



UNION EDUCATION SOCIETY'S MAHILA MAHAVIDYALAYA

141-A, SIDDHESHWAR PETH, SOLAPUR

Dr. Farzana M. Shaikh

Ph..No. 0217-2624433

In- Charge Principal

uesmm@yahoo.com

Ref.No. UES/ 2024-22/6/599

Date :- 13.09.2024.

To,
The Registrar,
B.C.U.D.
P.A.H. Solapur University,
Solapur.

Sub :- The Suggestions of the Students regarding Curriculum.

Respected Sir,

As we have collected the students Feedback forms on curriculum every year. This year also we have collected the Feedback forms. And in that forms students have demanded & suggested some changes in the Curriculum. The suggestions of the students are as follows.

- 1) To introduce the Classical Literature.
- 2) To introduce Functional English.
- 3) To introduce Media and Communication Skills for B.A.I.
- 4) Translation must be included in the Curriculum.
- 5) Include Ilme-e-Aroz in the poetry paper.
- 6) Introduce Computer Knowledge in the Curriculum.
- 7) To introduce Creative Literature in Hindi.
- 8) To introduce Skill Based Curriculum.
- 9) To introduce Journalism in Curriculum.
- 10) To introduce GIS in the Curriculum.
- 11) To introduce Daccani Literature in the Curriculum.

Handed over
13/09/2024
लिपीक
आवक विभाग

Mahila Mahavidyalaya Solapur

STUDENT FEED BACK ON CURRICULUM

Year: 2021- 2022

(Proforma)

Name of the student : Mujawar Asifa Allauddin
नाव : _____
Class : B.A 2nd year
वर्ग : _____
Subject : English
विषय : _____

1. Are you satisfied with the present syllabus? Yes / No
आपण सध्याच्या अभ्यासक्रमाबाबत समाधानी आहात का? होय/नाही
2. Do you expect some changes in the syllabus? Yes / ~~No~~
आपणाला अभ्यासक्रमात बदल अपेक्षित आहे का? होय/नाही
3. Do you feel that the syllabus is up to the mark? Yes / ~~No~~
चालू अभ्यासक्रम परिपूर्ण आहे का ? होय/नाही
4. Are you satisfied with the present course you have selected? Yes / No
आपण निवडलेल्या अभ्यासक्रमाबाबत तुम्ही समाधानी आहात का? होय/नाही
5. Do you get Practical Knowledge from the Present Syllabus? Yes / No
या अभ्यासक्रमाकडून व्यावहारिक ज्ञान मिळते का? होय/नाही
6. Suggestion (If any) – Addition in a Practical Knowledge Sub – (Topics)
काही सूचना असल्यास Introduce the novels of the novelists of like Anita Desai, Shobha Dey, Kiran Desai, Shashi Deshpande etc.

Asifa

विद्यार्थिनीची सह

Shweta
NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.



Shweta
I/c. Principal
U. E. S. Mahila Mahavidyalaya,
Solapur.

Mahila Mahavidyalaya Solapur

STUDENT FEED BACK ON CURRICULUM

Year: 2021- 2022

(Proforma)

Name of the student

नाव

Class

वर्ग

Subject

विषय

Shaikh Sumayya Lijagat Ali

B.A. IIIrd year.

Urdu

1. Are you satisfied with the present syllabus?

आपण सध्याच्या अभ्यासक्रमाबाबत समाधानी आहात का?

Yes / No

होय/नाही

2. Do you expect some changes in the syllabus?

आपणाला अभ्यासक्रमात बदल अपेक्षित आहे का?

Yes / No

होय/नाही

3. Do you feel that the syllabus is up to the mark?

चालू अभ्यासक्रम परिपूर्ण आहे का ?

Yes / No

होय/नाही

4. Are you satisfied with the present course you have selected?

आपण निवडलेल्या अभ्यासक्रमाबाबत तुम्ही समाधानी आहात का?

Yes / No

होय/नाही

5. Do you get Practical Knowledge from the Present Syllabus?

या अभ्यासक्रमाकडून व्यावहारिक ज्ञान मिळते का?

Yes / No

होय/नाही

6. Suggestion (If any) – Addition in a Practical Knowledge Sub -- (Topics)

काही सूचना असल्यास

To include translation paper in urdu
paper no 8th in semester 5th

[Signature]

विद्यार्थिनीची सही

[Signature]
NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.



[Signature]
I/c. Principal
U. E. S. Mahila Mahavidyalaya,
Solapur.

Mahila Mahavidyalaya Solapur

STUDENT FEED BACK ON CURRICULUM

Year: 2021 - 2022

(Proforma)

Name of the student

नाव

Class

वर्ग

Subject

विषय

पंजेवाले राहु एमिफ

बी. ए. तीन

हिंदी

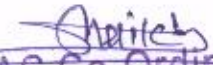
१. Are you satisfied with the present syllabus? Yes / No
आपण सध्याच्या अभ्यासक्रमाबाबत समाधानी आहात का? होय/नाही
२. Do you expect some changes in the syllabus? Yes / No
आपणाला अभ्यासक्रमात बदल अपेक्षित आहे का? होय/नाही
३. Do you feel that the syllabus is up to the mark? Yes / No
चालू अभ्यासक्रम परिपूर्ण आहे का? होय/नाही
४. Are you satisfied with the present course you have selected? Yes / No
आपण निवडलेल्या अभ्यासक्रमाबाबत तुम्ही समाधानी आहात का? होय/नाही
५. Do you get Practical Knowledge from the Present Syllabus? Yes / No
या अभ्यासक्रमाकडून व्यावहारिक ज्ञान मिळते का? होय/नाही

६. Suggestion (If any) – Addition in a Practical Knowledge Sub -- (Topics)

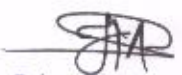
काही सूचना असल्यास प्रोजेक्टवरक हिंदी की आवश्यकता है।
जनसंचार माध्यमों में हिंदी का प्रयोग कैसे करें इसपर कार्यरत किया जाए।

राहु

विद्यार्थिनीची सही


NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.




I/c. Principal
U. E. S. Mahila Mahavidyalaya,
Solapur.

Mahila Mahavidyalaya Solapur

STUDENT FEED BACK ON CURRICULUM

Year: 2021 - 2022

(Proforma)

Name of the student

नाव

Class

Subject

विषय

Sayed Uzma Tarique Ahmed

B. A-II

Geography

1. Are you satisfied with the present syllabus?

आपण सध्याच्या अभ्यासक्रमाबाबत समाधानी आहात का?

Yes /

होय/ना

2. Do you expect some changes in the syllabus?

आपणाला अभ्यासक्रमात बदल अपेक्षित आहे का?

Yes /

होय/ना

3. Do you feel that the syllabus is up to the mark?

चालू अभ्यासक्रम परिपूर्ण आहे का ?

Yes /

होय/ना

4. Are you satisfied with the present course you have selected?

आपण निवडलेल्या अभ्यासक्रमाबाबत तुम्ही समाधानी आहात का?

Yes /

होय/ना

5. Do you get Practical Knowledge from the Present Syllabus?

या अभ्यासक्रमाकडून व्यावहारिक ज्ञान मिळते का?

Yes /

होय/ना

6. Suggestion (If any) – Addition in a Practical Knowledge Sub – (Topics)

काही सूचना असल्यास GIS syllabus should be included in the second year syllabus.

Hana
विद्यार्थिनीची स

दुनिव्वन एन्वुवे ज्ञान सोसायटीव
महिला महाविद्यालय, सोलापूर

शैक्षणिक वर्ष : 2021/2022

पालकांचा अभ्यासक्रमाबाबतचा अभिप्राय

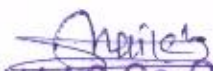
पालकाचे नाव : Liyakat Ali Dastagir Shaikh.
पाल्याचे पूर्ण नाव : Liyakat Ali Dastagir Shaikh.
विषय : Urdu.

- १) चालू अभ्यासक्रम परिपूर्ण आहे का? होय / नाही
- २) आपल्या पाल्याने निवडलेल्या अभ्यासक्रमाबाबत तुम्ही समाधानी आहात का? होय / नाही
- ३) या अभ्यासक्रमातून व्यावहारिक ज्ञान मिळेल का? होय / नाही
- ४) या अभ्यासक्रमातून आपल्या पाल्यामध्ये मुल्यवृद्धी होईल का? होय / नाही
- ५) या अभ्यासक्रमातून सामाजिक व राष्ट्रीय गरजा पूर्ण होतील का? होय / नाही
- ६) आपल्या पाल्याच्या सध्याच्या अभ्यासक्रमाबाबत समाधानी आहात का? होय / नाही
- ७) आपणाला अभ्यासक्रमाबाबत बदल अपेक्षित आहे का? होय / नाही
- ८) अभ्यासक्रमाबाबत काही सूचना

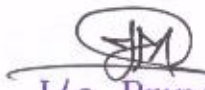
Sem - V, पेपर - ४th मध्ये संश्लेषण अनुवाद
करी करू शकत नाहीत. अभ्यासक्रम बरिनावा.



पालकाची सही


NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.




I/c. Principal
U. E. S. Mahila Mahavidyalaya,
Solapur.

महिला महाविद्यालय, सोलापूर

शैक्षणिक वर्ष : 2021-2022

पालकांचा अभ्यासक्रमाबाबतचा अभिप्राय

पालकाचे नाव : Shafi Shabuddin Saudagar

पाल्याचे पूर्ण नाव : Shabenoor Shafi Saudagar

विषय : English

○

१) चालू अभ्यासक्रम परिपूर्ण आहे का? होय / नाही

२) आपल्या पाल्याने निवडलेल्या अभ्यासक्रमाबाबत तुम्ही समाधानी आहात का? होय / नाही

३) या अभ्यासक्रमातून व्यावहारिक ज्ञान मिळेल का? होय / नाही

४) या अभ्यासक्रमातून आपल्या पाल्यामध्ये मुल्यवृद्धी होईल का? होय / नाही

५) या अभ्यासक्रमातून सामाजिक व राष्ट्रीय गरजा पूर्ण होतील का? होय / नाही

६) आपल्या पाल्याच्या सध्याच्या अभ्यासक्रमाबाबत समाधानी आहात का? होय / नाही

७) आपणाला अभ्यासक्रमाबाबत बदल अपेक्षित आहे का? होय / नाही

○

८) अभ्यासक्रमाबाबत काही सूचना

(CC) सॉफ्टवेअर कोर्स इन कंप्यूटर चे माध्यम
२०२१.

Shafi
पालकाची सही

Shafiq
NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.



Shafiq
I/c. Principal
U.E.S. Mahila Mahavidyalaya,
Solapur.

मुम्बई एन्वुकेयन सोसायटी
महिला महाविद्यालय, सोलापूर

शैक्षणिक वर्ष : 2021-22

पालकांचा अभ्यासक्रमाबाबतचा अभिप्राय

पालकाचे नाव : Tarique Ahmad Ameer Ali Sayyed
पाल्याचे पूर्ण नाव : Uma Tarique Ahmad Sayyed
विषय : Geography - English

- १) चालू अभ्यासक्रम परिपूर्ण आहे का? होय / नाही
- २) आपल्या पाल्याने निवडलेल्या अभ्यासक्रमाबाबत तुम्ही समाधानी आहात का? होय / नाही
- ३) या अभ्यासक्रमातून व्यावहारिक ज्ञान मिळेल का? होय / नाही
- ४) या अभ्यासक्रमातून आपल्या पाल्यामध्ये मुल्यवृद्धी होईल का? होय / नाही
- ५) या अभ्यासक्रमातून सामाजिक व राष्ट्रीय गरजा पूर्ण होतील का? होय / नाही
- ६) आपल्या पाल्याच्या सध्याच्या अभ्यासक्रमाबाबत समाधानी आहात का? होय / नाही
- ७) आपणाला अभ्यासक्रमाबाबत बदल अपेक्षित आहे का? होय / नाही
- ८) अभ्यासक्रमाबाबत काही सूचना

Online study material should be available

Tarique
पालकाची सही

Amiteb
NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.



JAP
I/c. Principal
U. E. S. Mahila Mahavidyalaya
Solapur.

युनिवर्स एज्युकेशन सोसायटी
महिला महाविद्यालय, सोलापूर

शैक्षणिक वर्ष : 2021-22

पालकांचा अभ्यासक्रमाबाबतचा अभिप्राय

पालकाचे नाव : ईरफान मलिक खाव शेख
पाल्याचे पूर्ण नाव : शिजाब बेगम ईरफान शेख
विषय : हिंदी

- १) चालू अभ्यासक्रम परिपूर्ण आहे का? होय / नाही
- २) आपल्या पाल्याने निवडलेल्या अभ्यासक्रमाबाबत तुम्ही समाधानी आहात का? होय / नाही
- ३) या अभ्यासक्रमातून व्यावहारिक ज्ञान मिळेल का? होय / नाही
- ४) या अभ्यासक्रमातून आपल्या पाल्यामध्ये मुल्यवृद्धी होईल का? होय / नाही
- ५) या अभ्यासक्रमातून सामाजिक व राष्ट्रीय गरजा पूर्ण होतील का? होय / नाही
- ६) आपल्या पाल्याच्या सध्याच्या अभ्यासक्रमाबाबत समाधानी आहात का? होय / नाही
- ७) आपणाला अभ्यासक्रमाबाबत बदल अपेक्षित आहे का? होय / नाही
- ८) अभ्यासक्रमाबाबत काही सूचना

अभ्यासक्रमा बाबतीत प्रत्येक विषयाचे शिक्षक दिलेला अभ्यासक्रम वेळेत शिकवतात. त्याच वेळीच पाठ्यक्रमा व्यावहारिक ज्ञान असले तर विद्यार्थी भविष्य साठी तयार होतील.

I.M. Shaikh
पालकाची सही

Shaitch
NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.



SM
I/c. Principal
U. E. S. Mahila Mahavidyalaya
Solapur.

Mahila Mahavidyalaya, Solapur.**Alumni Feedback on Curriculum**

2022-2023

Name of the Alumni: Tamboli. Heema. Ratigue Year of Passing: 2021-22Subject: English

Sr. No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfac
1	Is curriculum design suitable for meeting the overall development of students?	✓			
2	Does the curriculum develop the global competences of student?	✓			
3	Is curriculum suitable for employability in the present scenario?	✓			
4	Is curriculum design value based	✓			
5	Is curriculum based on Regional/National needs?	✓			
6	Is it allied with the Institutional goals and objectivities?	✓			
7	Are you satisfied with the faculty initiative?	✓			
8	Are you satisfied with the action plans for the effective implementation of the curriculum?	✓			
9	Are you satisfied with the ICT enabled teaching	✓			
10	Any other <u>conduct a Parent teacher meeting</u>				


Signature of Alumni

Mahila Mahavidyalaya, Solapur.

Alumni Feedback On Curriculum

2021-2022

Name of the Alumni: paniwale sumrayya
 Subject: Hindi A. Nabi

Year of Passing: 2020-21

Sr. No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Is curriculum design suitable for meeting the overall development of students?	✓			
2	Does the curriculum develop the global competences of student?		✓		
3	Is curriculum suitable for employability in the present scenario?	✓			
4	Is curriculum design value based	✓			
5	Is curriculum based on Regional/National needs?	✓			
6	Is it allied with the Institutional goals and objectivities?	✓			
7	Are you satisfied with the faculty initiative?			✓	
8	Are you satisfied with the action plans for the effective implementation of the curriculum?			✓	
9	Are you satisfied with the ICT enabled teaching			✓	
10	Any other				

परिचय संबंधी माहिती व अभ्यासक्रम
 होना चाहे.

Sumay
 Signature of Alumni

Sumay
 NAAC Co-Ordinator
 U.E.S. Mahila Mahavidyalaya
 Solapur.



JMA
 Jyoti J. Mahajan
 U. E. S. Mahila Mahavidyalaya,
 Solapur.

Mahila Mahavidyalaya, Solapur.

Alumni Feedback On Curriculum

2021-2022

Name of the Alumni: Pathan Piza Peraz Khan

Year of Passing: 2022


Subject: Urdu

Sr. No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Is curriculum design suitable for meeting the overall development of students?	✓			
2	Does the curriculum develop the global competences of student?	✓			
3	Is curriculum suitable for employability in the present scenario?	✓			
4	Is curriculum design value based		✓		
5	Is curriculum based on Regional/National needs?		✓		
6	Is it allied with the Institutional goals and objectivities?		✓		
7	Are you satisfied with the faculty initiative?			✓	
8	Are you satisfied with the action plans for the effective implementation of the curriculum?		✓		
9	Are you satisfied with the ICT enabled teaching			✓	
10	Any other	میں نے اس وقت تک اس کو نہیں دیکھا ہے			


Signature of Alumni


NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.




I/c. Principal
U. E. S. Mahila Mahavidyalaya
Solapur.

MAHILA MAHAVIDYALAYA, SOLAPUR

Teachers Feedback on Curriculum - 2021-22

Name of Teacher : Dr. Shaikh F.M. Qualification : M.A.Ph.D.
 Date of Appointment : 07/07/1991 Subject : Urdu
 Class : B.A.I, II, III

(a - Strongly Agree, b - Agree, c - Neither Agree nor disagree, d - Disagree)

Curriculum, Teaching, Learning and Evaluation

- 1) Syllabus of suitable to the course and need based
 a) b) c) d)
- 2) I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of student
 a) b) c) d)
- 3) Aims and objectives of the syllabi are well defined and clear to teachers and students
 a) b) c) d)
- 4) Sufficient number of prescribed books are available in the Library
 a) b) c) d)
- 5) I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus
 a) b) c) d)
- 6) The course/syllabus has good balance of cross-cutting issue
 a) b) c) d)
- 7) The course/syllabus has made me interested in the subject area
 a) b) c) d)
- 8) The course/syllabus of this subject increased my knowledge and perspective in the subject area
 a) b) c) d)
- 9) Test and examinations are conducted well in time with proper coverage of all units in the syllabus
 a) b) c) d)
- 10) I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations
 a) b) c) d)

Teachers Feedback on Curriculum

Name of Teacher : Chaudhari Sanghmitra Qualification : M.A. B.Ed.
 Date of Appointment : / / Subject : Sociology
 Class : B.A-I

(a – Strongly Agree, b – Agree, c – Neither Agree nor disagree, d – Disagree)

Curriculum, Teaching, Learning and Evaluation

- 1) Syllabus of suitable to the course and need based
 a) b) c) d)
- 2) I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of student
 a) b) c) d)
- 3) Aims and objectives of the syllabi are well defined and clear to teachers and students
 a) b) c) d)
- 4) Sufficient number of prescribed books are available in the Library
 a) b) c) d)
- 5) I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus
 a) b) c) d)
- 6) The course/syllabus has good balance of cross-cutting issue
 a) b) c) d)
- 7) The course/syllabus has made me interested in the subject area
 a) b) c) d)
- 8) The course/syllabus of this subject increased my knowledge and perspective in the subject area
 a) b) c) d)
- 9) Test and examinations are conducted well in time with proper coverage of all units in the syllabus
 a) b) c) d)
- 10) I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations
 a) b) c) d)



Mahila Mahavidyalaya Solapur

STUDENT FEED BACK ON CURRICULUM

Year: 2020-2021

(Proforma)

Name of the student

नाव

परिजादे सुमैया महिबुल

Class

वर्ग

बी-ए - भाग - ३

Subject

विषय

हिन्दी

१. Are you satisfied with the present syllabus?

आपण सध्याच्या अभ्यासक्रमाबाबत समाधानी आहात का?

Yes / No

होय/नाही

२. Do you expect some changes in the syllabus?

आपणाला अभ्यासक्रमात बदल अपेक्षित आहे का?

Yes / No

होय/नाही

३. Do you feel that the syllabus is up to the mark?

चालू अभ्यासक्रम परिपूर्ण आहे का ?

Yes / No

होय/नाही

४. Are you satisfied with the present course you have selected?

आपण निवडलेल्या अभ्यासक्रमाबाबत तुम्ही समाधानी आहात का?

Yes / No

होय/नाही

५. Do you get Practical Knowledge from the Present Syllabus?

या अभ्यासक्रमाकडून व्यावहारिक ज्ञान मिळते का?

Yes / No

होय/नाही

६. Suggestion (If any) – Addition in a Practical Knowledge Sub -- (Topics)

काही सूचना असल्यास

व्यावहारिक कौशल्य को प्रात्यक्षिक के बारे में बताएँ।

(Signature)

विद्यार्थिनीची सही

(Signature)
NAAC Co-Ordinator
U. E. S. Mahila Mahavidyalaya
Solapur.



(Signature)
I/c. Principal
U. E. S. Mahila Mahavidyalaya
Solapur.

Mahila Mahavidyalaya Solapur

STUDENT FEED BACK ON CURRICULUM

Year: 2020-2021

(Proforma)

Name of the student Sakwa maheboob Sheikh

नाव

Class B.Aty

वर्ग

Subject English

विषय

1. Are you satisfied with the present syllabus?

आपण सध्याच्या अभ्यासक्रमाबाबत समाधानी आहात का?

Yes / No

होय/नाही

2. Do you expect some changes in the syllabus?

आपणाला अभ्यासक्रमात बदल अपेक्षित आहे का?

Yes / No

होय/नाही

3. Do you feel that the syllabus is up to the mark?

चालू अभ्यासक्रम परिपूर्ण आहे का?

Yes / No

होय/नाही

4. Are you satisfied with the present course you have selected?

आपण निवडलेल्या अभ्यासक्रमाबाबत तुम्ही समाधानी आहात का?

Yes / No

होय/नाही

5. Do you get Practical Knowledge from the Present Syllabus?

या अभ्यासक्रमाकडून व्यावहारिक ज्ञान मिळते का?

Yes / No

होय/नाही

6. Suggestion (If any) – Addition in a Practical Knowledge Sub – (Topics)

काही सूचना असल्यास

To conduct a Guest lecture on
English language and Career Development.

Sakwa
विद्यार्थिनीची सही

Shweta
NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.



Shweta
I/c. Principal
U. E. S. Mahila Mahavidyalaya,
Solapur.

Mahila Mahavidyalaya Solapur

STUDENT FEED BACK ON CURRICULUM

Year: 20²⁰- 20²¹

(Proforma)

Name of the student

: Dalal Rumesa Ejaz

नाव

Class

: B.A - 3rd year

वर्ग

Subject

: Urdu

विषय

1. Are you satisfied with the present syllabus?

आपण सध्याच्या अभ्यासक्रमाबाबत समाधानी आहात का?

Yes / No

Yes / No

2. Do you expect some changes in the syllabus?

आपणाला अभ्यासक्रमात बदल अपेक्षित आहे का?

Yes / No

Yes / No

3. Do you feel that the syllabus is up to the mark?

चालू अभ्यासक्रम परिपूर्ण आहे का ?

Yes / No

Yes / No

4. Are you satisfied with the present course you have selected?

आपण निवडलेल्या अभ्यासक्रमाबाबत तुम्ही समाधानी आहात का?

Yes / No

Yes / No

5. Do you get Practical Knowledge from the Present Syllabus?

या अभ्यासक्रमाकडून व्यावहारिक ज्ञान मिळते का?

Yes / No

Yes / No

6. Suggestion (If any) – Addition in a Practical Knowledge Sub -- (Topics)

काही सूचना असल्यास

चालू कोर्स वेना चाहे / उरें डोमलाईव
येवा उरें मेरिचिण कोर्स वेना चाहे.

Rumesa

विद्यार्थिनीची सही

NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.



T/c. Principal
U. E. S. Mahila Mahavidyalaya,
Solapur.

पालकांचा अभ्यासक्रमाबाबतचा अभिप्राय

पालकाचे नाव : Fulmanti Saitan Sab Khatal Sab
पाल्याचे पूर्ण नाव : Fulmanti Madha Saitan Sab
विषय : Urdu

- १) चालू अभ्यासक्रम परिपूर्ण आहे का? होय / नाही
- २) आपल्या पाल्याने निवडलेल्या अभ्यासक्रमाबाबत तुम्ही समाधानी आहात का? होय / नाही
- ३) या अभ्यासक्रमातून व्यावहारिक ज्ञान मिळेल का? होय / नाही
- ४) या अभ्यासक्रमातून आपल्या पाल्यामध्ये मुल्यवृद्धी होईल का? होय / नाही
- ५) या अभ्यासक्रमातून सामाजिक व राष्ट्रीय गरजा पूर्ण होतील का? होय / नाही
- ६) आपल्या पाल्याच्या सध्याच्या अभ्यासक्रमाबाबत समाधानी आहात का? होय / नाही
- ७) आपणाला अभ्यासक्रमाबाबत बदल अपेक्षित आहे का? होय / नाही
- ८) अभ्यासक्रमाबाबत काही सूचना

Should be improve in Syllabus.

Fulmanti

पालकाची सही

युनिवर्स एन्वुकेशन सोसायटीव
महिला महाविद्यालय, सोलापूर

शैक्षणिक वर्ष : 2020-2021

पालकांचा अभ्यासक्रमाबाबतचा अभिप्राय

पालकाचे नाव : शेख राज अहमद मोहताब भाब
पाल्याचे पूर्ण नाव : शेख अल-नमल जहाँ राज अहमद
विषय : हिन्दी

- १) चालू अभ्यासक्रम परिपूर्ण आहे का? होय / नाही ✓
- २) आपल्या पाल्याने निवडलेल्या अभ्यासक्रमाबाबत तुम्ही समाधानी आहात का? होय / नाही ✓
- ३) या अभ्यासक्रमातून व्यावहारिक ज्ञान मिळेल का? होय / नाही ✓
- ४) या अभ्यासक्रमातून आपल्या पाल्यामध्ये मुल्यवृद्धी होईल का? होय / नाही ✓
- ५) या अभ्यासक्रमातून सामाजिक व राष्ट्रीय गरजा पूर्ण होतील का? होय / नाही ✓
- ६) आपल्या पाल्याच्या सध्याच्या अभ्यासक्रमाबाबत समाधानी आहात का? होय / नाही ✓
- ७) आपणाला अभ्यासक्रमाबाबत बदल अपेक्षित आहे का? होय / नाही ✓
- ८) अभ्यासक्रमाबाबत काही सूचना

समाजामध्ये व्यावहारिक दृष्टिकोन योग्य
असण्याबाबत मार्गदर्शन करावे.

R. Ahmed
पालकांची सही

Anish
NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.



JAD
I/c. Principal
U. E. S. Mahila Mahavidyalaya,
Solapur.

पालकांचा अभ्यासक्रमाबाबतचा अभिप्राय

पालकाचे नाव : Ramzan Husin Bijapure
पाल्याचे पूर्ण नाव : Bijapure Muskan Ramzan.
विषय : English.

- १) चालू अभ्यासक्रम परिपूर्ण आहे का? होय / नाही
- २) आपल्या पाल्याने निवडलेल्या अभ्यासक्रमाबाबत तुम्ही समाधानी आहात का? होय / नाही
- ३) या अभ्यासक्रमातून व्यावहारिक ज्ञान मिळेल का? होय / नाही
- ४) या अभ्यासक्रमातून आपल्या पाल्यामध्ये मुल्यवृद्धी होईल का? होय / नाही
- ५) या अभ्यासक्रमातून सामाजिक व राष्ट्रीय गरजा पूर्ण होतील का? होय / नाही
- ६) आपल्या पाल्याच्या सध्याच्या अभ्यासक्रमाबाबत समाधानी आहात का? होय / नाही
- ७) आपणाला अभ्यासक्रमाबाबत बदल अपेक्षित आहे का? होय / नाही
- ८) अभ्यासक्रमाबाबत काही सूचना

मकी मन्दार गाव नोंदणी ठावत मार्गदर्शन करावे

Ramzan
पालकाची सही

Union Education Society's

Mahila Mahavidyalaya, Solapur.

Alumni Feedback On Curriculum

2019-2020

Name of the Alumni: Sheikh Muskan Mehbob

Year of Passing: 2019-2020

Subject: English

Sr. No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Is curriculum design suitable for meeting the overall development of students?			✓	
2	Does the curriculum develop the global competences of student?		✓		
3	Is curriculum suitable for employability in the present scenario?			✓	
4	Is curriculum design value based		✓		
5	Is curriculum based on Regional/National needs?		✓		
6	Is it allied with the Institutional goals and objectivities?			✓	
7	Are you satisfied with the faculty initiative?	✓			
8	Are you satisfied with the action plans for the effective implementation of the curriculum?	✓			
9	Are you satisfied with the ICT enabled teaching	✓			
10	Introduce a certificate course Any other <u>Online Beauty parour Course*</u>				

Muskan
Signature of Alumni

Mahila Mahavidyalaya, Solapur.**Alumni Feedback On Curriculum**

2020-2021

Name of the Alumni: Bagheer Albiya Fikhtiyeva Ahmed Year of Passing: 2019-2020Subject: Hinoli

Sr. No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Is curriculum design suitable for meeting the overall development of students?	✓			
2	Does the curriculum develop the global competences of student?	✓			
3	Is curriculum suitable for employability in the present scenario?		✓		
4	Is curriculum design value based	✓			
5	Is curriculum based on Regional/National needs?	✓			
6	Is it allied with the Institutional goals and objectivities?	✓			
7	Are you satisfied with the faculty initiative?			✓	
8	Are you satisfied with the action plans for the effective implementation of the curriculum?			✓	
9	Are you satisfied with the ICT enabled teaching			✓	
10	Any other				

रोजगार उपलब्धी के बारे में भागद्वानि करें।
हिंदी भाषा से संबंधित रोजगार के अवसर पर जानकारी देने वाले
कार्यक्रम लिए जाएं।

Albiya.
Signature of Alumni

Anurag
NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.



JAD
I/c. Principal
U.E.S. Mahila Mahavidyalaya
Solapur



Union Education Society's
Mahila Mahavidyalaya, Solapur

Action Taken Report of Students Feedback

Academic Year 2017-18

Implemented in the year 2018-19

Sr. No	Suggestions	Action Taken
01	To introduce Fashion Designing Course	Fashion Designing Course was introduced from 1 st Aug 2018 to 31 st Jan 2019
02	To organize a workshop on IPR	A One Day Workshop on IPR was organized on 10 th Aug 2018
03	To introduce more Guest Lecture on Gender Equality	A number of Guest Lectures have been introduced in the Academic Year 2018-19 on the following Topics. 1. Stri-Purush Samanta on 4 th Aug 2018 2. राजकारण मध्ये महिलांचा सहभाग 8 th Dec 2018. 3. स्त्री पुरुष समानता हि काळाची गरज on 10 th Jan 2019
04	To organize a Guest Lecture on Career Opportunities	“English Degree Career Options” under English Literary Association was organized on 9 th Oct 2018.
05	To introduce a Guest Lecture on Soft Skills	The Guest Lecture on “Goal Setting” was introduced on 6 th Dec 2018.
06	Field visits were suggested	Field visit to sugar factory was organized by the Bhugol Abhyas Mandal
07	Guest Lecture should be arranged	Guest Lecture was organized by Urdu, Hindi & English Literary Association

08	Canteen Service is required	Canteen facility is available in the college premises.
09	मौखिक अनुवाद को पाठ्यक्रम में सम्मेलित करे	पाठ्यक्रम का चयन विद्यापीठ के तहत होता है अतः मौखिक अनुवाद की मांग के लिए छात्रो को उच्चारण कौशल्यता से अवगत कराया गया
10	संवाद कौशल्य के विकास की सम्मेलित धारणा को उद्भव करना	संवाद कौशल्य के विकास हेतु अभिव्यक्ति के विविधांगी कार्यक्रमों का आयोजन किया गया
11	हिंदी में रोजगार की दिशा से अवगत कराना	हिंदी के स्पर्धात्मक गतिविधियों से स्पर्धा परीक्षा के मार्गदर्शक को आमंत्रित किया गया

Annieb
NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.



JM
I/c. Principal
U. E. S. Mahila Mahavidyalaya,
Solapur.



Union Education Society's

Mahila Mahavidyalaya, Solapur

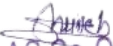
Action Taken Report of Students Feedback

Academic Year 2018-19

Implemented in the year 2019-20

Sr. No	Suggestions	Action Taken
01	To organize a Guest Lecture on "English as a Language of Career Opportunity".	The Guest Lecture has been organized on the topic "English Language and Employability" on 7 th Aug 2019.
02	To organize a Guest Lecture on Soft Skill	A Guest Lecture on Soft Skills was organized on the topic "The Problem Solving Soft Skills" on 26 th Dec 2019 under English Literary Association.
03	To arrange a One Day Workshop on SET/NET.	A One Day Workshop was arranged on the topic "Preparation of Examination SET/NET on 17 th Feb 2020.
04	To arrange a Guest Lecture on Career opportunities in 21 st Century in English Language.	A Guest Lecture was organized on the topic "21 st Century and Career Opportunity for English Degree Majors" on 6 th Sep 2019.
05	To conduct Guest Lecture on Gender Equality.	A Guest Lecture was conducted on Gender Equality entitled "स्त्री पुरुष समानता" on 27 th Aug 2019.
06	Skills oriented course were requested	Value Added Course such as fashion designing, Menhdi course, zardosi course
07	An extension activities need to be organize	Various extension activities were carried out through NSS & Cultural Committee
08	Lectures should be organize on career opportunity	On 01/02/2019 a guest lecture was organized on importance of GIS

09	Trip should be organize	On 14/01/2019 tour was conducted to Naldurg.
10	Guest Lecture should be organize related to subject	Guest lecture was conducted by the Urdu Literary Association.
11	हिंदी रोजगार के विषयज्ञान को अवगत कराए	हिंदी से जुड़े रोजगार संबंधित विविध क्षेत्रों से अवगत कराने हेतु इस विषयपर व्याख्यान 'रोजगारपरक हिंदी' का आयोजन किया गया
12	स्पर्धा परीक्षा में हिंदी की उपयोगिता से अवगत कराए	UPSC से जुड़े स्पर्धात्मक भाषा कौशल्यता से छात्रों में अनुज्ञता का विकास करने हेतु व्याख्यान का आयोजन का किया गया और स्पर्धात्मक भाष्याभिव्यक्ति को बढावा दिया गया
13	हिंदी की वैज्ञानिक पारिभाषिक शब्दावली का ज्ञान अवगत कराए	हिंदी पाठ्यक्रम में प्रयोजन मूलक हिंदी के अंतर्गत पारिभाषिक शब्दावली पर एक विशेष राजभाषा अधिकारी को आमंत्रित किया गया


NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.




I/c. Principal
U. E. S. Mahila Mahavidyalaya,
Solapur



Union Education Society's

Mahila Mahavidyalaya, Solapur


Action Taken Report of Students Feedback

Academic Year 2019-20

Implemented in the year 2020-21

Sr. No	Suggestions	Action Taken
01	To conduct a National Webinar on Gender Equality.	A National Webinar on Gender Equality: Past, Present & Future was conducted on 20 th May 2021.
02	To organize a Guest Lecture on Writing E-Mails	A Guest Lecture was organized on Writing E-Mails on 8 th May 2021.
03	To conduct a State Level Online Webinar on Poetry.	A State Level Online Webinar was conducted on ' Indian Poetry in English' on 18 th May 2021.
04	To conduct the Webinar on Soft Skills	A Webinar was conducted on Soft Skills on the topic "Soft Skills: Time Management" on 11 th May 2021.
05	To conduct a Guest Lecture on Career Opportunity.	A State Level Webinar was conducted on "English Language Creative Writing and Career Opportunity" on 4 th May 2021.
06	Need for Career Guidance by experts	Training for interview skills were organized by Career Guidance Cell
07	Need for industrial visit, study tour	Industrial visit to Central Towel factory and study tour to Akluj were conducted during the year.
08	Certificate Course were requested	Calligraphy Course was organized for one month
09	Gender awareness programs to be conducted	Gender sensitization programs were conducted through ICC Cell, NSS and Cultural Committee
10	अनुवाद के बारे में अनुवादक की आवश्यकता को दर्शाए।	हिंदी से जुड़े अनुवाद के क्षेत्र में अनुवादकों की आवश्यकता के साथ महत्वपूर्ण गुणों के बारे में परिचित

		किया गया। अनुवाद के लिए अनुवादक की कौशल्यता के बारे में अवगत कराया गया ।
11	पर्यटन में रोजगार के बारे में मार्गदर्शन करें ।	भारत विविधांगी संस्कृति एवं ऐतिहासिक से जुडा हुआ है । इसीके तहत पर्यटन में रोजगार के अवसर को लेकर मार्गदर्शन किया गया और भेट स्वरूप सोलापुर के ऐतिहासिक जगहों को भेंट किया गया ।
12	कम्प्युटर के ज्ञान में हिंदी के महत्व को बताए ।	वर्तमान प्रासंगिक में कम्प्युटर का ज्ञान आवश्यक है। अतः इसी संदर्भ में प्रयोजन मूलक हिंदी के अंतर्गत इस विषय से अवगत कराया गया ।


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Action Taken Report of Students Feedback

Academic Year 2020-21

Implemented in the year 2021-22

Sr. No	Suggestions	Action Taken
01	To conduct a Guest Lecture on "English Language and Career Development.	A Guest Lecture was conducted on Importance of English Language in Career Development on 1 st Jan 2022.
02	To conduct a Guest Lecture on Soft Skills.	A Guest Lecture was conducted on "Soft Skills: Intrapersonal Skills" on 25 th Feb 2022.
03	To conduct a Webinar on English Literature	A State Level Online Webinar was conducted on 'Appreciation to Creation : Innovative approach to English Literature' on 21 st Dec 2021.
04	Look for new ways to be involved in Teaching.	Lectures has been conducted on Projector using PPT's
05	To conduct a Grammar Test Activity.	A Grammar Test Activity was conducted on 20 th May 2022 under MOU on online mode.
06	Online study material available with student was very limited	For online study material National Webinar on ----- was organized by the Library Department
07	Online course on Yoga and Meditation was suggested	To reduce the stress during the Pandemic online Yoga and meditation course was conducted
08	Subject related program was required	Program on Drama was conducted by Urdu department
09	Activity base program was suggested	Transaction program was organized by Urdu department
10	ICT facilities are to be developed	The college authority improved 3 classrooms into ICT enabled classroom


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Action Taken Report of Students Feedback

Academic Year 2021-22

Implemented in the year 2022-23

Sr. No	Suggestions	Action Taken
01	To conduct a Guest Lecture on Poetry.	A Guest Lecture was conducted on "Understanding the Poetry" on 10 th Oct 2022.
02	To conduct a One Day State Level Seminar.	A One Day State Level Seminar was conducted on "English as a language for career opportunities on 9 th Nov 2022.
03	To organize a One Day Workshop on Gender Equality.	A One Day Workshop was organized on the topic "Digit All : Innovation and Technology for Gender Equality" which was the theme of International Women's Day of the year 2022-23 on 15 th March 2023.
04	To conduct Guest Lecture on Soft Skills.	A Guest Lecture on Soft Skills was conducted on 11 th April 2023 on the topic "Speaking and Writing English Language Learners"
05	To conduct an Activity on William Shakespeare's Birth Anniversary	An online Objective Test was organized Sonnets and Plays of William Shakespeare on the occasion on William Shakespeare's Birth Anniversary on 29 th April 2023 on Thursday.
06	Syllabus on translation should be included at department	The request is sent to the University
07	To introduce the chapter of Grammar in compulsory Urdu paper for B.A.I.	To request is sent to the University

08	Lecture should be on Professional Ethics	The program was organized by Urdu department
09	Quiz Competition should be organized	National Level Quiz Competition was organized by Urdu department
10	Need to strength in Library Facility	Text and reference books are available. The college access N.List subscription.
11	रोजगार परक हिंदी जनसंचार माध्यमों में हिंदी की आवश्यकता पर दृष्टीकोण	रोजगार परक हिंदी के अंतर्गत वैश्विकरण के रूप में हिंदी प्रयोजनमूलक के संदर्भ में कार्यक्रम लिया गया जनसंचार माध्यमों में हिंदी की व्यवहारिकता को स्पष्ट करने के लिए से संबंधित पत्रकार को 'पत्रकारिता' आमंत्रित किया गया
12	अनुवाद क्षेत्र की उपयुक्तता में हिंदी पाठ्यक्रम हो	विश्वविद्यालय चयनीत पाठ्यक्रम को COC के अंतर्गत सम्मेलित कर अनुवाद प्रमाणपत्र कोर्स की शुरुवात की गई
13	पत्रकारिता से संबंधित पाठ्यक्रम का चयन हो	पत्रकारिता के उद्देश की तरह संबंधित पाठ्यक्रम में व्यवहारकौशल्यता के आधार पर पत्रकारिता से संबंधित व्यक्ति को आमंत्रित किया गया साथ ही प्रेस संस्थान को भेट देने का लक्ष्य रखा गया
14	एंकरिंग)Anchoring) को बढावा देने वाला पाठ्यक्रम हो	एंकरिंग)Anchoring) एक व्यक्ति कौशल्यता का विषय है अतः इस संदर्भ में इसकी पहल अपने क्लास के अंतर्गत एक एक उपबिंदू-देकर अभिव्यक्त होने का मौका दिया गया

Anubh
NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.



SMA
I/c. Principal
U. E. S. Mahila Mahavidyalaya,
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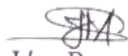
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Action Taken Report of Parents Feedback of
Academic Year 2017-18
Implemented in the year 2018-19

Sr. No	Suggestions	Action Taken
01	To conduct the Bridge Course	The Bridge Course was conducted on 30 th July 2018 to 28 th August 2018 for slow learners and Advanced Learners
02	To conduct the Guest Lecture on Preparation of Competitive Exam	The Guest Lecture was conducted on Preparation for Competitive Exam on 31 st July 2018
03	To conduct the One-Day Workshop on Intellectual Property Rights.	A One-Day Workshop on Intellectual Property Rights was conducted on 10 th August 2018.
04	To make available more Reference books in the Library according to the syllabus.	The reference books have been purchased in the Library according to the syllabus of Urdu, Hindi and English as per the Budget of Library.
05	To introduce New Certificate Course on Jewellery Design.	The course of new Certificate was introduced on Jewellery Designing from 1 st Dec to 31 st Dec 2018.
06	Syllabus on translation should be included at department	The request is sent to the University
07	To introduce the chapter of Grammar in compulsory Urdu paper for B.A.I.	To request is sent to the University


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08	Lecture should be on Professional Ethics	The program was organized by Urdu department
09	Quiz Competition should be organized	National Level Quiz Competition was organized by Urdu department
10	Need to strength in Library Facility	Text and reference books are available. The college access N.List subscription.
11	पत्रकारिता में करियर कैसे बनाते हैं इस विषय पर मार्गदर्शन करें	२०१८ – २०१९ में करियर गाईडन्स के तहत लड़कियों को पत्रकारिता में करियर के बारे में कार्यक्रम लिया गया और उसके बारे में जानकारी दी गई
12	नैतिक मुल्यों के बारे में व्यावहारिक जीवन में प्रयोग के बारे में मार्गदर्शन करें	नैतिक मुल्यों पर जैसे अपने से बडो के बारे में अदब , तहजीब और अच्छे विचारों को अपने परिवार के साथ) साथ समाज में भी इन नैतिक मुल्यों को moral values (के बारे में क्लास सेमिनार में अधिव्याख्याताओं ने मार्गदर्शन किया
13	लेखन कला क्या है इस बारे में छात्राओं ? को मार्गदर्शन करें	२०१८ – २०१९ में लेखन कला कैसे की जाती है इस बारे में छात्राओं को कक्षा में मार्गदर्शन कर निबंध के कई विषय पर लिखने के बारे में कहा गया है
14	लड़कियों की सुरक्षा के लिए उपाय योजना करें	छात्राओं को अंतर्गत तक्रार निवारण केंद्र ICC समिती के अंतर्गत और दामिनी पथक के जरीए सेल्फ डिफेन्स के बारे में जानकारी दी जाती है


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Action Taken Report of Parents Feedback of
Academic Year 2018-19
Implemented in the year 2019-20

Sr. No	Suggestions	Action Taken
01	To introduce Beauty Parlour Course	The Beauty Parlour Certificate Course was conducted from 1 st Aug 2019 to 31 st Aug 2019
02	To conduct AIDS Awareness Workshop	The One Day Workshop on AIDS Awareness was conducted on 29 th Aug 2019.
03	To introduce Montessori (Balwadi) Course	A Montessori (Balwadi) Certificate Course was introduced on 1 st Aug 2019 to 31 st Jan 2020.
04	To arrange a Physical Fitness Camp	The Physical Fitness Camp was arranged on 7 th Sep 2019
05	To introduce New Certificate Course on Yoga Meditation.	The new Certificate on Yoga Meditation was introduced from 1 st Dec 2019 to 31 st Dec 2019.
06	Proper arrangement of drinking water	Drinking water facility is available in the college
07	Infrastructure up gradation is needed	College authority will take step
08	Skill oriented courses were requested	Certificate course and Add On Course are introduced in the college.
09	प्रतियोगिता में चुनाव कैसे हो इस विषय पर मार्गदर्शन करें।	स्पर्धात्मक प्रतियोगिता)Competitive Examमें छात्राओं का चुनाव कैसे हो इस विषय (पर करिअर गाईडन्स के तहत कार्यक्रम लिया गया हैं और छात्राओं को मार्गदर्शित और प्रेरित किया गया हैं

10	व्यावहारिक ज्ञान के बारे में पाठ्यक्रम में समावेश किया जाए।	व्यावहारिक ज्ञान का पाठ्यक्रम में समावेश किया गया है – जैसे ! अनुवादविज्ञापन ,संवाद लेखन , आदि के बारे में समावेश कर छात्राओं को उसके बारे में बताकर मार्गदर्शित किया गया है
11	छात्राओं की सुरक्षितता के लिए कुछ कार्य करें।	छात्राओं की सुरक्षितता के लिए महाविद्यालय में दामिनी पथक के कार्यक्रम का आयोजन कर सेल्फ डिफेन्स कैसे करें इस बारे में ICC के तहत मार्गदर्शित किया गया है।
12	छात्राएं आत्मनिर्भर बनें (स्वावलंबीय) इसपर मार्गदर्शन करें	छात्राएं आत्मनिर्भर बनें इसलिए उन्हें विभिन्न कोर्स जरदोजी वर्कमेहंदी कोर्स आदि ,ज्वेलरी डिज़ाइन , के बारे में जानकारी प्रत्यक्ष रूप में दी जाती हैं।
13	इस्लामिक तौर तरीके के बारे में लडकियों को जानकारी दें।	इस्लाम से जुडी बातों का और तौर तरिकों के बारे में छात्राओं के लिए अध्यापिकाओं द्वारा पाठ्यक्रम समझाते हुए बताते हैं।


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Action Taken Report of Parents Feedback of
Academic Year 2019-20
Implemented in the year 2020-21

Sr. No	Suggestions	Action Taken
01	To organize a Guest Lecture on Covid-19	A Guest Lecture was organized on Covid-19 on 16 th Aug 2020
02	To conduct the Guest Lecture on Professional Ethics.	The Guest Lecture on Professional Ethics and Codes was conducted on 27 th Feb 2021.
03	To conduct the National Level Webinar	A National Level Webinar was conducted on NDLI (Use of e-resources through National Digital Library of India Portal) on 12 th March 2021
04	To conduct the National Level Quiz Competition.	A National Level Quiz Competition under Hindi Department was conducted on "Rashtriya Hindi Gyan Tarang Prashn Uttari" on 10 th March 2021.
05	To conduct Sports Activities.	An Essay Competition was conducted on the topic "The Educational Value of Sports" on 31 st May 2021.
06	Guardian meeting should be arranged every year	Every year the parents meetings is arranged regularly.
07	Extra classes should be planned for weak students	Remedial coaching and Bridge courses were organized at the beginning of the academic year for the weak students to improve their results

08	Professional guidance programs was suggested	Professional guidance program was organized by career guidance cell to competitive exam committee
09	Guest lecture should be conducted on competitive exam	The program on guideline and preparation for competitive was conducted by competitive cell in collaboration with Universal Academy
10	रोजमर्रा के जीवन में कुशलता कैसे प्राप्त करें इस पर मार्गदर्शन करें	रोजमर्रा के जीवन में कामकाज में कुशलता कैसे प्राप्त करें इस विषय पर क्लास सेमिनार के तहत छात्राओं को मार्गदर्शित किया गया है
11	समय के महत्व के बारे में छात्राओं को मार्गदर्शन करें	समय का महत्व जीवन में कितना महत्वपूर्ण है इस विषय पर अनुशासनात्मक समिति के अंतर्गत स्वयंशिस्त में समय अनमोल है और उसे बर्बाद करना अपने जीवन की बर्बादी करने बराबर है इस पर क्लास में व्याख्यान दिया गया है
12	हिंदी में रोजगार उपलब्धियों के बारे में बताएं	२०२० - २०२१ के अंतर्गत हिंदी में रोजगार की संभावनाएँ के बारे में डॉ पंडित बन्ते सरजी के ऑनलाइन व्याख्यान का आयोजन किया गया है
13	छात्राओं के सुरक्षितता के बारे में और सेल्फ डिफेन्स के बारे में जानकारी दें	ICC के तहत और जेंडर इक्वालिटी के अंतर्गत लडकियों को सेल्फ डिफेन्स के बारे में जानकारी दी जाती है
14	छात्राओं को स्वावलंबी बनाने के लिए कुछ उपाय करें	छात्राओं को स्वावलंबी जीवन के लिए जरदोजी कोर्स , मेहंदी कोर्स का आयोजन किया गया है


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Action Taken Report of Parents Feedback of
Academic Year 2020-21
Implemented in the year 2021-22

Sr. No	Suggestions	Action Taken
01	To conduct a Guest Lecture	Offline Guest Lecture on New Voter discussion by Sakal Newspaper was conducted on 28 th Sept 2021 under NSS Committee.
02	To arrange Covid-19 Vaccination Camp	A Covid-19 Vaccination offline camp was arranged on 30 th Oct 2021 under NSS Committee.
03	To conduct Dental Checkup Camp	A Dental Checkup Camp was conducted on 20 th Dec 2021.
04	To improve the Creativity Skills among students.	A Webinar was organized on the topic "Appreciation to creation : An Innovative approach to the study of English Literature" on 27 th Dec 2021.
05	To introduce the Computer Course and Spoken English Course.	Computer Course and Spoken English course was introduced for 3 months to enhance the digital ability among the students.
06	Besides regular teaching learning other programs should be conducted	Guest lecture were arranged by the expert faculties from reputed institution
07	Syllabus should be need based	Feedback received from the parent were collected & it will sent to the University for further action.
08	Need for skill oriented courses	Certificate course on Yoga Meditation and Beauty Parlour were introduced on online mode due to Covid-19 Pandemic

09	Need for smart class rooms	Three smart class rooms were set in the college
10	Vacant post of the teachers should be filled	The college authority appoint teacher for Hindi Department on CHB basis.
11	पाठ्यक्रम में रोजगार जल्दी से जल्दी मिले इस विषय पर मार्गदर्शन करें	पाठ्यक्रम में रोजगार प्राप्ति के लिए क्या क्या करना है इस विषय पर पाठ्यक्रम में समावेश किया गया है ! IDS के तहत इस पर मार्गदर्शित किया जाता हैं
12	संवाद याने बातचीत करने के बारे में सही क्या है गलत क्या है इस विषय पर मार्गदर्शन करें	संवाद यानी बातचीत करने के लिए सही शब्दों का प्रयोग कैसे करें इस विषय पर छात्राओं को क्लास सेमिनार के तहत मार्गदर्शित किया गया हैं
13	अनुवाद क्या होता है इस विषय पर मार्गदर्शन करें	अनुवाद के बारे में २०२१ – २०२२ में अनुवाद में रोजगार की संभावनाएँ के बारे में व्याख्यान लेकर मार्गदर्शित किया गया हैं
14	रेल क्षेत्र में रोजगार प्राप्ति के बारे में बताएं	रेल प्रबंधक कार्यालय को भेंट देकर रेल के कार्यों संबंधी और रोजगार संबंधी जानकारी पर कार्यक्रम लिया गया हैं
15	पाश्चात्य संस्कृति और भारतीय संस्कृति की मर्यादा के बारे में बताएं	हिंदी विभाग के जरीए पाश्चात्य संस्कृति का अनुकरण मर्यादा में रहकर करना जरूरी हैं इस विषय पर उजमा ! पठाण द्वारा व्याख्यान का आयोजन किया गया है

Anneb
NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.



SJA
I/c. Principal
U. E. S. Mahila Mahavidyalaya,
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Action Taken Report of Parents Feedback of
Academic Year 2021-22
Implemented in the year 2022-23

Sr. No	Suggestions	Action Taken
01	To organize Health Fitness Camp.	Health Fitness Camp was organized on 11 th Nov 2022 under Health Hygiene Committee
02	To introduce Skill-Oriented Courses.	Central Government free courses have been started for the Academic year 2022-23 like Spoken English, Computer, Beauty Parlour and Fashion Designing by Sigma Skill India.
03	To introduce CCC	CCC Certificate Course in Computer was introduced in the year 2022-23.
04	Provide Information regarding Anti-Ragging	A Guest Lecture was conducted to provide information regarding Anti-Ragging on
05	To conduct workshop on Diet and Women Health Hygiene	A One Day Workshop was conducted on the topic "Diet and Women Health Hygiene" on 27 th April 2023.
06	More skill development and job oriented courses were required	Value added and certificate courses such as Spoken English, Computer Course, Calligraphy were introduced.
07	Additional efforts should be made to teach weak students	Remedial coaching & Bridge course were conducted by the English, Urdu, Hindi & Geography department
08	Canteen services is required	Plan to arrange the Canteen facility

09	Internet facility in computer lab was suggested	Arrangement was made in the computer lab with internet facility
10	Need of conversation between parents & teachers	Parents – teachers meetings conducted every year to discuss the programs & facility of the college
11	बैंक में रोजगार के बारे में मार्गदर्शित करें।	बैंक में रोजगार की उपलब्धियों के बारे में कार्यक्रम के तहत रोजगार की संभावनाएँ इस बारे में छात्राओं को मार्गदर्शन किया गया है) पंजाब नेशनल बैंक भेंट देकर(
12	प्रेरणात्मक व्याख्यान का आयोजन करने के लिए प्रेरित करें।	छात्राओं का विश्वविद्यालय में 'हिंदी सुवर्णपदक' प्राप्त छात्राओं को आदर्श मानकर आज की छात्राओं को प्रेरणादायी कार्यक्रम का आयोजन किया गया है
13	व्यावसायिक अभ्यासक्रम में कुछ कलाओं के बारे में सीखाएं।	जरदोजी वर्क कोर्स के जरिए छात्राओं को व्यावसायिक पाठ्यक्रम पढाया जाता है जिससे वह अपने जीवन में कुछ कला के जरिए पैसों की कमाई कर जीवन यापन कर सकते हैं।
14	मतदार उपस्थिति पंजी के बारे में बताएं।	NSS विभाग के अंतर्गत मतदान के लिए रजिस्टर कैसे किया जाता है इस बारे में कार्यक्रम का आयोजन कर जानकारी दी जाती है।
15	आज के स्पर्धात्मक युग में अलग – अलग परीक्षाओं के बारे में बताएं।	करियर गाईडन्स और स्पर्धा परीक्षा संबंधी कार्यक्रम का आयोजन कर मार्गदर्शन किया जाता है।


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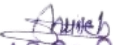
Action Taken Report of Alumni Feedback

Academic Year 2017-18

Implemented in the year 2018-19

Sr. No	Suggestions	Action Taken
01	To conduct the Remedial Coaching Classes for Slow and Advanced Learner	The Remedial Coaching Classes for Slow and Advanced Learner was conducted for 10 days only of each month which is scheduled from 11 th Aug 2018 to 12 th Feb 2019.
02	To conduct a Guest Lecture on लेक वाचवा (Save a Girl Child)	A Guest Lecture लेक वाचवा (Save a Girl Child) was conducted on 27 th Sep 2018.
03	To conduct a workshop on Yoga Meditation.	A workshop on Yoga Meditation was conducted from 17 th Jan 2019 to 19 th Jan 2019
04	To arrange Study Tour to Historical Place.	The Study Tour was arranged to the Historical Place "Naldurg" on 14 th Jan 2019.
05	To conduct a program on International Women's Day.	The International Women's Day was celebrated on 8 th March 2019.
06	More Books & Study Material are to be provided	Some Books & Study Materials have purchased by the college
07	Alumni meets should be organized	Alumni meeting were conducted regular by the Alumni Association
08	स्पर्धा परीक्षा के लिए पाठ्यक्रम सांझा करे	स्पर्धात्मक कालागुणों को बढ़ावा देने हेतु मार्गदर्शक को आमंत्रित किया गया साथ ही विविध छात्र गोष्ठीयों का आयोजन किया गया
09	व्यवहारिक ज्ञान का पाठ्यक्रम में समावेश हो	व्यवहारिक पाठ्यक्रम के अंतर्गत चयनीत अध्यायों को व्यवहार्य कौशल्यता से स्पष्ट किया गया

10	व्यक्तिमत्व विकास का पाठ्यक्रम हो	पाठ्यक्रम का चयन विश्वविद्यालय स्तर का होता है अतः चयनीत पाठ्यक्रम को व्यक्तिमत्व के विविध पहलूओं से स्पष्ट किया गया
11	रेडिओ अनुवाद को स्पष्ट करे	अनुवाद का लीखित और मौखिक स्वरूप में मौखिकरूप वाणी और उच्चारण कला कों विकसित किया गया


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Action Taken Report of Alumni Feedback

Academic Year 2018-19

Implemented in the year 2019-20

Sr. No	Suggestions	Action Taken
01	To arrange a Class Seminar of English Department.	A Class Seminar of English Department was arranged on 14 th Dec 2019 under the following the topics. 1.English Employability Skills 2.Is English Important for Jobs Success 3.Is English Language affect work opportunities in Global Scale? 4.Importance of English Language Career building 5.English as a language of opportunity in India
02	To organize a Guest Lecture on Competitive Exam.	A Guest Lecture under Competitive Exam Cell was organized on 20 th Aug 2019
03	To introduce the New Certificate Course on Skill Oriented	The New certificate course was introduced on "Zardosi" from 1 st Sep 2019 to 30 th Sep 2019.
04	To conduct One Day Workshop on Plastic Free Indian Campaign launched by P.M. Mr. Narendra Modi.	A One Day Workshop was conducted on Plastic Free Indian Campaign launched by P.M. Mr. Narendra Modi on 26 th Sep 2019.
05	To arrange a Dental Camp.	The Dental Camp was arranged under Health and Hygiene committee on 18 th Dec 2019.
06	Fulfill the needs of Sports Material	The college authority Purchased some sports Items

07	Lecture on career consoling should be organized	Guest lecture on career counselling was conducted by the Career Counselling Cell
08	Special Guest Lectures was suggest	Special Guest lecture organized by various committees
09	पर्यटन क्षेत्र में रोजगार प्राप्तिपर मार्गदर्शन	साहित्यउसी ,प्रकृति वर्णन का आधार होता है , आधार पर पर्यटन क्षेत्र की संस्कृति एवं इतिहास हेतु विविध व्यक्तियों को आमंत्रित किया गया
10	भाषिक अनुवाद का पाठ्यक्रम में चयन हो	अनुवाद वर्तमान की मांग को समझकर COC के अंतर्गत अनुवाद पाठ्यक्रम को चालू किया गया
11	Computer Handling को समझाए	तांत्रिक जानकारी के लिए विशेष अतिथि का आयोजन कर प्रात्येक्षिक कार्यपद्धति को समझाया गया
12	उत्तम अभिव्यक्ति हेतु मार्गदर्शन	अभिव्यक्ति हर व्यक्ती का व्यक्तित्व का आधार होता हैंइसी , आधार पर वाचन प्रवृत्ति को विकसित कर विविध संवाद शैली को कॉलेज स्तरीय प्रणाली का आयोजन किया गया
13	व्यवहारिक कौशल्यता का प्रात्येक्षिक मार्गदर्शन करे	साहित्यिक और व्यवहारिक पाठ्यक्रम के अंतर्गत व्यावहारिक पाठ्यक्रम को प्रात्येक्षिकता और अनुकरनीयता के विविध कार्यशालाओं का आयोजन कर स्पष्ट किया गया


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Action Taken Report of Alumni Feedback

Academic Year 2019-20

Implemented in the year 2020-21

Sr. No	Suggestions	Action Taken
01	To introduce New Certificate Course online.	A New Certificate Course was introduced online on Beauty Parlour Course from 14 th June 2021 to 29 th June 2021.
02	To introduce on online Yoga Meditation Course	An online Yoga Meditation Course was introduced from 16 th July 2021 to 30 th July 2021.
03	To conduct a State Level Webinar on IPR	A State Level Webinar was conducted on the topic "Importance of Intellectual Property Rights with Reference to Bio-Technology Patents" on 8 th July 2021.
04	To conduct the State Level Webinar under Azadi Ka Amrut Mahotsav.	The State Level Webinar under Azadi Ka Amrit Mahotsav was conducted the topic "Struggle for Freedom under NSS Committee on 27 th April 2021.
05	To arrange a Guest Lecture on How to Boost Immunity.	A Guest Lecture was arranged on the topic "How to Boost Immunity" on 24 th April 2021 under Gymkhana Department.
06	Canteen service was suggested	Canteen Facilities available in the college campus
07	Certificate course should be Start	Certificate Course Such as Computer, English Speaking Etc.
11	हिंदी भाषा से संबंधित रोजगार की उपलब्धता से परिचित कराए	हिंदी से जुड़े MPSC / UPSC संबंधित रोजगारों के लिए स्पर्धा परीक्षा से संबंधित व्यक्ति को आमंत्रित किया गया

12	पत्रकारिता के अध्ययन की पाठ्यक्रम में आवश्यकता हैं	पत्रकारिता व्यवहारिक ज्ञानप्रणाली का आधार है अतः चयनीत पाठ्यक्रम को व्यवहार कौशल्यता से स्पष्टोक्ती कराई गई
13	संवाद कौशल्य का पाठ्यक्रम में एक अध्याय हो	संवाद कौशल्य व्यक्तित्व का प्रमाण है अतः उसी आधार प्रयोजनमूलक हिंदी के पाठ्यक्रम में संवाद कौशल्य परिसंवाद का आयोजन किया गया
14	कम्प्युटर ज्ञान का अध्याय विभाजन हो	यंत्रतंत्र का ज्ञान वर्तमान में आवश्यक है अतः उस - परिचय इस विशेष व्याख्यान का -आधार पर यंत्र आयोजन किया गया
15	विज्ञापन लेखन का पाठ्यक्रम में सम्मेलित होना आवश्यक है	आज का युग विज्ञापन का युग है उसी महत्व को , जानकर विज्ञापन लेखन एक चर्चासत्र का आयोजन किया गया

Anubh
NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.



SMA
I/c. Principal
U. E. S. Mahila Mahavidyalaya,
Solapur



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Action Taken Report of Alumni Feedback

Academic Year 2020-21

Implemented in the year 2021-22

Sr. No	Suggestions	Action Taken
01	To encourage the students to participate in the Youth Festival	The Youth Festival on online mode was conducted on various competitions such as Poster-Making, Sugam-Gayan and Elocution Competition under Cultural Committee on 6 th and 7 th Sep 2021.
02	To conduct a Guest Lecture on Rights of Women.	An online Guest Lecture was conducted on "Constitution and Rights of Women on 30 th Nov 2021 under NSS Committee.
03	Celebration of International Women's Day	The International Women's Day was celebrated on 8 th March 2022
04	To conduct a Guest Lecture on the theme of International Women's Day (Gender Equality)	A Guest Lecture was conducted on the topic "Gender Equality for Sustainable Tomorrow" on 27 th June 2022.
05	To conduct Interclass Sports Meet Competition.	Interclass Sports Meet Competition was conducted such as Table Tennis, Chess, Volley Ball, Badminton, Running and Fast Walking from 26 th May 2022 to 31 st May 2022.
06	Gender Awareness programmer should be organize	Gender Programmed were organized through cultural committee
07	Capacity building programme may be organized to add on the teaching living resources	Capacity Building programme have been organized by IQAC and various department

08	पर्यटन संबंधी मार्गदर्शन पाठ्यक्रम की आवश्यकता	पाठ्यक्रम निर्धारण विश्वविद्यालय के मार्गदर्शन में होता है अतः छात्राओं की मांग हेतु साहित्य के ऐतिहासिक , वर्णन में विविध क्षेत्रों को भेंट दर्शाया गया
09	अनुवादक बनने योग्य हेतु पाठ्यक्रम का चयन	COC के अंतर्गत अनुवाद का पाठ्यक्रम सम्मेलित किया गया
10	संवाद कौशल्य प्रधान पाठ्यक्रम की मांग	संवाद कौशल्यता व्यक्तित्व का प्रमाण होता है अतः पाठ्यक्रम के अतिरिक्त संवाद कौशल्य की कार्यपद्धती का विकास किया गया
11	एंकरिंग (Anchoring) की योग्यता का पाठ्यक्रम हो	एंकरिंग (Anchoring) परिश्रमिक कलागुण है अतः , एंकरिंग हेतु आवश्यक गुणों को व्यक्त करने हेतु अतिथि को आमंत्रित किया गया
12	उच्चारण कौशल्यता का पाठ्यक्रम सम्मेलित हो	उच्चारण कौशल्य भाषा विज्ञान का एक अध्याय है अतः स्वन विज्ञान में ध्वनि अवयवों का PPT के माध्यम से स्पष्टीकरण किया गया


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Action Taken Report of Alumni Feedback

Academic Year 2021-22

Implemented in the year 2022-23

Sr. No	Suggestions	Action Taken
01	To conduct the Parent Teacher Meeting	A Parent Teacher meeting was conducted on 18 th Nov 2022.
02	To create awareness regarding Pollution Control.	A Guest Lecture was conducted on Awareness of Pollution Control on 25 th Jan 2023.
03	To conduct a Guest Lecture on Healthy Diet.	A Guest Lecture was conducted on आहर हेच औषध On 20 th Oct 2022.
04	To conduct a Guest Lecture on National Education Policy on 16 th Aug 2022.	A Guest Lecture was conducted on National Education Policy on 16 th Aug 2022.
05	To conduct a State Level Webinar on IPR	A State Level Webinar was conducted on IPR and Traditional knowledge of India on 23 th March 2023.
06	Awareness programme on Covid-19 should be organized	NSS and Cultural Committee were conducted awareness programme
07	Employability , Skill may be improved	Various skills based value added programme were arranged by Various department


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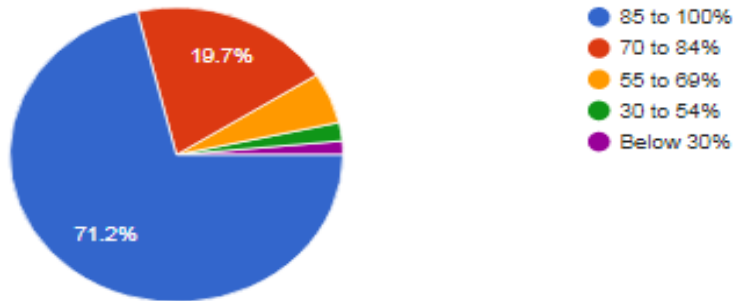

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Students Feedback Analysis Report

Year 2019 – 2020

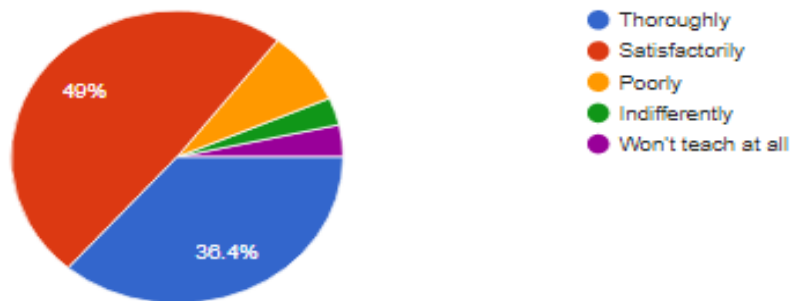
1. How much of the syllabus was covered in the class?

198 responses



2. How well did the teachers prepare for the classes?

198 responses



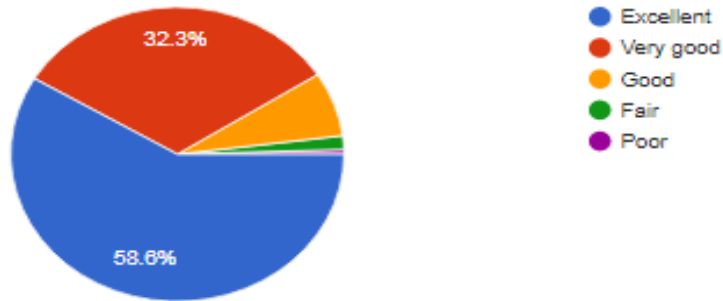
3. How well were the teachers able to communicate?

198 responses



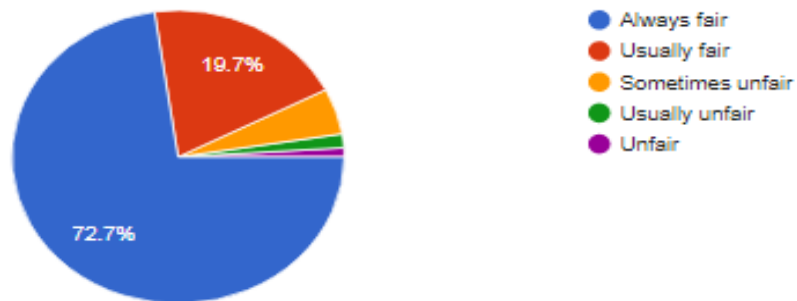
4. The teacher's approach to teaching can best be described as

198 responses



5. Fairness of the internal evaluation process by the teachers.

198 responses



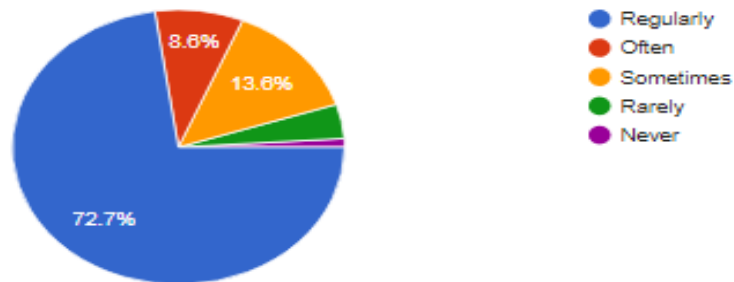
6. Was your performance in assignments discussed with you?

198 responses



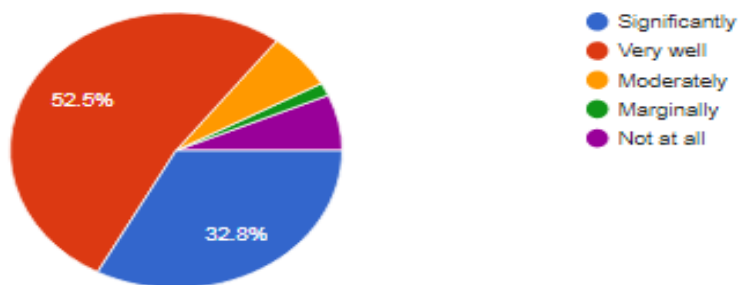
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

198 responses



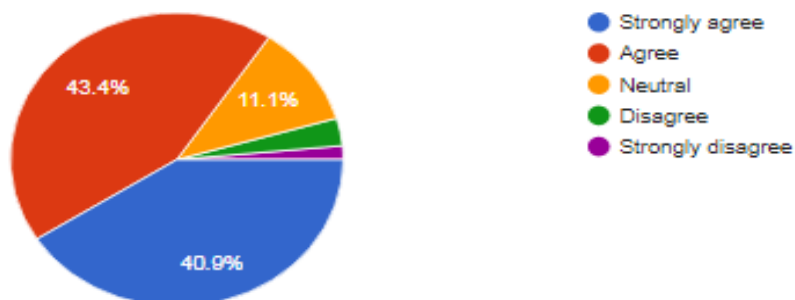
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

198 responses



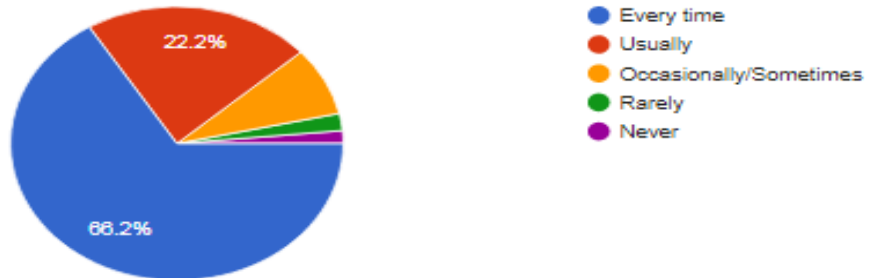
9. The institution provides multiple opportunities to learn and grow.

198 responses



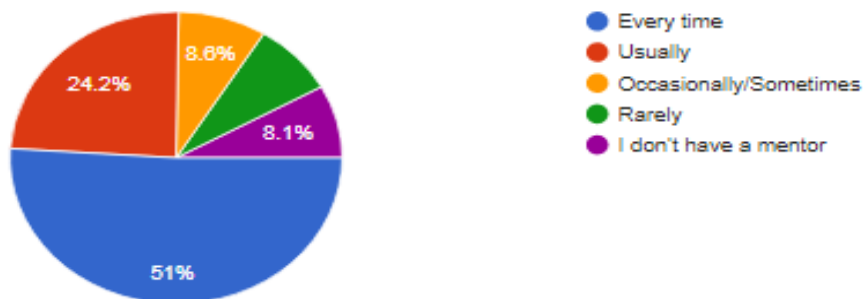
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

198 responses



11. Your mentor does a necessary follow-up with an assigned task to you.

198 responses



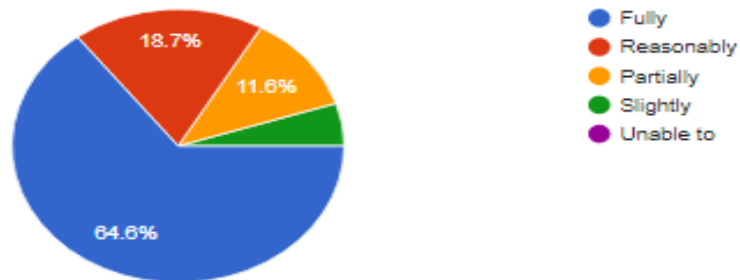
12. The teachers illustrate the concepts through examples and applications.

198 responses



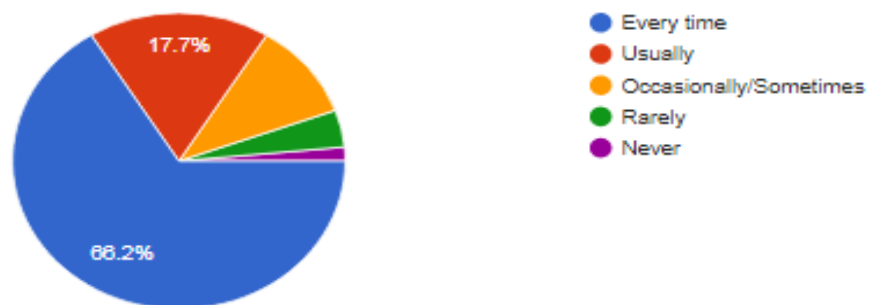
13. The teachers identify your strengths and encourage you with providing right level of challenges.

198 responses



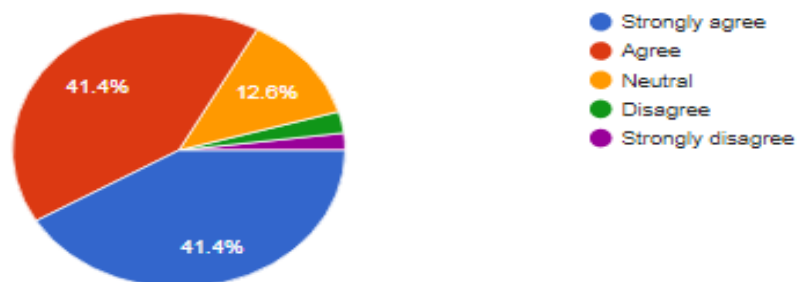
14. Teachers are able to identify your weaknesses and help you to overcome them.

198 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

198 responses



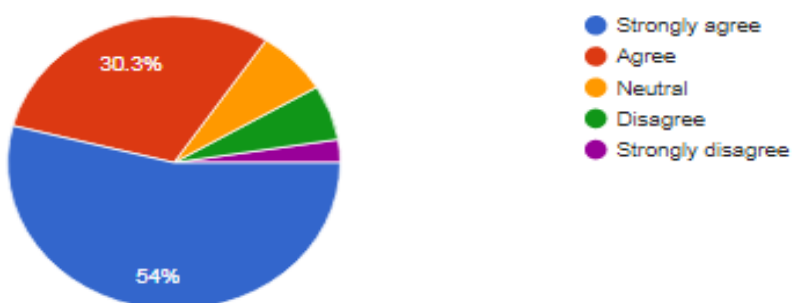
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

198 responses



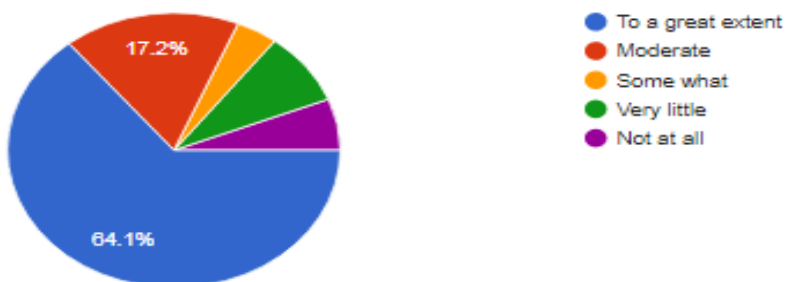
17. Teachers encourage you to participate in extracurricular activities.

198 responses



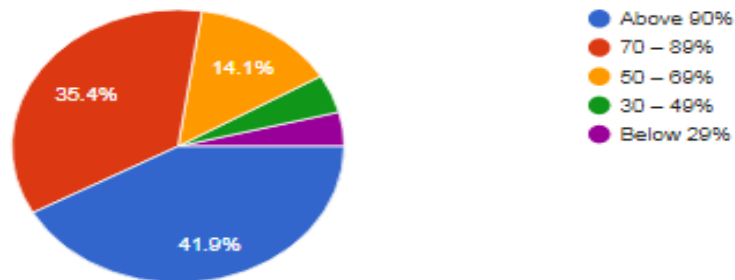
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

198 responses



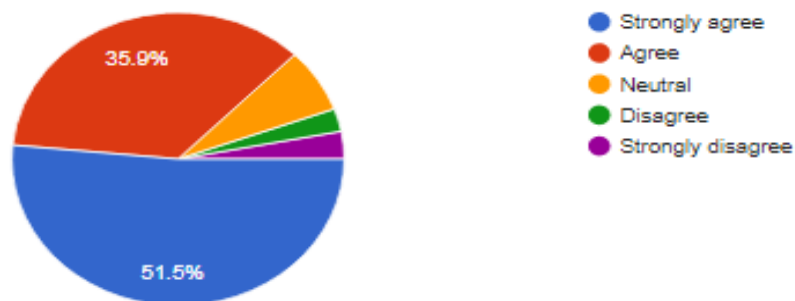
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

198 responses



20. The overall quality of teaching-learning process in your institute is very good.

198 responses



Timestamp	Student's Full Name	Class	Roll Number	Mobile Number	E-Mail ID	Aadhar Number
2021/09/06	Shaik	BA - I	3131	9960015454	pajwjwwbgmial@gmail.com	648134813404
2021/09/06	Manure soheba sayeed ahmed	BA - II	2062	7038372341	sohebamanure1723@gmail.com	787461266370
2021/09/06	Shaikh Saba Anjum Bakar Ali	BA - III	3093	7887863532	sabaanjumshaikh462@gmail.com	967618552468
2021/09/06	Sumaiya peerzade	BA - III	3094	7448002484	sumaiyyapeerzade022@gmail.com	442346120960
2021/09/06	Vyankatapure muskan umar sharif	BA - I	1068	9970195835	mahekv678@gmail.com	383916523172
2021/09/06	Insha Nazir Ahmed Kankurti	BA - I	1045	9545673436	inshakankurti786@gmail.com	393838413791
2021/09/06	Mujawar asifa allauddin	BA - I	1007	9545598786	asifamujawar15@gmail.com	704910511807
2021/09/06	Alfiya Imtiyaz Sayyed	BA - I	1065	9373358144	sayyedalfiya49@gmail.com	692023114730
2021/09/06	Alfiya Imtiyaz Sayyed	BA - I	1065	9373358144	sayyedalfiya49@gmail.com	692023114730
2021/09/06	Shaikh NIDA Nazir	BA - I	1029	7620372362	nidas2956@gmail.com	886475953910
2021/09/06	PATEL SHABANABANO SHABBIR AHMAD	BA - II	2064	9665234588	shabanapatel9665@gmail.com	429987830670
2021/09/06	Shijan begum irfan Shaikh	BA - I	1034	8275478747	Sumayerashaikh290706@gmail.com	747660956313
2021/09/06	Paniwale sumayya ab.nabi	BA - III	3092	9850115094	sumayyapaniwale@gmail.com	757947633663
2021/09/06	Khan Tarannum Saleem	BA - II	2038	9405381784	tarannumk4687@gmail.com	
2021/09/06	Zeba Mushtaque shaikh	BA - I	1009	8421589585	zebashaikh1302@gmail.com	628296592169
2021/09/06	Shaikh Uzma md khalid	BA - I	1088	7385812551	uzmas709@gmail.com	826421292166
2021/09/06	Aafiya Begum mushtaque Ahmed Bookwale	BA - II	2001	9579342989	aafiyabookwale42@gmail.com	577329605358
2021/09/06	Ameena Ruhi Khanam Ahmed Mulla	BA - II	2066	8600348231	Ameenaruhikhanammulla@gmail.com	418043173664
2021/09/06	Ameena Ruhi Khanam Ahmed Mulla	BA - II	2066	8600348231	Ameenaruhikhanammulla@gmail.com	410843173664
2021/09/06	Shaikh bibi zohra sadik	BA - I	1091	9529641114	shaikhzohra2908@gmail.com	347581155026
2021/09/06	Shaista Akhtar shaikh	BA - II	2063	9769082736	shaistashaikh266@email.com	812521711109

1. How much of the syllabus was covered in the class?	2. How well did the teachers prepare for the classes?	3. How well were the teachers able to communicate?	4. The teacher's approach to teaching can best be described as	5. Fairness of the internal evaluation process by the teachers.	6. Was your performance in assignments discussed with you?	7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
85 to 100%	Thoroughly	Always effective	Excellent	Unfair	Usually	Never
85 to 100%	Satisfactorily	Always effective	Very good	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Very good	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Sometimes effective	Excellent	Always fair	Usually	Regularly
70 to 84%	Satisfactorily	Always effective	Very good	Usually fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Poorly	Always effective	Very good	Usually fair	Every time	Sometimes
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Sometimes effective	Good	Always fair	Usually	Sometimes
70 to 84%	Satisfactorily	Generally ineffective	Very good	Usually fair	Never	Sometimes
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Usually	Often
85 to 100%	Poorly	Sometimes effective	Excellent	Usually fair	Every time	Regularly
85 to 100%	Satisfactorily	Very poor communication	Very good	Always fair	Every time	Sometimes
85 to 100%	Thoroughly	Always effective	Very good	Usually fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Poorly	Always effective	Very good	Usually fair	Usually	Regularly
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Usually	Regularly

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	9. The institution provides multiple opportunities to learn and grow.	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	11. Your mentor does a necessary follow-up with an assigned task to you.	12. The teachers illustrate the concepts through examples and applications.	13. The teachers identify your strengths and encourage you with providing right level of challenges.
Not at all	Strongly disagree	Rarely	Every time	Every time	Reasonably
Very well	Agree	Every time	Occasionally/Sometimes	Every time	Fully
Very well	Strongly agree	Usually	Every time	Every time	Fully
Very well	Strongly agree	Every time	Every time	Every time	Fully
Very well	Agree	Usually	Occasionally/Sometimes	Every time	Fully
Very well	Agree	Every time	Every time	Every time	Reasonably
Very well	Agree	Rarely	Usually	Every time	Reasonably
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Very well	Agree	Usually	Usually	Every time	Fully
Very well	Strongly agree	Every time	Every time	Every time	Fully
Very well	Agree	Every time	Rarely	Every time	Partially
Very well	Strongly agree	Every time	Usually	Every time	Reasonably
Very well	Agree	Usually	Rarely	Usually	Fully
Very well	Agree	Every time	Every time	Every time	Reasonably
Very well	Strongly agree	Usually	Rarely	Usually	Fully
Moderately	Agree	Every time	Every time	Every time	Reasonably
Very well	Agree	Occasionally/Sometimes	Occasionally/Sometimes	Occasionally/Sometimes	Fully
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Very well	Agree	Usually	Rarely	Every time	Partially
Significantly	Strongly agree	Every time	Every time	Every time	Fully

14. Teachers are able to identify your weaknesses and help you to overcome them.	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	17. Teachers encourage you to participate in extracurricular activities.	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	20. The overall quality of teaching-learning process in your institute is very good.
Usually	Neutral	Very little	Agree	To a great extent	Above 90%	Agree
Occasionally/Sometimes	Agree	Moderate	Strongly agree	To a great extent	Below 29%	Agree
Every time	Agree	Moderate	Agree	To a great extent	Above 90%	Agree
Every time	Strongly agree	To a great extent	Agree	To a great extent	70 â€” 89%	Strongly agree
Every time	Agree	Moderate	Strongly agree	To a great extent	70 â€” 89%	Agree
Every time	Agree	To a great extent	Agree	To a great extent	Above 90%	Agree
Every time	Agree	To a great extent	Agree	To a great extent	50 â€” 69%	Agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Agree	To a great extent	Strongly agree	To a great extent	70 â€” 89%	Agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	50 â€” 69%	Strongly agree
Usually	Agree	Moderate	Agree	Some what	Above 90%	Agree
Usually	Neutral	Moderate	Agree	To a great extent	70 â€” 89%	Agree
Every time	Agree	Moderate	Neutral	To a great extent	70 â€” 89%	Agree
Occasionally/Sometimes	Agree	Moderate	Strongly agree	Moderate	Below 29%	Agree
Every time	Agree	To a great extent	Agree	Some what	70 â€” 89%	Strongly agree
Every time	Agree	Moderate	Agree	Not at all	Above 90%	Agree
Occasionally/Sometimes	Strongly disagree	To a great extent	Agree	To a great extent	Above 90%	Agree
Every time	Agree	Moderate	Neutral	Moderate	Above 90%	Agree
Occasionally/Sometimes	Neutral	Some what	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Agree	To a great extent	Agree	To a great extent	Above 90%	Strongly agree

21. Give three observation / suggestions to improve the overall teaching & learning experience in your institution.

Ues

Want more improvement..

1

Good

The teaching is very well

I am not giving suggestions because our institution teaching learning very well.

4 7 19

Not any suggestion

Not any suggestions

Exllent

1 ambulance 2 excellent 3 very good

17

Yes

Very good

1.better quality of sound while teaching

2.teachers to improve their internet connectivity

Good

123

157

175

Yes

1 very nice 2.greatfull 3 geart experience

2021/09/06	Rahat ab hanif panjewale	BA - III	2037	9975565720	rahatpanjewale@gmail.com	700895395602
2021/09/06	Nida Rizwan Sayyed	BA - I	1093	8855087055	sayyedreshma920@gmail.com	729879511980
2021/09/06	Shaikh khadija noorahmad	BA - I	1055	8180094454	shaikhkhadijanoor@gmail.com	651800301173
2021/09/06	Shaikh Nausheen Jahan Naeem Alam	BA - I	1100	7741905123	nausheennaemshaikh@gmail.com	374891983576
2021/09/06	Shaikh Naseem Md Rafique	BA - I	1109	7507652888	aaftabsk9921084@gmail.com	309308967283
2021/09/06	Raziya Begum A Rasheed Jamadar	BA - I	1021	8484845895	raziyajamadar109@gmail.com	415160528815
2021/09/06	Yasmin harun shaikh	BA - II	2065	9022840801	yasminharunshk8421@gmail.com	479772995372
2021/09/06	Badami Tarannum Saifan	BA - II	2016	9960839205	tarannumbadami372@gmail.com	599203834749
2021/09/06	Alisha ishaque shaikh	BA - I	1048	9356615606	12alishshaikh@gmail.com	373360862867
2021/09/06	Pathan Ayesha Saleem Khan	BA - II	2021	7875757303	ayeshaskp808@gmail.com	218321846347
2021/09/06	Sayyed Uzma Tarique Ahmad	BA - I	1095	9322403832	tariqueahmadsayyad514@gmail.com	555238345497
2021/09/06	Saniya Sikandar Pathan	BA - I	1015	9860207486	sikandarpathan5053@gmail.com	
2021/09/06	Shaikh Saniya m saeed	BA - III	3091	9322633042	saniyashaikh4618@gmail.com	566627691277
2021/09/06	PATEL SHABANABANO SHABBIR AHMAD	BA - II	2064	9665234588	shabanapatel9665@gmail.com	429987830670
2021/09/06	Jabeen Abdul Saleem Shaikh	BA - II	2003	9371737761	jabeen1605shaikh@gmail.com	632837119217
2021/09/06	Pathan tahniyat sultana md yusuf	BA - I	1081	7057504522	tahniyatpathan8310@gmail.com	604144825262
2021/09/06	Shaikh Saniya Mohammad Farooque	BA - I	1056	9096102709	saniya102128@gmail.com	432413072864
2021/09/06	Shaikh suhana mahemood	BA - II	2059	9049120385	suhana0115@gmail.com	
2021/09/06	Sanobar Gous Shaikh	BA - I	1047	9890134170	sanobarshaiakh200225@gmail.com	205000484427
2021/09/06	Tarannum Md Saleem Qureshi	BA - I	1090	7775806418	qtarannum@gmail.com	966016345225
2021/09/06	Nadaf sameena Mohammed Sharif	BA - I	1012	9860473851	nadafammo@gmail.com	265202553484
2021/09/06	Tanzeela Shaikh	BA - II	2028	9421952560	ts5408771@gmail.com	977066919539
2021/09/06	Shaikh Ummehani javed akhtar	BA - II	2071	7378647722	ummehanishaikh148@gmail.com	259314642217

30 to 54%	Won't teach at all	Sometimes effective	Very good	Usually unfair	Occasionally/Sometimes	Often
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Very good	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Very good	Usually fair	Every time	Regularly
70 to 84%	Satisfactorily	Always effective	Excellent	Always fair	Occasionally/Sometimes	Regularly
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Regularly
Below 30%	Poorly	Very poor communication	Excellent	Always fair	Every time	Regularly
55 to 69%	Thoroughly	Very poor communication	Good	Sometimes unfair	Every time	Sometimes
85 to 100%	Satisfactorily	Very poor communication	Very good	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Very good	Always fair	Usually	Regularly
55 to 69%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Sometimes
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Usually	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Very good	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Very poor communication	Excellent	Always fair	Usually	Sometimes
70 to 84%	Satisfactorily	Just satisfactorily	Excellent	Always fair	Occasionally/Sometimes	Regularly
55 to 69%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Poorly	Sometimes effective	Poor	Sometimes unfair	Occasionally/Sometimes	Sometimes
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Usually	Often
85 to 100%	Indifferently	Always effective	Excellent	Always fair	Every time	Regularly

Significantly	Disagree	Every time	I don't have a mentor	Never	Slightly
Significantly	Agree	Every time	Every time	Every time	Fully
Significantly	Agree	Every time	Every time	Every time	Fully
Significantly	Agree	Every time	Occasionally/Sometimes	Every time	Fully
Very well	Strongly agree	Every time	Occasionally/Sometimes	Every time	Reasonably
Very well	Strongly agree	Every time	Every time	Usually	Fully
Very well	Neutral	Every time	Every time	Rarely	Slightly
Very well	Disagree	Usually	Every time	Never	Reasonably
Very well	Agree	Rarely	Occasionally/Sometimes	Usually	Fully
Very well	Agree	Usually	Every time	Every time	Fully
Very well	Agree	Every time	Usually	Every time	Fully
Significantly	Agree	Every time	Every time	Every time	Fully
Very well	Agree	Every time	Every time	Every time	Fully
Very well	Strongly agree	Every time	Every time	Every time	Fully
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Very well	Agree	Every time	Rarely	Every time	Reasonably
Very well	Strongly agree	Every time	Every time	Usually	Fully
Very well	Agree	Every time	Every time	Every time	Fully
Very well	Agree	Every time	Every time	Every time	Reasonably
Significantly	Agree	Every time	Every time	Every time	Fully
Moderately	Neutral	Never	Occasionally/Sometimes	Never	Fully
Significantly	Agree	Usually	Rarely	Rarely	Partially
Very well	Strongly agree	Every time	Every time	Every time	Fully

Occasionally/Sometimes	Agree	Some what	Disagree	Very little	50 â€” 69%	Strongly agree
Every time	Agree	To a great extent	Agree	To a great extent	Above 90%	Agree
Every time	Agree	To a great extent	Agree	To a great extent	Above 90%	Agree
Every time	Agree	To a great extent	Agree	To a great extent	Above 90%	Agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	30 â€” 49%	Agree
Occasionally/Sometimes	Strongly agree	Not at all	Strongly agree	To a great extent	70 â€” 89%	Strongly agree
Never	Strongly agree	To a great extent	Agree	Moderate	Above 90%	Strongly agree
Rarely	Agree	Moderate	Disagree	To a great extent	50 â€” 69%	Agree
Rarely	Strongly agree	Very little	Neutral	Not at all	Above 90%	Neutral
Usually	Agree	To a great extent	Strongly agree	Moderate	Above 90%	Strongly agree
Every time	Agree	Moderate	Strongly agree	Moderate	Above 90%	Strongly agree
Every time	Agree	To a great extent	Agree	To a great extent	Above 90%	Agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	50 â€” 69%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Usually	Neutral	To a great extent	Strongly agree	Moderate	70 â€” 89%	Strongly agree
Every time	Strongly agree	To a great extent	Agree	To a great extent	Above 90%	Strongly agree
Every time	Strongly agree	Moderate	Strongly agree	To a great extent	70 â€” 89%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	70 â€” 89%	Agree
Every time	Agree	To a great extent	Agree	To a great extent	Above 90%	Agree
Usually	Strongly agree	Moderate	Disagree	To a great extent	50 â€” 69%	Agree
Rarely	Strongly agree	Some what	Strongly agree	Very little	50 â€” 69%	Strongly disagree
Every time	Agree	Very little	Strongly agree	To a great extent	70 â€” 89%	Strongly agree

2
1. Best teacher in class 2. Very good explanation 3. All teachers explanation very good
Excellent
Excellent
1. Give your attention towards students moreover 2. Take more activities 3. contact always with students in between teaching
1 there is no need may be
Very good
123
Very good describe in teaching
1. Encourage more student for participation in all sports. 2. Take Computer courses 3. Prepare students for future
1)The quality of teaching learning process is good . 2) While teacher's teaching used multi med
Excellent
le123
1 fabulous 2 excellent 3 very good bahut hi khub mashallah
Good
Nice and very helped
2
(1)Every hard question is solved by examples and satisfying videos for understanding of student
Our college is good.all teacher teaches very well. They solve our problems. They are very friendly. The campus is good.over all it is a good clg.
Excellent
wonderful
3
Excellent

2021/09/06	Attar saleha farukh	BA - II	2004	7757841471	salehaattar29@gmail.com	402987349583
2021/09/06	SHAIKH AALIYA TAJJAMUL	BA - II	2002	7249481698	aaliyashaikht@gmail.com	251300952746
2021/09/06	Gausiya Talib Qureshi	BA - I	1016	7820875522	qgausiyas8@gmail.com	870070669651
2021/09/06	Danishta Shakir Shaikh	BA - II	2049	8208116806	danistashaikh3@gmail.com	528837729244
2021/09/06	Bushra Tanveer Shaikh	BA - II	2054	9284260757	bushra7650@gmail.com	406310328298
2021/09/06	Patel Javeriya chand	BA - II	2040	8600173247	javeriyapatel468@gmail.com	676494377157
2021/09/06	Shaikh Azba Bi Aejaaz	BA - I	1019	7887833856	azbiqueen@gmail.com	659327308059
2021/09/06	Shaikh Masroor jahan ziyauddin	BA - II	2032	8080786929	mahek7ziyauddin@gmail.com	477391784022
2021/09/06	Silar Munazza Rizwan	BA - II	2008	9022552098	munazzasilar79@gmail.com	367685750219
2021/09/06	Shaikh misba Rashid	BA - II	2048	9420089082	smisba338@gmail.com	
2021/09/06	Shahpure rabiya imtiyaz	BA - III	2056	9503089955	shahanawazllb@gmail.com	758407722466
2021/09/06	Umme Ammara Liyakat Bagwan	BA - I	1069	9890361700	musaddique2815@gmail.com	
2021/09/06	Mahek Imtiyaz Nadaf	BA - II	2058	9405669586	maheknadaf707@gmail.com	364131090332
2021/09/06	Hasina Iqbal Hundekari	BA - II	2051	9322739989	hasinahundekari123@gmail.com	
2021/09/06	Hundekari Naziya Md sadique	BA - II	2050	8010561088	naazcanada123@gmail.com	624971099967
2021/09/06	Fatima chandawale	BA - II	2007	7385038705	fchandawale@gmail.com	692573992483
2021/09/06	Shaikh Sumaiya salim	BA - I	1025	8623034952	vikattavakari@gmail.com	828628808644
2021/09/06	8484954211	BA - I	1026	8484954211	samsaahil9143@gmail.com	969048843553
2021/09/06	Khan Tarannum Saleem	BA - II	2038	9405381784	tarannumk4687@gmail.com	
2021/09/06	Nadaf saba NABILAL	BA - II	2033	9822747602	nadafgaus563@gmail.com	
2021/09/06	Iram saba A Wahid Dharulkar	BA - I	1052	8975315172	lramsabadharulkar@Gmail.com	372174736034

85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Very good	Always fair	Rarely	Often
85 to 100%	Satisfactorily	Always effective	Very good	Usually fair	Usually	Regularly
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Regularly
70 to 84%	Thoroughly	Always effective	Very good	Always fair	Every time	Often
85 to 100%	Satisfactorily	Always effective	Very good	Always fair	Every time	Sometimes
85 to 100%	Satisfactorily	Very poor communication	Very good	Always fair	Every time	Rarely
85 to 100%	Satisfactorily	Always effective	Very good	Always fair	Usually	Often
70 to 84%	Satisfactorily	Just satisfactorily	Very good	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Excellent	Usually fair	Every time	Sometimes
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
30 to 54%	Indifferently	Very poor communication	Good	Always fair	Never	Rarely
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
70 to 84%	Thoroughly	Sometimes effective	Good	Usually fair	Every time	Regularly
70 to 84%	Satisfactorily	Sometimes effective	Good	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Sometimes effective	Good	Usually fair	Every time	Regularly
85 to 100%	Satisfactorily	Sometimes effective	Good	Usually fair	Every time	Regularly
70 to 84%	Satisfactorily	Sometimes effective	Very good	Usually fair	Usually	Sometimes
55 to 69%	Thoroughly	Sometimes effective	Excellent	Usually fair	Never	Often
70 to 84%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly

Significantly	Strongly agree	Every time	Every time	Every time	Fully
Very well	Strongly agree	Occasionally/Sometimes	Usually	Every time	Fully
Very well	Strongly agree	Every time	Usually	Every time	Fully
Significantly	Strongly agree	Every time	Every time	Every time	Reasonably
Very well	Agree	Every time	Every time	Usually	Reasonably
Very well	Agree	Usually	Usually	Usually	Fully
Very well	Strongly agree	Every time	Every time	Every time	Fully
Very well	Strongly agree	Usually	Usually	Usually	Fully
Very well	Agree	Every time	Every time	Every time	Fully
Very well	Agree	Every time	Every time	Occasionally/Sometimes	Partially
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Not at all	Neutral	Never	Every time	Usually	Partially
Very well	Strongly agree	Every time	Every time	Every time	Fully
Very well	Agree	Every time	Every time	Every time	Partially
Very well	Agree	Usually	Usually	Usually	Reasonably
Significantly	Agree	Every time	Usually	Usually	Reasonably
Very well	Agree	Every time	Every time	Usually	Partially
Very well	Agree	Every time	Every time	Usually	Partially
Very well	Neutral	Usually	Usually	Every time	Fully
Moderately	Agree	Usually	Every time	Usually	Partially
Significantly	Disagree	Every time	Every time	Every time	Partially

Every time	Strongly agree	To a great extent	Strongly agree	Moderate	70 â€“ 89%	Agree
Every time	Strongly agree	To a great extent	Strongly agree	Moderate	70 â€“ 89%	Strongly agree
Every time	Agree	Moderate	Strongly agree	To a great extent	70 â€“ 89%	Agree
Usually	Agree	Moderate	Agree	Moderate	50 â€“ 69%	Agree
Every time	Strongly agree	Moderate	Strongly agree	To a great extent	70 â€“ 89%	Strongly agree
Usually	Agree	Moderate	Agree	Moderate	50 â€“ 69%	Agree
Every time	Agree	To a great extent	Agree	To a great extent	Above 90%	Agree
Usually	Agree	To a great extent	Strongly agree	Moderate	70 â€“ 89%	Agree
Usually	Agree	To a great extent	Strongly agree	To a great extent	70 â€“ 89%	Strongly agree
Rarely	Strongly agree	Some what	Strongly agree	Very little	Above 90%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Below 29%	Strongly agree
Rarely	Neutral	Not at all	Neutral	Not at all	Below 29%	Neutral
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Strongly agree	Moderate	Agree	Very little	Above 90%	Agree
Usually	Agree	To a great extent	Agree	To a great extent	70 â€“ 89%	Agree
Every time	Agree	To a great extent	Agree	Moderate	70 â€“ 89%	Agree
Occasionally/Sometimes	Agree	Moderate	Strongly agree	Moderate	70 â€“ 89%	Strongly agree
Occasionally/Sometimes	Agree	Moderate	Strongly agree	Moderate	70 â€“ 89%	Strongly agree
Every time	Neutral	To a great extent	Agree	Moderate	70 â€“ 89%	Agree
Every time	Strongly agree	Moderate	Strongly agree	Very little	50 â€“ 69%	Neutral
Every time	Disagree	Very little	Disagree	Not at all	70 â€“ 89%	Disagree

1:Teachers encourage we are participate in extracurricular activities. 2:Teachers identify weakness and help students. 3:Teachers are students satisfaction teaching.
everything is ok
1
1. No problem
Students must attention properly Teacher must explain properly that the students can understand easily
1
Yes
1.The GPS content should include in our Geography 'S syllabus.
Teaching learning processes is very good Always fair internal evaluation by the teacher Institute provides plituple opportunitys
1
1 good teaching
20
All is well good.
Overall teaching
1very nice 2 good 3
Overall teaching
1.personal attention 2.preparation for exam 3.Give activities on syllabus
1.Personal attention 2. Preparation for exam 3. Give activities on syllabus
Very good
Ok
1

2021/09/06	Shaikh Alfiya Ismail	BA - I	1085	8669111613	AlfiyaShaikh3132@gmail.com	759203679220
2021/09/06	ZAKIYA ABDUR RASHEED SHAIKH	BA - I	1907	9922132783	arzshaikh1994@gmail.com	528950142261
2021/09/06	Shaikh Minaz Irshad	BA - I	1018	9766214535	minazshaikh881@gmail.com	853982487216
2021/09/06	Lokapalli Fiza Abdul Kadar	BA - I	1054	9699816651	fizalokapalli@gmail.com	538860470884
2021/09/06	Hotgikar Muskan A.Rauf	BA - I	1049	9823242546	hotgikarmadiha@gmail.com	231676083283
2021/09/06	Bibi Ayman Abdur razzaque shaikh	BA - I	1071	8625073400	aymanshaikh3112@gmail.com	212082155985
2021/09/06	Umraj Sameer Sayyed	BA - I	1001	7385884726	SayyedSameer5626@gamil.Com	354873314169
2021/09/06	Shabenoor shafi Saudagar	BA - I	1073	8010988611	shafisoudagar1@gmail.com	205130353670
2021/09/06	Shaikh sufiya begum md farooque	BA - I	1042	7218583968	shaikhsufiya887@gmail.com	790206002679
2021/09/06	Bagwan arshin ashfaque	BA - II	2069	9284113340	arshinbagwan2001@gmail.com	405871709914
2021/09/06	Shaikh Muskan Husain	BA - I	1013	8010520650	Anabiya1920@gmail.com	670879641661
2021/09/06	Kadapa saima md yasin	BA - II	2026	7719966697	saimakadapa2001@gmail.com	697542373789
2021/09/06	Shaikh saba md rafique	BA - I	1074	9370007475	shaikhsaba16032003@gmail.com	569881790759
2021/09/06	Riza khanam zahir shaikh	BA - I	1036	9511951845	Rizakhanamshaikh@gmail.com	620011806095
2021/09/06	Mubashshirin saeed ahmed bepari	BA - I	1033	9850508879	shamimbanubepari@gmail.com	956160277192
2021/09/06	Sajeda ab qader kadechur	BA - I	1006	8975860486	kadechursajeda8@gmail.com	851344387128

85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Never
85 to 100%	Indifferently	Just satisfactorily	Very good	Usually fair	Occasionally/Sometimes	Sometimes
85 to 100%	Thoroughly	Always effective	Very good	Always fair	Every time	Regularly
85 to 100%	Poorly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Sometimes effective	Excellent	Always fair	Usually	Regularly
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Just satisfactorily	Excellent	Always fair	Usually	Regularly
85 to 100%	Satisfactorily	Always effective	Very good	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
70 to 84%	Poorly	Very poor communication	Excellent	Sometimes unfair	Every time	Regularly
70 to 84%	Indifferently	Always effective	Very good	Always fair	Every time	Often
85 to 100%	Thoroughly	Always effective	Very good	Always fair	Every time	Regularly
85 to 100%	Won't teach at all	Always effective	Excellent	Always fair	Every time	Sometimes
70 to 84%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
70 to 84%	Poorly	Generally ineffective	Very good	Always fair	Occasionally/Sometimes	Regularly
70 to 84%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly

Very well	Agree	Every time	Every time	Usually	Fully
Moderately	Neutral	Occasionally/Sometimes	I don't have a mentor	Usually	Slightly
Very well	Strongly agree	Every time	Every time	Every time	Fully
Very well	Strongly agree	Every time	Every time	Every time	Fully
Significantly	Agree	Occasionally/Sometimes	Occasionally/Sometimes	Occasionally/Sometimes	Slightly
Very well	Strongly agree	Every time	Every time	Every time	Fully
Significantly	Agree	Occasionally/Sometimes	Occasionally/Sometimes	Occasionally/Sometimes	Slightly
Very well	Agree	Every time	Every time	Usually	Fully
Significantly	Strongly agree	Every time	Usually	Occasionally/Sometimes	Partially
Very well	Agree	Every time	Every time	Every time	Reasonably
Moderately	Neutral	Occasionally/Sometimes	Usually	Every time	Fully
Marginally	Agree	Every time	Every time	Every time	Fully
Significantly	Agree	Every time	I don't have a mentor	Usually	Reasonably
Significantly	Neutral	Usually	Rarely	Usually	Partially
Very well	Strongly agree	Occasionally/Sometimes	I don't have a mentor	Every time	Reasonably
Very well	Neutral	Usually	Rarely	Usually	Partially

Every time	Agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Occasionally/Sometimes	Neutral	Some what	Agree	Very little	30 â€“ 49%	Neutral
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Usually	Agree	Not at all	Disagree	Very little	Below 29%	Agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	70 â€“ 89%	Strongly agree
Usually	Agree	Not at all	Disagree	Very little	Below 29%	Agree
Every time	Strongly agree	Moderate	Strongly agree	Moderate	70 â€“ 89%	Agree
Rarely	Neutral	Some what	Agree	To a great extent	70 â€“ 89%	Strongly agree
Every time	Strongly agree	Very little	Strongly agree	To a great extent	70 â€“ 89%	Strongly agree
Usually	Neutral	Some what	Neutral	Moderate	50 â€“ 69%	Neutral
Every time	Agree	Very little	Agree	Very little	70 â€“ 89%	Agree
Usually	Agree	To a great extent	Strongly agree	To a great extent	Above 90%	Agree
Every time	Agree	Moderate	Disagree	To a great extent	70 â€“ 89%	Strongly agree
Every time	Agree	Some what	Strongly agree	Some what	70 â€“ 89%	Strongly agree
Every time	Agree	Moderate	Disagree	To a great extent	70 â€“ 89%	Strongly agree

Very good... Exllent teaching...
<ol style="list-style-type: none"> 1 . I observed that teachers are friendly with students ... 2 . Management Staff should be co-operate with new students.. 3 . Overall teaching is better than other colleges...
1
<ol style="list-style-type: none"> 1 best teaching in our institute 2 fully support to students 3 online classes are conduct properly
<ol style="list-style-type: none"> 1: Give notes to us for leaning. 2:Give some important questions and discuss about it 3: improve the quality of online lectures we can't get u right.
Everything is k.
1.Give notes to us for leaning.2.Give Some important questions and discss about it.3.improve the quality of online lectures we can't get right.
<ol style="list-style-type: none"> 1. Encourage active and practical learning. make connections to real- world applications of the course material. 2. Provide for meaningful teacher - student interactions. 3. Make course expectations clear and based on learning outcomes.
1
3
<p>Make teaching a two way interaction.</p> <p>Batter teaching.</p> <p>Use better graphics and visual media.</p>
Yes
1
2
1
To like

2021/09/06	Shaikh javeriya Mubaz	BA - I	1097	9922308129	jaweriyashaikh51@gmail.com	731525257998
2021/09/06	Shaikh javeriya Mubaz	BA - I	1097	9922308129	jaweriyashaikh51@gmail.com	731525257998
2021/09/06	Chhuri saleha shakeel	BA - I	1004	9158260514	shakilchhuri14@gmail.com	863665349064
2021/09/06	Misbah murtuza bengloore	BA - I	1083	9637151301	misbahbenglore@gmail.com	983710694502
2021/09/06	Shaikh Bibi Ayesha Fayyaz Ahmed	BA - I	1072	7058802068	bbshaikh123@gmail.com	611435450542
2021/09/06	Shaikh Alfiya mainuddin	BA - I	1032	9970607822	mainoddinshaikh22@gmail.com	959786119631
2021/09/06	Almas MD sabir Peerzade	BA - I	1080	9011868139	Talibpeerzade30@gmail.com	553892832306
2021/09/06	Qureshi Humera Zakir	BA - I	1038	9970232169	yaseenqureshi2005@gmail.com	699247844503
2021/09/06	Sanobar Anwar kasab	BA - I	1076	8421468119	sanobarkasab123@gmail.com	
2021/09/06	Hagaldivate Mahejabin Md. Sharif	BA - II	2046	9158919565	mahejabinhagaldivate@gmail.com	227512597422
2021/09/06	Rukhsar Jafar bangi	BA - II	2041	8010800789	rukhsarbangi8@gmail.com	572796304261
2021/09/06	SHAHPURE SANA KAUSAR MUDABBIR HUSAIN	BA - I	6310	7083433346	allauddin1511@gmail.com	508452545482
2021/09/06	Basirat Abdul Wahab Shaikh	BA - I	1061	9763786181	saniya8237@gmail.com	
2021/09/06	Muskan Zainuddin Gherdi	BA - II	2012	8956965999	muskanshoab0202@gmail.com	763496064412
2021/09/07	DOKA AALIYA ABDUL KABIR.	BA - I	1041	9075756492	dokazaid1212@gmail.com	907016341657
2021/09/07	Shaikh ummekulsum ayyub	BA - II	2014	8767855044	ummekulsumshaikh216@gmail.com	428330962782
2021/09/07	Tamboli Firdos maqbool	BA - III	3018	7709614370	tambolifirdos43@gmail.com	503970460325
2021/09/07	Nasira Mohammed Saleem Shaikh	BA - III	3008	9921340338	shaikhnasira583@gmail.com	857115336356
2021/09/07	Bache bahi shayma ab Rahim	BA - III	3014	8788877323	sameeullah12122@gmail.com	276512363254
2021/09/07	Aleem Bainash Ahtesham	BA - I	1014	7083533605	aleembainash@gmail.com	938750746032
2021/09/07	Nadaf Anisa Suleman	BA - III	3005	7083926613	anisanadaf154@gmail.com	912997645797
2021/09/07	Bagban suzan Allahbaksh	BA - III	3013	9130565431	bagbansuzan@gmail.com	520499216464
2021/09/07	MULLA NUZHAT MEHBOOB	BA - III	3012	7385731804	nmulla738573@gmail.com	586101901915
2021/09/07	sumayya liyaqat ali Shaikh	BA - I	1084	8446473992	jafar3992@gmail.com	225061345504
2021/09/07	Khateeb Aasiya Irshad husain	BA - III	3006	9130221993	aasiyakhateeb66@gmail.com	
2021/09/07	Nadaf nazmeen Mohammed yusuf	BA - II	2067	8208352407	nadafnazmeen01@gmail.com	

70 to 84%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
70 to 84%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
Below 30%	Indifferently	Generally ineffective	Good	Unfair	Usually	Regularly
70 to 84%	Satisfactorily	Just satisfactorily	Very good	Usually fair	Every time	Regularly
70 to 84%	Satisfactorily	Always effective	Very good	Usually fair	Usually	Regularly
85 to 100%	Poorly	Sometimes effective	Good	Always fair	Never	Rarely
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Sometimes
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Very good	Usually fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
70 to 84%	Won't teach at all	Very poor communication	Excellent	Always fair	Every time	Regularly
70 to 84%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Regularly
70 to 84%	Satisfactorily	Just satisfactorily	Very good	Always fair	Occasionally/Sometimes	Often
70 to 84%	Satisfactorily	Always effective	Excellent	Usually fair	Rarely	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Very good	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Sometimes
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Rarely	Regularly
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Sometimes
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Sometimes
85 to 100%	Satisfactorily	Always effective	Very good	Always fair	Every time	Regularly
30 to 54%	Poorly	Sometimes effective	Excellent	Usually fair	Every time	Regularly
70 to 84%	Poorly	Always effective	Good	Always fair	Every time	Regularly

Very well	Neutral	Usually	Rarely	Usually	Partially
Very well	Neutral	Usually	Rarely	Usually	Partially
Moderately	Neutral	Occasionally/Sometimes	Every time	Rarely	Partially
Not at all	Agree	Usually	I don't have a mentor	Every time	Fully
Very well	Agree	Usually	Every time	Usually	Reasonably
Very well	Strongly agree	Usually	Rarely	Occasionally/Sometimes	Fully
Very well	Agree	Every time	Usually	Usually	Fully
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Marginally	Strongly agree	Usually	I don't have a mentor	Every time	Fully
Very well	Strongly agree	Every time	Every time	Every time	Fully
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Very well	Neutral	Usually	Rarely	Usually	Partially
Very well	Agree	Usually	Usually	Usually	Slightly
Very well	Neutral	Every time	I don't have a mentor	Occasionally/Sometimes	Fully
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Significantly	Strongly agree	Usually	Every time	Every time	Fully
Very well	Strongly agree	Every time	Usually	Every time	Fully
Very well	Agree	Every time	Usually	Every time	Reasonably
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Very well	Neutral	Usually	Every time	Usually	Partially
Very well	Strongly agree	Every time	Every time	Every time	Fully
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Very well	Agree	Every time	Occasionally/Sometimes	Every time	Fully
Significantly	Strongly agree	Never	I don't have a mentor	Usually	Fully
Not at all	Strongly agree	Every time	I don't have a mentor	Every time	Fully

Every time	Agree	Moderate	Disagree	To a great extent	70 â€" 89%	Strongly agree
Every time	Agree	Moderate	Disagree	To a great extent	70 â€" 89%	Strongly disagree
Never	Strongly disagree	Very little	Strongly agree	Moderate	30 â€" 49%	Disagree
Every time	Neutral	To a great extent	Agree	Not at all	70 â€" 89%	Agree
Usually	Agree	To a great extent	Strongly agree	Some what	70 â€" 89%	Agree
Occasionally/Sometimes	Strongly agree	Very little	Agree	Very little	Above 90%	Agree
Usually	Strongly agree	Moderate	Disagree	To a great extent	Above 90%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Disagree	Moderate	Strongly agree	To a great extent	Above 90%	Disagree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	70 â€" 89%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Agree	Moderate	Disagree	To a great extent	70 â€" 89%	Strongly agree
Occasionally/Sometimes	Agree	Moderate	Agree	Some what	70 â€" 89%	Agree
Every time	Strongly agree	To a great extent	Strongly agree	Not at all	Above 90%	Agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	50 â€" 69%	Strongly agree
Every time	Agree	To a great extent	Strongly agree	To a great extent	50 â€" 69%	Strongly agree
Every time	Agree	Very little	Strongly agree	Very little	Above 90%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Agree	Moderate	Agree	Moderate	50 â€" 69%	Neutral
Every time	Agree	To a great extent	Strongly agree	To a great extent	70 â€" 89%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	70 â€" 89%	Strongly agree
Every time	Agree	Moderate	Agree	Moderate	Above 90%	Agree
Every time	Agree	To a great extent	Agree	Moderate	50 â€" 69%	Agree
Usually	Agree	Not at all	Strongly agree	Moderate	50 â€" 69%	Strongly agree

2 like
2 like
1,2,3,4,5,6,7,8,9,
Yes
Good
Good
1
1
Good
1) excellent 2) fables 3) very good
1
1) Teachers want to give full support to students. 2) Teachers want to give good online coaching. 3) Teachers want to Improve Student's For The preparation of exams.
Excellent teaching methods by the teachers and efficient teachers
2
1.Students should be punctual . 2. Students should be give attraction to college activities more then more . 3. Students should be atten the classes regularly.
Everything thing is very good
To introduce classical literature for B. A 1.
To introduce functional English for BA 1
To introduce cultural studies for B.A.I
Good
To Introduce Media and Communication Skills for B.A.1
1
To introduce Cultural Studies BA 1
good lectures and very well teach
123
Very good

2021/09/07	Vijapure Shafiya M.Salim	BA - II	2006	9767090955	shafiyavijapure@gmail.com	417304073897
2021/09/07	LALKOT NASIMA MURTUZ	BA - III	3001	7028128281	lalkotnasima@gmail.com	690607395809
2021/09/07	Raeesa isamil muchale	BA - I	1103	7058795822	ismailmuchale15@gmail.com	296599280927
2021/09/08	Kareena akhtar jakler	BA - I	1040	8530698298	kareenajakler@gmail.com	722981126218
2021/09/08	Shaikh muskan yaseen	BA - II	2034	8856048411	muskanshaikh0787@gmail.com	701647138536
2021/09/08	Sana shekumber patel	BA - II	2044	9096219159	sanapatel2911@gail.com	241629894893
2021/09/08	Shaikh NIDA Nazir	BA - I	1029	7620372362	nidas2956@gmail.com	
2021/09/08	Rahat ab hanif panjewale	BA - III	2037	9975565720	rahatpanjewale@gmail.com	700895365602
2021/09/08	Sayyed Rukhsar Mustafa	BA - II	2009	9112897817	waseemsayyed9860@gmail.com	737392934984
2021/09/08	Jabeen A Saleem Shaikh	BA - II	2003	9371737761	jabeen1605shaikh@gmail.com	632837119217
2021/09/08	Misbah murtuza bengloore	BA - I	1083	9637151301	misbahbenglure@gmail.com	983710694502
2021/09/08	Rahat ab hanif panjewale	BA - III	2037	9975565720	rahatpanjewale@gmail.com	700895395602
2021/09/08	Rahat ab hanif panjewale	BA - III	2037	9975565720	rahatpanjewale@gmail.com	700895395602
2021/09/08	Misbah murtuza bengloore	BA - I	1083	9637151301	misbahbenglure@gmail.com	983710694502
2021/09/08	Pathan Ayesha Saleem Khan	BA - II	2021	7875757303	ayeshaskp808@gmail.com	218321846347
2021/09/08	Sayyed Rubina	BA - I	1008	7058040958	sayyadrubina273@gmail.com	
2021/09/08	Shabenoor shafi Saudagar	BA - I	1073	8010988611	shafisoudagar1@gmail.com	205130353670
2021/09/08	Sayyed Rubina	BA - I	1008	7058040958	sayyadrubina273@gmail.com	793498707082
2021/09/08	Sayyed Rubina	BA - I	1008	7058040958	sayyadrubina27@gmail.com	793498707082
2021/09/08	Sayyed Rubina	BA - I	1008	7058040958	sayyadrubina273@gmail.com	798498707082
2021/09/08	Sayyed Rubina	BA - I	1008	7058040958	sayyadrubina273@gmail.com	793498707082

85 to 100%	Satisfactorily	Always effective	Very good	Always fair	Usually	Often
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Good	Sometimes unfair	Every time	Rarely
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
70 to 84%	Won't teach at all	Always effective	Very good	Sometimes unfair	Occasionally/Sometimes	Regularly
85 to 100%	Thoroughly	Always effective	Very good	Always fair	Every time	Regularly
Below 30%	Poorly	Sometimes effective	Very good	Usually fair	Rarely	Regularly
85 to 100%	Thoroughly	Sometimes effective	Excellent	Sometimes unfair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Usually	Regularly
70 to 84%	Satisfactorily	Just satisfactorily	Very good	Usually fair	Every time	Regularly
55 to 69%	Poorly	Always effective	Very good	Always fair	Usually	Rarely
70 to 84%	Poorly	Always effective	Very good	Usually fair	Usually	Rarely
70 to 84%	Satisfactorily	Just satisfactorily	Very good	Usually fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Excellent	Usually fair	Occasionally/Sometimes	Rarely
85 to 100%	Satisfactorily	Always effective	Very good	Always fair	Usually	Regularly
85 to 100%	Satisfactorily	Always effective	Good	Usually fair	Never	Often
55 to 69%	Indifferently	Generally ineffective	Fair	Usually unfair	Usually	Regularly
55 to 69%	Thoroughly	Sometimes effective	Excellent	Usually unfair	Every time	Regularly
85 to 100%	Thoroughly	Generally ineffective	Very good	Usually fair	Usually	Regularly

Moderately	Agree	Every time	Usually	Every time	Fully
Very well	Agree	Every time	Every time	Every time	Fully
Very well	Neutral	Usually	Every time	Usually	Slightly
Significantly	Strongly agree	Every time	Every time	Every time	Partially
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Not at all	Neutral	Every time	I don't have a mentor	Usually	Reasonably
Very well	Agree	Every time	Every time	Every time	Fully
Not at all	Agree	Occasionally/Sometimes	I don't have a mentor	Occasionally/Sometimes	Reasonably
Very well	Neutral	Every time	Usually	Every time	Fully
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Not at all	Agree	Usually	I don't have a mentor	Every time	Fully
Not at all	Neutral	Occasionally/Sometimes	Rarely	Occasionally/Sometimes	Partially
Significantly	Neutral	Occasionally/Sometimes	Rarely	Usually	Partially
Not at all	Agree	Usually	I don't have a mentor	Every time	Fully
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Significantly	Disagree	Usually	Occasionally/Sometimes	Usually	Fully
Significantly	Agree	Every time	Usually	Every time	Reasonably
Significantly	Neutral	Every time	Occasionally/Sometimes	Occasionally/Sometimes	Reasonably
Moderately	Agree	Occasionally/Sometimes	Occasionally/Sometimes	Usually	Fully
Very well	Disagree	Every time	Rarely	Never	Fully
Very well	Agree	Every time	Usually	Occasionally/Sometimes	Slightly

Usually	Neutral	Moderate	Strongly agree	Moderate	50 â€“ 69%	Neutral
Every time	Agree	To a great extent	Strongly agree	To a great extent	70 â€“ 89%	Agree
Every time	Agree	To a great extent	Neutral	To a great extent	50 â€“ 69%	Strongly agree
Occasionally/Sometimes	Neutral	Some what	Neutral	To a great extent	Above 90%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Rarely	Strongly agree	Moderate	Agree	Some what	Above 90%	Strongly disagree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	70 â€“ 89%	Agree
Occasionally/Sometimes	Agree	Some what	Neutral	To a great extent	70 â€“ 89%	Agree
Every time	Strongly agree	Very little	Neutral	Moderate	Above 90%	Agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Neutral	To a great extent	Agree	Not at all	70 â€“ 89%	Agree
Occasionally/Sometimes	Neutral	Some what	Strongly disagree	Not at all	50 â€“ 69%	Disagree
Usually	Neutral	Some what	Strongly disagree	Some what	50 â€“ 69%	Agree
Every time	Neutral	To a great extent	Agree	Not at all	70 â€“ 89%	Agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Usually	Disagree	Some what	Strongly disagree	To a great extent	70 â€“ 89%	Neutral
Every time	Agree	Moderate	Agree	To a great extent	70 â€“ 89%	Agree
Every time	Agree	To a great extent	Strongly agree	Some what	70 â€“ 89%	Neutral
Usually	Disagree	To a great extent	Neutral	Moderate	50 â€“ 69%	Neutral
Usually	Agree	Moderate	Strongly agree	To a great extent	70 â€“ 89%	Neutral
Occasionally/Sometimes	Neutral	To a great extent	Neutral	Very little	Above 90%	Agree

1) use better graphic and visual media to engage students well. 2) facilitate in class discussion groups and group work.
To introduce for media and communication skills b.a.
1
Yes
1:Teachers encourage we are participate in extracurricular activities. 2:Teachers identify our weakness and help students. 3:Teachers are students satisfaction teaching.
Strongly
Very good
1
Good
Good
Yes
1
1
Yes
1. Improve in sports 2. Do more extracurricular activities 3. Geography in 3rd
Sayyed
1. Encourage active and practical learning Make connections to real- world applications of the course material. 2. Provide for meaningful teacher-student interactions. 3. Make course expectations clear and based on learning outcomes.
2
123
3
1

2021/09/08	Shahapure Rabiya Imtiyaz	BA - II	2056	9960238139	shahnwazllb@gamil.com	758407722466
2021/09/08	DOKA AALIYA ABDUL KABIR.	BA - I	1041	9075756492	dokazaid1212@gmail.com	907016341657
2021/09/08	Nadaf Maher Afroz Aqueel Ahmed	BA - I	1039	9579284726	amaannadaf1165@gmail.com	731155716628
2021/09/08	Shaikh farheen zakir	BA - II	2011	8956290632	fs2082006@gmail.com	940174477991
2021/09/08	Minaz Irshad Shaikh	BA - I	1018	9766214535	minazshaikh881@gmail.com	853982487216
2021/09/08	Ameena Ruhi Khanam Ahmed Mulla	BA - II	2066	8600348231	Ameenaruhikhanammulla@gmail.com	410843173674
2021/09/08	ZAKIYA ABDUR RASHEED SHAIKH	BA - I	1907	9922132783	arzshaikh1994@gmail.com	
2021/09/08	Tamboli Huma Rafique	BA - II	2020	7820908474	humatamboli05@gmail.com	
2021/09/08	Arzan anwar patel	BA - III	3098	7447849723	arzanpatel21@gmail.com	423867400516
2021/09/08	Bagwan Bushra Shamshoddin	BA - I	1044	9767099121	bushrabagwan214@gmail.com	811732219125
2021/09/08	Bagban Aayesha Yasir Arfat	BA - III	2043	9922668955	yashobagban@gmail.com	322535390339
2021/09/08	Almas Ahmad pathan	BA - I	1075	7722012928	almaspathan566@gmil.com	947483558169
2021/09/08	Almas Ahmad pathan	BA - I	1075	7722012928	almaspathan566@gmil.com	947483558169
2021/09/08	Bagban Aayesha Yasir Arfat	BA - III	2043	9922668955	bagbankingbagban@gmail.com	322535390339
2021/09/08	Fatima imtiyaz Bagwan	BA - I	1068	7499680200	fatimaimtiyazbagwan8@gmail.com	943726635627
2021/09/08	Fatima chandawale	BA - II	2007	7385038705	fchandawale@gmail.com	692573992483
2021/09/08	Niha Maheevish Sabir Shaikh	BA - I	1046	8180006912	sabirshaikh07089@gmail.com	665666132785
2021/09/08	Shaikh suhana mahemood	BA - II	2059	9049120385	suhana0115@gmail.com	
2021/09/08	Khan Rumana Aslam.	BA - III	3093	7887924418	rumanak725@gmail.com	577003241275
2021/09/08	Marasnali Shabnoor Maulali	BA - III	3105	8275824911	shaikh.shabnoor2244@gmail.com	899752330943
2021/09/08	Arshiya M.Ismail Shaikh	BA - II	2023	9921853664	arshiyashaikh5959@gmail.com	298049479084
2021/09/08	Shaikh Shabana Daud	BA - II	2015	9665063730	sshaikh25159@gmail.com	286309373164
2021/09/08	Kauser Raj Ahmed patel	BA - I	1020	7820899785	Kauserpatel81@gmail.com	523222986297
2021/09/08	Kadri tabassum arif ahemad	BA - II	2008	8983970496	kadritabassum640@gmail.com	953912949597
2021/09/08	Kauser Raj Ahmed patel	BA - I	1020	7820899785	Kauserpatel81@gmail.com	523222986297
2021/09/08	Kauser Raj Ahmed patel	BA - I	1020	7820899785	kauserpate81@gmail.com	523222986297
2021/09/08	Ameza Iliyas Siddiqui	BA - II	2069	9860759527	ameza051120@gmail.com	513466945395

85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Poorly	Generally ineffective	Fair	Sometimes unfair	Never	Rarely
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Regularly
70 to 84%	Thoroughly	Always effective	Very good	Always fair	Usually	Sometimes
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Sometimes
70 to 84%	Thoroughly	Always effective	Very good	Usually fair	Usually	Regularly
85 to 100%	Satisfactorily	Always effective	Very good	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Just satisfactorily	Excellent	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Sometimes effective	Very good	Usually fair	Every time	Regularly
55 to 69%	Thoroughly	Always effective	Fair	Always fair	Occasionally/Sometimes	Sometimes
70 to 84%	Satisfactorily	Just satisfactorily	Good	Always fair	Every time	Sometimes
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Sometimes effective	Very good	Always fair	Every time	Regularly
70 to 84%	Satisfactorily	Always effective	Very good	Always fair	Every time	Sometimes
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Sometimes
85 to 100%	Thoroughly	Always effective	Excellent	Usually fair	Usually	Sometimes
70 to 84%	Satisfactorily	Just satisfactorily	Very good	Usually fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Regularly
70 to 84%	Satisfactorily	Just satisfactorily	Very good	Usually fair	Never	Regularly
70 to 84%	Satisfactorily	Just satisfactorily	Very good	Usually fair	Every time	Regularly
70 to 84%	Satisfactorily	Always effective	Excellent	Usually fair	Usually	Often

Significantly	Strongly agree	Every time	Every time	Every time	Fully
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Significantly	Neutral	Every time	Every time	Every time	Fully
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Marginally	Disagree	Occasionally/Sometimes	Occasionally/Sometimes	Occasionally/Sometimes	Slightly
Very well	Strongly agree	Every time	Every time	Every time	Fully
Very well	Agree	Every time	Every time	Every time	Fully
Very well	Agree	Usually	Usually	Usually	Reasonably
Very well	Agree	Every time	Usually	Every time	Fully
Very well	Agree	Occasionally/Sometimes	Every time	Occasionally/Sometimes	Fully
Very well	Agree	Every time	Every time	Rarely	Partially
Very well	Agree	Every time	Every time	Usually	Reasonably
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Very well	Agree	Occasionally/Sometimes	Usually	Occasionally/Sometimes	Reasonably
Very well	Strongly agree	Every time	Every time	Every time	Reasonably
Very well	Agree	Every time	Usually	Every time	Fully
Significantly	Agree	Every time	Every time	Usually	Fully
Very well	Strongly agree	Every time	Every time	Every time	Fully
Moderately	Agree	Every time	Every time	Every time	Fully
Not at all	Agree	Usually	Every time	Rarely	Fully
Not at all	Agree	Usually	I don't have a mentor	Every time	Fully
Very well	Agree	Usually	Every time	Every time	Fully
Not at all	Agree	Usually	I don't have a mentor	Every time	Fully
Not at all	Agree	Usually	I don't have a mentor	Every time	Fully
Very well	Agree	Usually	Usually	Every time	Reasonably

Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Usually	Neutral	To a great extent	Neutral	To a great extent	70 % 89%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Rarely	Disagree	Very little	Neutral	Very little	30 % 49%	Neutral
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	50 % 69%	Strongly agree
Every time	Agree	To a great extent	Strongly agree	To a great extent	30 % 49%	Agree
Usually	Strongly agree	To a great extent	Agree	Moderate	Above 90%	Strongly agree
Occasionally/Sometimes	Neutral	To a great extent	Agree	To a great extent	Below 29%	Strongly agree
Usually	Neutral	Moderate	Agree	To a great extent	70 % 89%	Agree
Occasionally/Sometimes	Agree	To a great extent	Agree	Very little	Above 90%	Strongly agree
Usually	Agree	Moderate	Agree	To a great extent	50 % 69%	Strongly agree
Occasionally/Sometimes	Strongly agree	To a great extent	Neutral	Moderate	70 % 89%	Neutral
Occasionally/Sometimes	Strongly agree	Moderate	Agree	To a great extent	70 % 89%	Agree
Every time	Agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Agree	To a great extent	Strongly agree	To a great extent	30 % 49%	Agree
Every time	Strongly agree	Moderate	Agree	To a great extent	Above 90%	Agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Strongly agree	Moderate	Strongly agree	To a great extent	70 % 89%	Strongly agree
Every time	Agree	Not at all	Strongly agree	Moderate	Below 29%	Disagree
Every time	Neutral	To a great extent	Agree	Not at all	70 % 89%	Strongly agree
Every time	Agree	To a great extent	Strongly agree	To a great extent	30 % 49%	Agree
Every time	Neutral	To a great extent	Agree	Not at all	70 % 89%	Agree
Every time	Neutral	To a great extent	Agree	Not at all	70 % 89%	Agree
Usually	Agree	Moderate	Agree	Moderate	70 % 89%	Agree

Good
1. Students should be punctual. 2. Students should give the attraction to college activities more then more . 3. Students should atten the classes regularly.
Good
The overall teaching learning process in your student is very good strongly agree. Encourage active and practical learning.
Nice
431
We don't want to give any suggestions or advice
Please start College soon
3
1
1
Teaching and overall
Best teaching and nice experience
1
20
Overall teaching
More hardworking in the English subjects
(1) teachers Solve every problems in study (2) teacher help students to solve every hard questions
2
1-students need computers to learn, computers should be in our Institute for student's learning . 2- All other facilities are available in our Institute.
7
2
Yes
1
Yes
Yes
no

2021/09/08	Shaikh qurratulain Abdul qayyum	BA - II	2073	7249857785	shaikhqurratulain7@gamil.com	449856702233
2021/09/08	Afsara maula ali katankar	BA - II	2047	9021310922	afsarakatankar@gmail.com	225210266876
2021/09/08	Hotgikar fatima bi riyaz ahamad	BA - I	1089	9518315703	malikhotgikar999@gmali.com	820005790831
2021/09/08	Shaikh Shaista Maulaali	BA - III	3104	7507252667	shaista.shaikh2244@gmail.com	412898198534
2021/09/08	PATEL AMREEN MD ATEEQUE	BA - III	3113	8432737743	patelamreen1997@gmail.com	238452807477
2021/09/09	Bushra moula ali nadaf	BA - II	2019	8975245234	hajranadaf4@gmail.com	711381068111
2021/09/09	Shaikh muskan ibrahim	BA - II	2018	9637959924	muskansha1749@email.com	366229358608
2021/09/09	Shaikh Heena Kausar Mukhtar Ahmed	BA - III	3066	9766475806	yelalharoon@gmail.com	849269043563
2021/09/09	Jahagirdar Aaliya Ejaj	BA - III	3011	9172973328	alziyahagirdar2003@gmail.com	259135109106
2021/09/09	Jakatdar sanobar A.aziz	BA - I	1070	9421031977	jakatdarsanobar@gmail.com	326731155680
2021/09/09	Misba zakir patel	BA - II	2036	7219761846	patelmisbah381@gmail.com	338312960813
2021/09/09	Sayyed Simran Yasin	BA - II	2021	7058480621	simransayyed1703@gmail.com	855434732295
2021/09/09	Shaikh Rahemat A Rashid	BA - III	3055	8625853650	shaikhanisa506@gmail.com	730050970590
2021/09/09	Sayyed sanober yaseen	BA - II	2023	7875917529	sanobersayyed12@gmail.com	484202777224
2021/09/09	Salwa Mahboob Shaikh	BA - III	3010	7972332244	salwashaikh52@gmail.com	705158466460
2021/09/09	Shaikh Al namal jahan Raj Ahmed	BA - II	2064	8010361134	shaikhnamal53@gmail.com	882883698540
2021/09/09	Sadaf Rizwan Bagwan.	BA - III	3016	8805055790	bagwanmusaib195@gmail.com	438295218884
2021/09/09	Shaikh heena abdul aziz	BA - III	3068	9307447042	hs8887297@gmail.com	
2021/09/09	Heena kousar kutub Patel	BA - III	3063	8485862297	nizamheena7@gmail.com	470136066157
2021/09/09	Zeba murtuz benglure	BA - III	3061	8552063586	mohsinbenglore9834@gmale.com	511925308352
2021/09/09	Muskan jafer Bangi	BA - III	3023	7058163375	muskanbangi1@gmail.com	866181845186
2021/09/09	Zeba murtuz benglure	BA - III	3061	8552063586	mohsinbenglore9834@gmale.co	511925308352
2021/09/09	Moharwale Naziya Bano Akhlaque Ahmad	BA - III	3021	8956515597	mohnaziya24@gmail.com	212625813358

70 to 84%	Satisfactorily	Sometimes effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Poorly	Generally ineffective	Excellent	Always fair	Every time	Regularly
55 to 69%	Won't teach at all	Very poor communication	Excellent	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Very good	Usually fair	Usually	Sometimes
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Very good	Always fair	Every time	Sometimes
85 to 100%	Thoroughly	Very poor communication	Excellent	Sometimes unfair	Every time	Regularly
85 to 100%	Won't teach at all	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
30 to 54%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Often
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Very good	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly

Very well	Agree	Every time	Usually	Every time	Reasonably
Significantly	Agree	Every time	Usually	Never	Fully
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Very well	Neutral	Usually	Occasionally/Sometimes	Usually	Partially
Significantly	Strongly agree	Every time	Usually	Usually	Reasonably
Very well	Strongly agree	Usually	Usually	Every time	Fully
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Significantly	Agree	Every time	Usually	Occasionally/Sometimes	Fully
Very well	Agree	Every time	Rarely	Usually	Reasonably
Very well	Agree	Every time	Every time	Usually	Fully
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Very well	Strongly agree	Every time	Usually	Every time	Fully
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Significantly	Strongly agree	Every time	Usually	Every time	Fully
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Very well	Strongly agree	Every time	Every time	Every time	Fully
Very well	Agree	Every time	Usually	Every time	Fully
Very well	Strongly agree	Every time	Usually	Every time	Fully
Very well	Strongly agree	Every time	Usually	Every time	Fully
Very well	Agree	Occasionally/Sometimes	Usually	Usually	Reasonably
Very well	Strongly agree	Every time	Usually	Every time	Fully
Significantly	Strongly agree	Every time	Usually	Every time	Fully

Every time	Agree	To a great extent	Agree	To a great extent	70 â€“ 89%	Agree
Never	Strongly agree	Moderate	Strongly agree	Very little	70 â€“ 89%	Strongly disagree
Usually	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Occasionally/Sometimes	Agree	Moderate	Agree	Moderate	70 â€“ 89%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Agree	Moderate	Agree	To a great extent	70 â€“ 89%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Occasionally/Sometimes	Agree	To a great extent	Strongly agree	To a great extent	70 â€“ 89%	Strongly agree
Usually	Neutral	Moderate	Strongly agree	Very little	Above 90%	Agree
Usually	Agree	To a great extent	Agree	To a great extent	70 â€“ 89%	Agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	50 â€“ 69%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Usually	Strongly agree	To a great extent	Agree	To a great extent	Above 90%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	70 â€“ 89%	Strongly agree
Every time	Agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Agree	Moderate	Agree	To a great extent	50 â€“ 69%	Neutral
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Strongly agree	To a great extent	Agree	To a great extent	Above 90%	Strongly agree

I like the advise and am consentrant this subject.
2
Yes
Students need a computer to study.
1
1. Need more teachers 2. Want more subject in 3rd year 3.sensitive
1. Need more teachers 2. We want geography subject in 3rd year 3.want more subject in 3rd year
111
To Introduce Cultural studies for B.A 1
..
Yes
1- Syllabus Kaushalya Pradhan hona chahiye. 2- syllabus me creativity honi chahiye. 3- anchoring ki paddhati students sikhe aisa syllabus hona chahiye.
Include daccani literature in the syllabus
1- there should be creativity in the syllabus. 2-Students learn anchoring through syllabus.
To indroduce functional English
1- syllabus rachnatmak hona chahiye. 2-sutrsanchalan syllabus sikhe aisa syllabus hona chahiye.
Encourage active and practical learning
Transliteration must be include in the syllabus
Include daccani literature in the syllabus
Include ilm-e Aroz in the poetry paper
Good
Include ilm-e Aroz in the poetry paper
To introduce journalism and mass communication

2021/09/09	Mahevish salim attar	BA - III	3065	9699478387	attarmahevish05@gmail.com	782277075375
2021/09/09	Gousiya sikander shaikh	BA - I	1096	7020433091	gousiyap1608@gmail.com	519174275014
2021/09/09	Kausar bano Riyaz Shaikh	BA - III	2005	9561478800	reyazboss1971@gmail.com	321062218021
2021/09/09	Nazmeen Rashad ail jahagirdar	BA - II	3048	7887420935	jahagirdarnazmeen23@gmail.com	271676820429
2021/09/09	Raheba Liyakat Ali Chandargi	BA - III	3060	9657667212	rahiba.chandargi0420@gmail.com	574959959174
2021/09/09	Lalkot Nazmeen Yunus	BA - II	2017	8830002162	nazmeenlalkote07@gmail.com	419366587462
2021/09/09	Nazmeen yunus lalkot	BA - II	2017	8830002162	nazmeenlalkot07@gmail.com	419366587462
2021/09/09	Tahemina Arif Ahmed kadri	BA - III	1040	9075379315	tehminashaikh505@gmail.com	263436998700
2021/09/09	Arshiya mahemood maulvi	BA - III	3054	8999015788	arshiyamoulvi2388@gmail.com	220170908492
2021/09/09	Shaikh fatima A.samad	BA - III	3096	9730105383	shifahiroli@gmail.com	857266070049
2021/09/09	Tahura MD Hanif nadaf	BA - I	1035	8308623214	ayeshanadaf49@gmail.com	524496378772
2021/09/10	Shaikh Shagufta shahnigar Mubarak	BA - III	3015	8180968573	shaguftamshaikh89@gmail.com	260696023991
2021/09/10	Ayesha hameed muchale	BA - III	2054	9529633023	ayeshamuchale33@gmail.com	503736663674
2021/09/10	Shabdi juheriya M.D gous	BA - I	1066	9637619032	farzanashabdi02@gmail.com	662866737565
2021/09/10	Shabdi juheriya M.d gous	BA - I	1066	9637619032	farzanashabdi02@gmail.com	662866737565
2021/09/10	Bagban Aayesha Yasir Arafat	BA - II	2043	9373658615	bagbankingbagban@gmail.com	322535390339
2021/09/10	Gausiya Barkat Ali Jahagirdar	BA - I	1044	9028278477	gausiyajahagirdar123@gmail.com	901385146165
2021/09/11	ABDAR AYMAN JAVEED	BA - III	3052	9156016782	aymanabdar2001@gmail.com	979673034891
2021/09/11	Punekar Misbah A Hamid	BA - III	1053	9022687773	misbapunekar19@gamil.com	729680393047
2021/09/12	Aayesha rafique Shaikh	BA - II	2014	7972082764	aayeshashaikh0612@gmail.com	625252263086

85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Often
85 to 100%	Satisfactorily	Always effective	Very good	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Usually	Sometimes
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Very good	Always fair	Every time	Often
85 to 100%	Satisfactorily	Just satisfactorily	Excellent	Always fair	Every time	Regularly
70 to 84%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Regularly
70 to 84%	Satisfactorily	Always effective	Very good	Sometimes unfair	Every time	Regularly
85 to 100%	Won't teach at all	Generally ineffective	Good	Usually fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Usually	Regularly
85 to 100%	Thoroughly	Always effective	Very good	Usually fair	Every time	Regularly
55 to 69%	Satisfactorily	Always effective	Very good	Always fair	Every time	Regularly
55 to 69%	Satisfactorily	Always effective	Very good	Always fair	Every time	Regularly
85 to 100%	Thoroughly	Always effective	Excellent	Usually fair	Usually	Often
85 to 100%	Satisfactorily	Always effective	Very good	Usually fair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Often
85 to 100%	Satisfactorily	Sometimes effective	Very good	Sometimes unfair	Every time	Regularly
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Every time	Regularly

Moderately	Strongly agree	Every time	Usually	Every time	Fully
Very well	Agree	Every time	Every time	Every time	Fully
Moderately	Agree	Usually	Usually	Occasionally/Sometimes	Fully
Significantly	Strongly agree	Every time	Every time	Every time	Fully
Very well	Strongly agree	Every time	Usually	Every time	Fully
Very well	Agree	Every time	Every time	Every time	Fully
Significantly	Strongly agree	Every time	Every time	Every time	Reasonably
Significantly	Agree	Every time	Every time	Every time	Fully
Very well	Strongly agree	Every time	Usually	Every time	Fully
Moderately	Agree	Usually	Occasionally/Sometimes	Usually	Reasonably
Very well	Strongly agree	Rarely	Occasionally/Sometimes	Usually	Slightly
Significantly	Strongly agree	Every time	Usually	Every time	Fully
Very well	Strongly agree	Usually	Every time	Usually	Reasonably
Significantly	Strongly disagree	Every time	Every time	Every time	Fully
Significantly	Strongly disagree	Every time	Every time	Every time	Fully
Moderately	Agree	Usually	Usually	Every time	Reasonably
Very well	Strongly agree	Every time	Every time	Every time	Fully
Significantly	Strongly agree	Every time	Usually	Every time	Fully
Significantly	Agree	Usually	Usually	Every time	Reasonably
Very well	Strongly agree	Every time	Usually	Every time	Fully

Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Agree	Moderate	Agree	Very little	30 â€” 49%	Agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Strongly agree	Moderate	Strongly agree	To a great extent	Above 90%	Agree
Every time	Strongly agree	Moderate	Strongly agree	Moderate	Above 90%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	30 â€” 49%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Neutral	Moderate	Strongly agree	Moderate	70 â€” 89%	Agree
Usually	Agree	Some what	Strongly agree	To a great extent	50 â€” 69%	Strongly agree
Every time	Agree	Moderate	Agree	Moderate	70 â€” 89%	Agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Every time	Strongly disagree	Moderate	Strongly disagree	To a great extent	70 â€” 89%	Strongly disagree
Every time	Strongly disagree	Moderate	Strongly disagree	To a great extent	70 â€” 89%	Strongly disagree
Usually	Agree	To a great extent	Strongly agree	To a great extent	50 â€” 69%	Strongly agree
Every time	Agree	Moderate	Agree	To a great extent	50 â€” 69%	Strongly agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree
Usually	Agree	Moderate	Agree	Moderate	70 â€” 89%	Agree
Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree

Include decani literature in the syllabus
Overall good experience
Nothing
loclude baccani literaein the syllabus translation must beinclude inthe syllabus Inslade l lme arozin the poeterg paper Introduce computer knowled gein the syllabus
Introduce computer knowledge in the syllabus.
Overall ratings and performance of our college is very well.
123
Very good
Include Daccani literature in the syllabus
Our institutions process in very good we can understand easily we can discuss our problems easily to teachers this online teaching method easy for us.đŸ'▣
1234567
1- Teacher should focus on each student's performance.2- Teacher should do all practical work from each student's not perticular.Teacher takes the classes on college time and on time.
Translation must be include in the syllabus.
Shabdi juheriya M.d gous
1,2,3 Encourage active and practical lerning make connections to real world opplication of the course material
1
To introduce media and communication skills
Include daccani literature in the syllabus
1- good but not satisfied
Include daccani lterature in the syllabus

8	The teaches pays attentions to academically weaker students	81	73	08	--	--	--	--	90.12%
9	Approach towards developing professional skills among the students by short-term courses	81	--	--	28	26	25	01	98.76%
10	Sports facility in college	81	--	--	27	20	27	07	91.35%
11	Extra-Curricular activities in college	81	--	--	31	18	27	03	93.82%
12	Availability of clean drinking water/Hygienic Washrooms in college	81	--	--	14	21	29	17	79.01%
13	Grievances/Problems are resolved well in time	81	--	--					
14	Availability of prescribed books/reading material in the library	81	72	09	--	--	--	--	88.88%
15	Availability of Reading room and common room in college building	81	62	19	--	--	--	--	76.54%
16	Internet facility/computer lab in college	81	--	--	16	19	25	19	74.07%
17	The building classrooms are accessible to differently abled persons	81	68	13	--	--	--	--	83.95%
18	Overall impression about the college	81	--	--	29	26	25	01	98.76%

Aneteb
NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.



JAR
I/c. Principal
U. E. S. Mahila Mahavidyalaya,
Solapur.

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Students Satisfaction Survey

Analysis 2021-22

Sr. No	Questions	Total Response	Yes	No	Excellent	Very Good	Good	Poor	Satisfaction Index in %
1	The Teachers Cover the entire Syllabus on time	81	77	04	--	--	--	--	95.1%
2	Regularity in taking Classes	81	75	06	--	--	--	--	92.6%
3	The teachers use modern teaching aids	81	66	15	--	--	--	--	81.5%
4	Teachers use Innovative teaching methods	81	63	18	--	--	--	--	77.8%
5	The teachers use evaluation methods like quiz seminars, assignments, Classroom presentations etc.	81		05	--	--	--	--	93.8%
6	The teachers encourage participation and discussion in class	81	74	07	--	--	--	--	91.4%
7	Teachers provide guidance/Counselling/Mentoring in academic and non-academic matters	81	71	10	--	--	--	--	87.7%

Anirubha
NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
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JMA
l/c. Principal
U. E. S. Mahila Mahavidyalaya,
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Untitled form

Questions

Responses

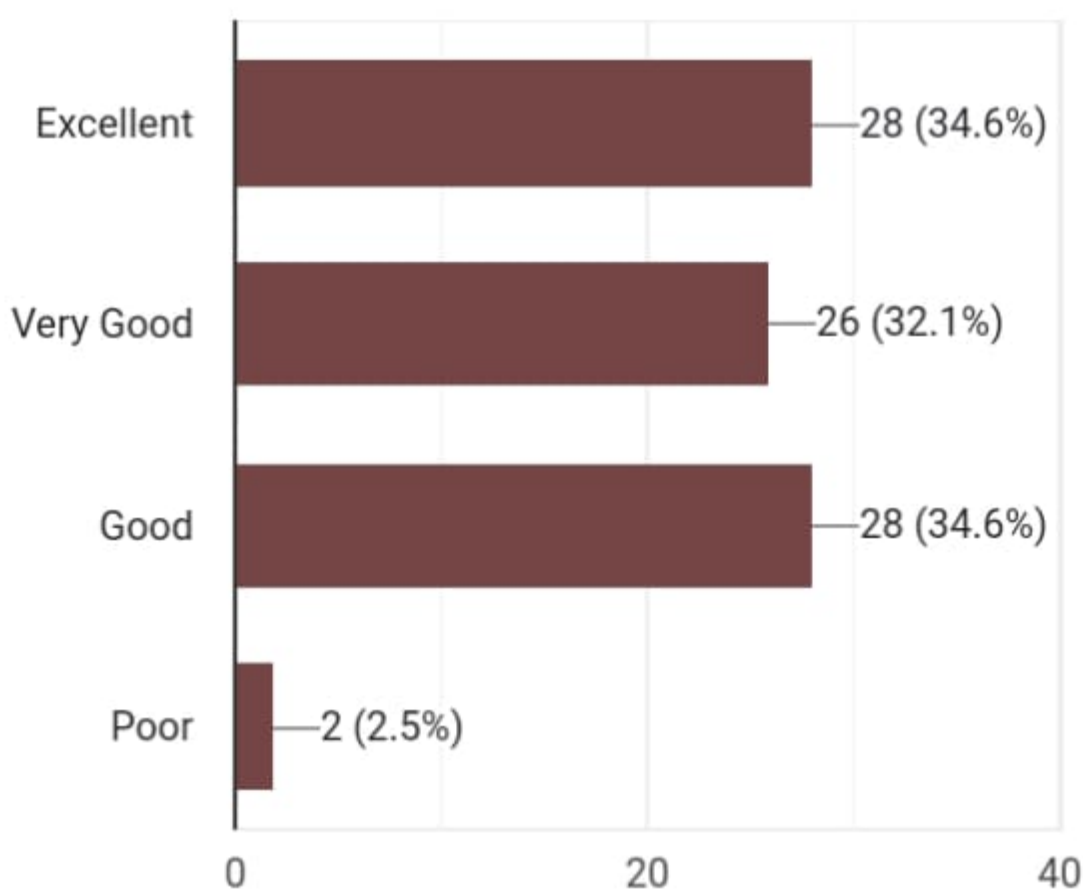
81

Settings

Approach towards developing professionals skills among the students by short term courses



81 responses



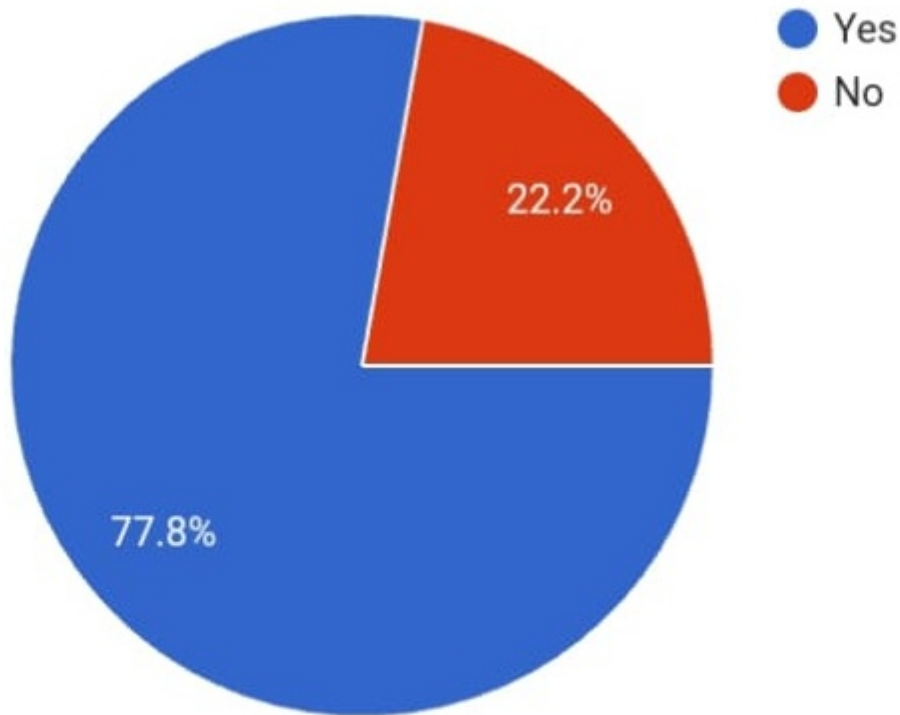
Sports facility in college



Teachers uses Innovative teaching methods



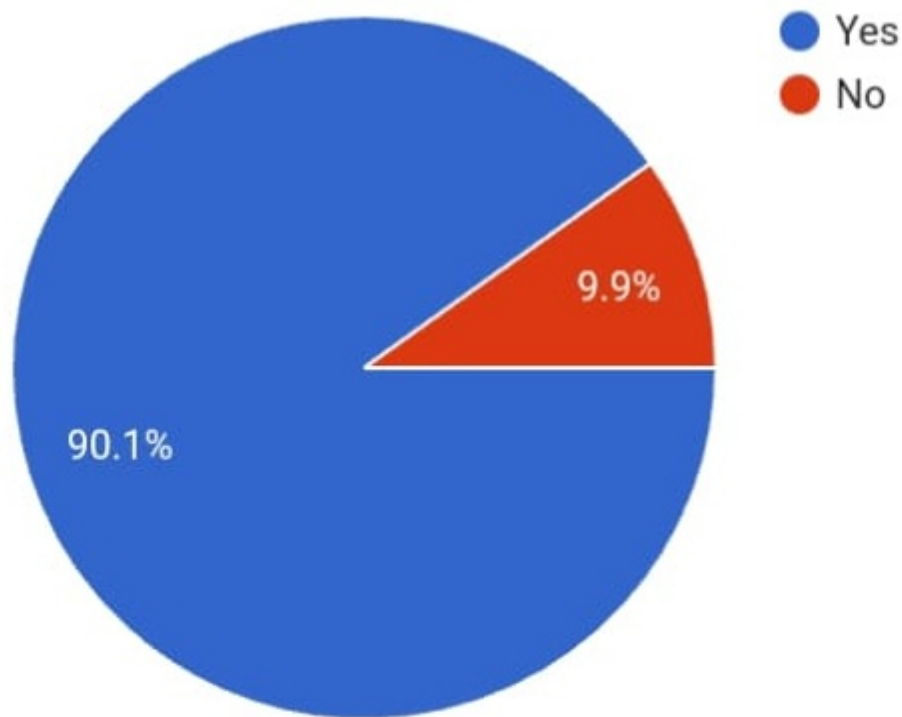
81 responses



The teacher pays attention to academically weaker students



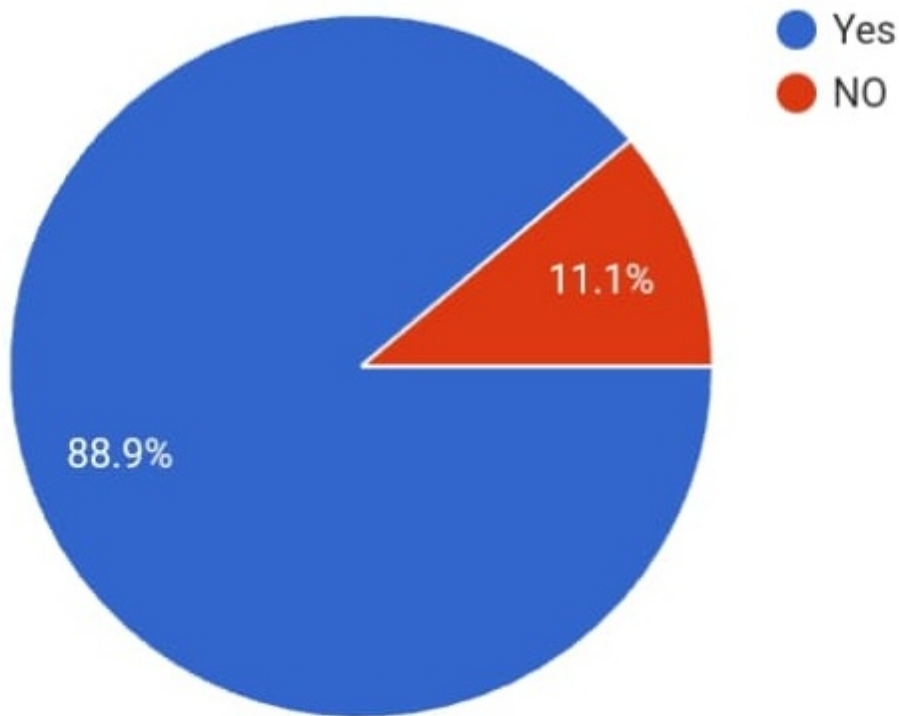
81 responses



Availability of prescribed books/reading material in the library



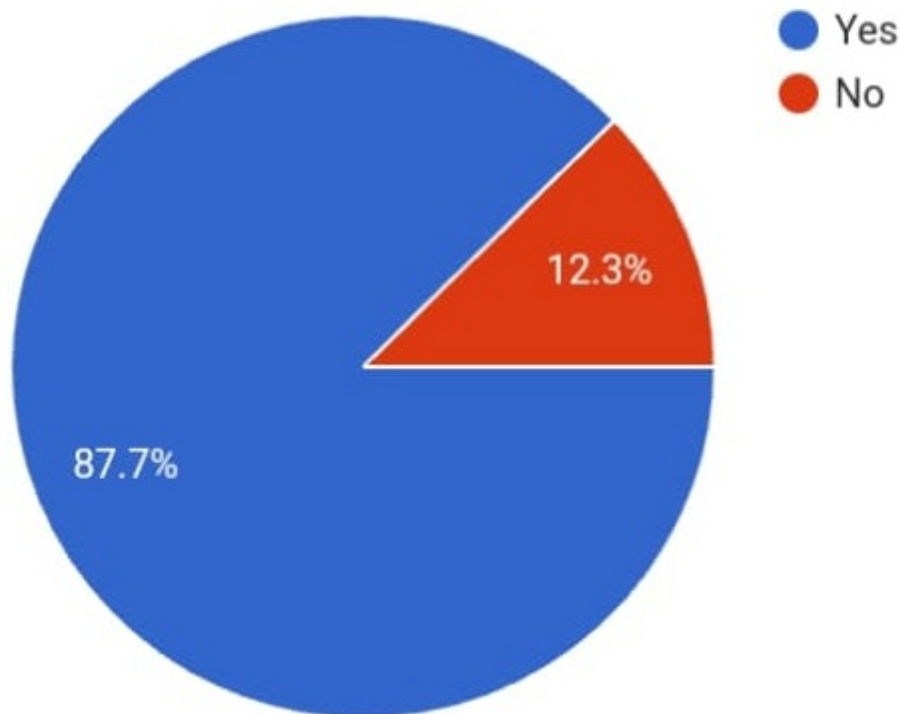
81 responses



Grievances/Problems are resolved well in time



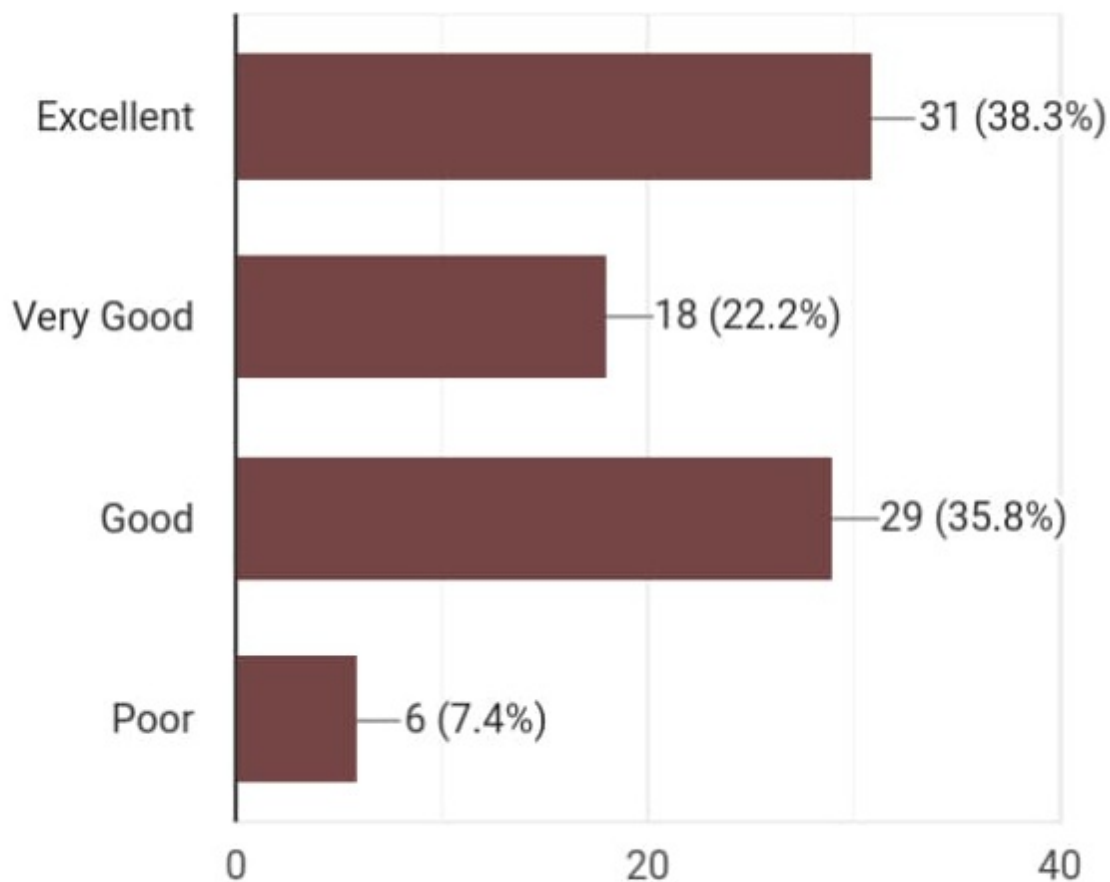
81 responses



Extra Curricular activities in college



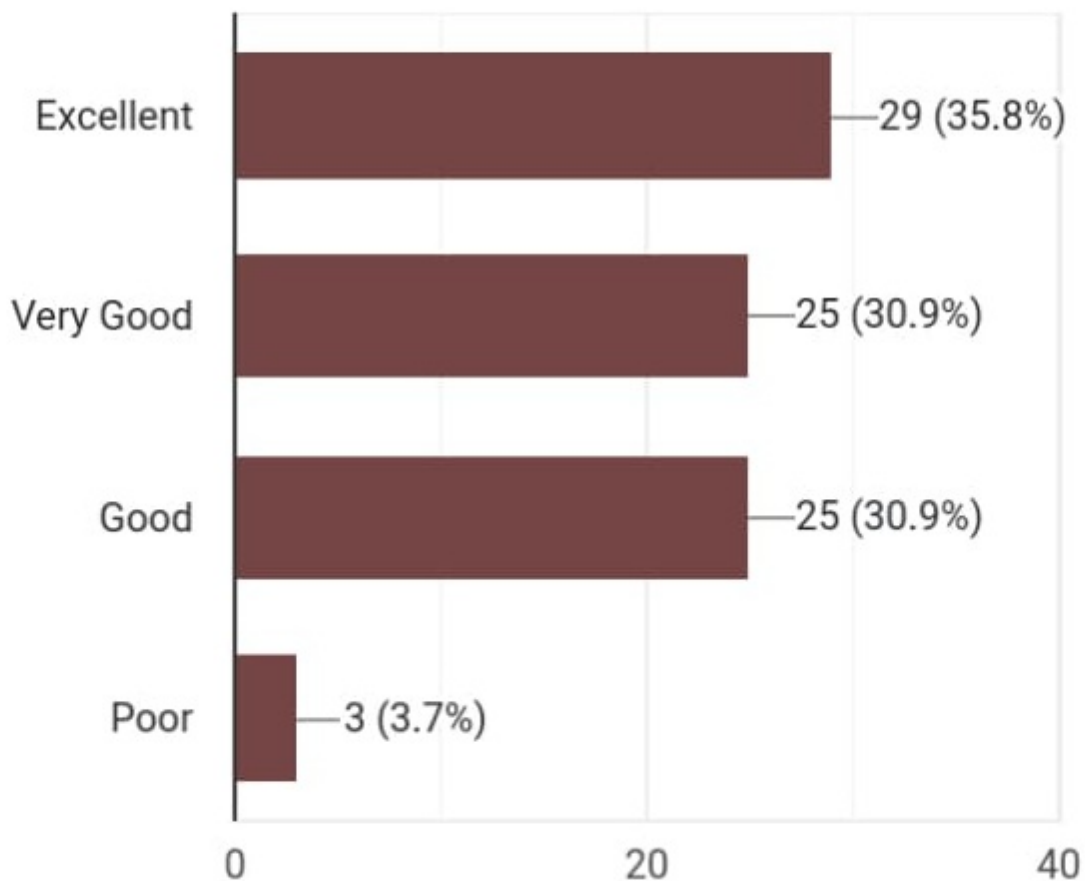
81 responses



Overall impression about the college



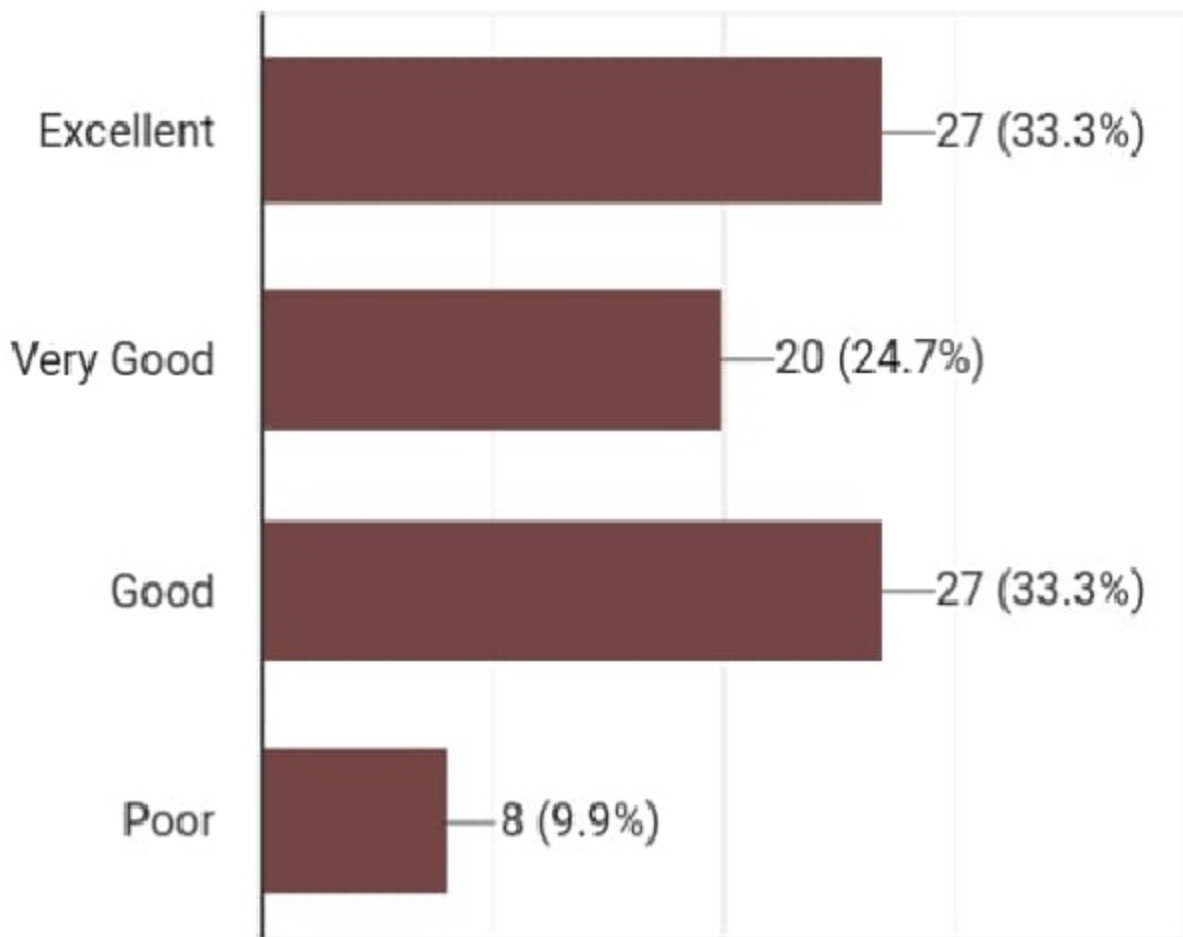
81 responses



Sports facility in college



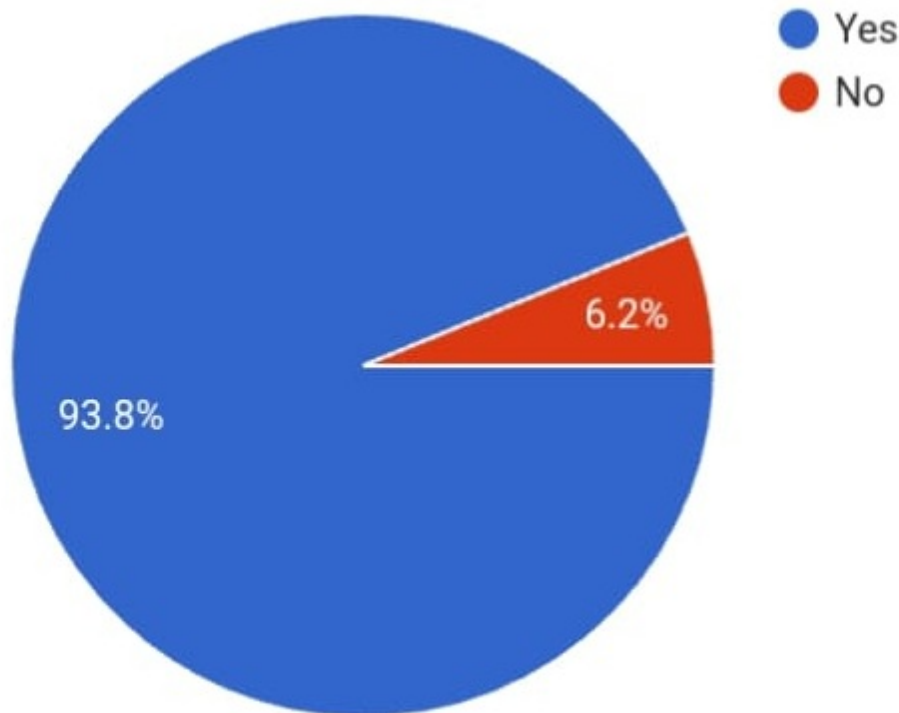
81 responses



The teachers uses evaluation methods like quiz seminars, assignments, Classroom presentation etc.



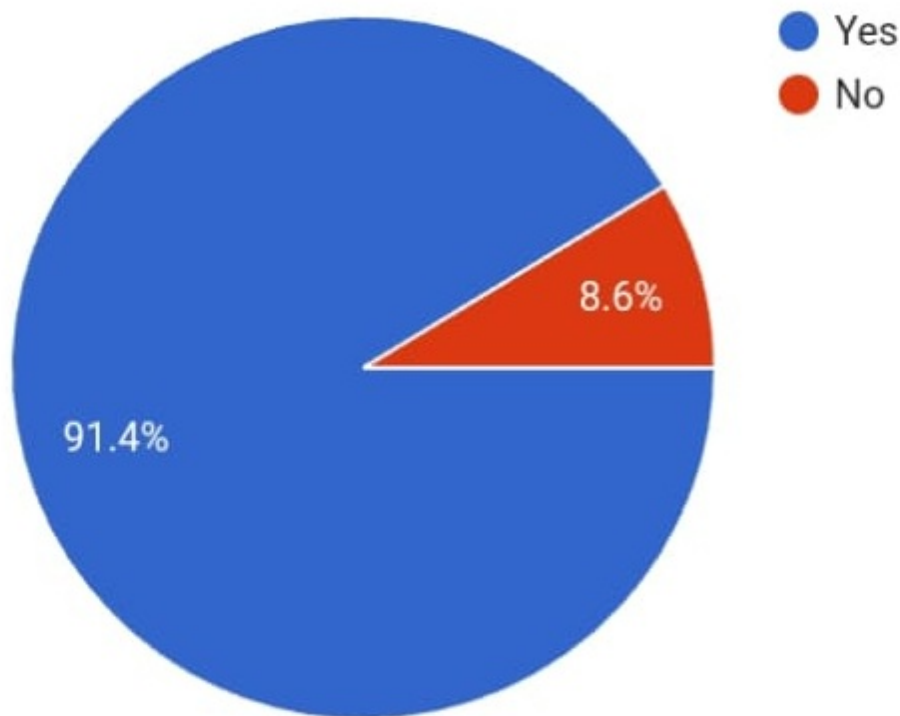
81 responses



The teachers encourages participations and discussion in class



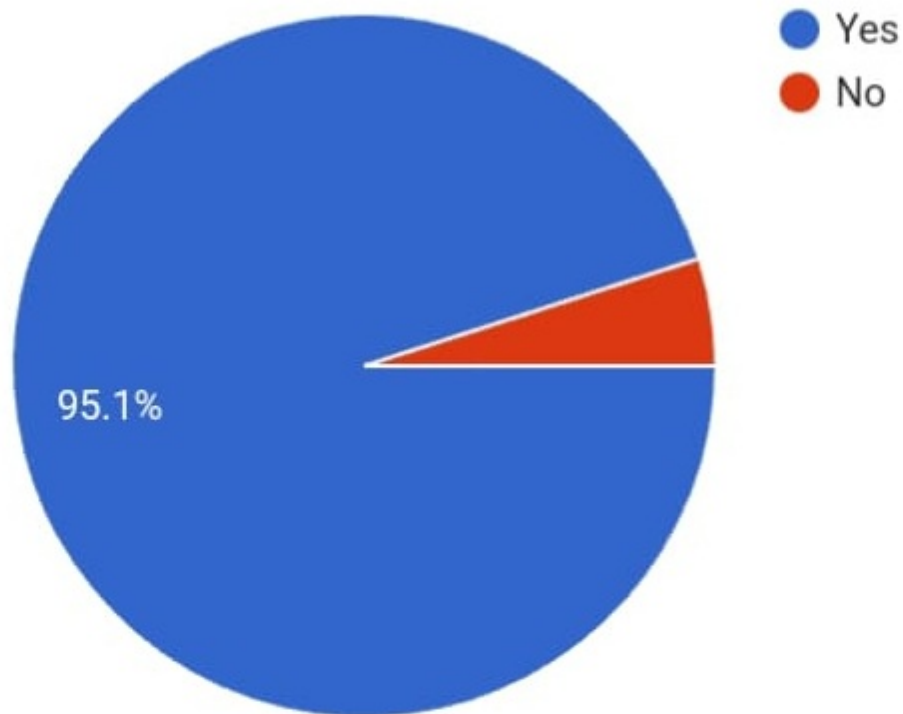
81 responses



The Teachers Covers entire Syllabus in time



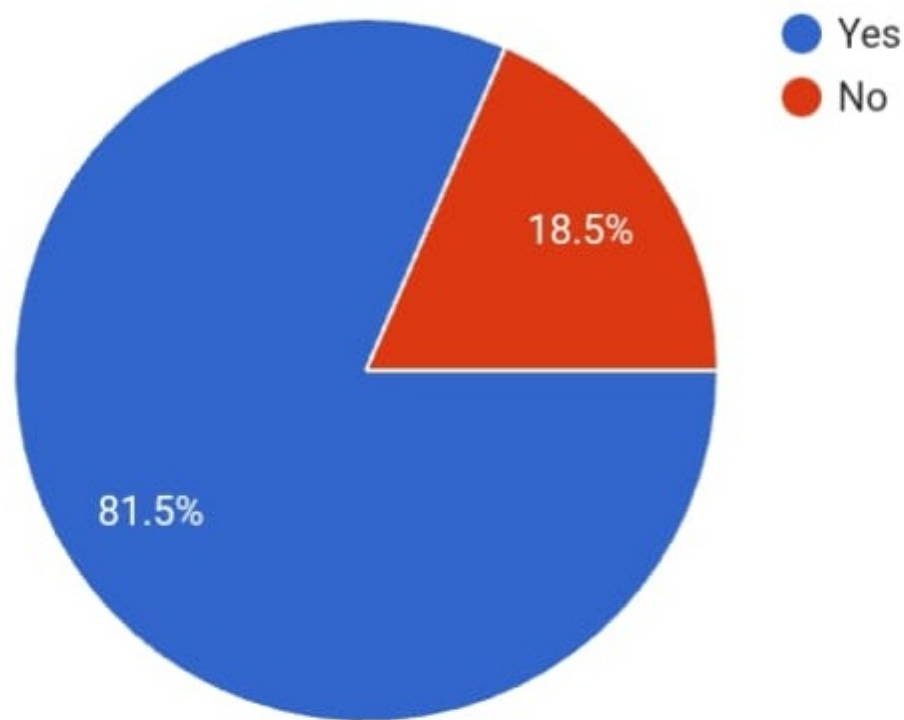
81 responses



The teachers uses modern teaching aids



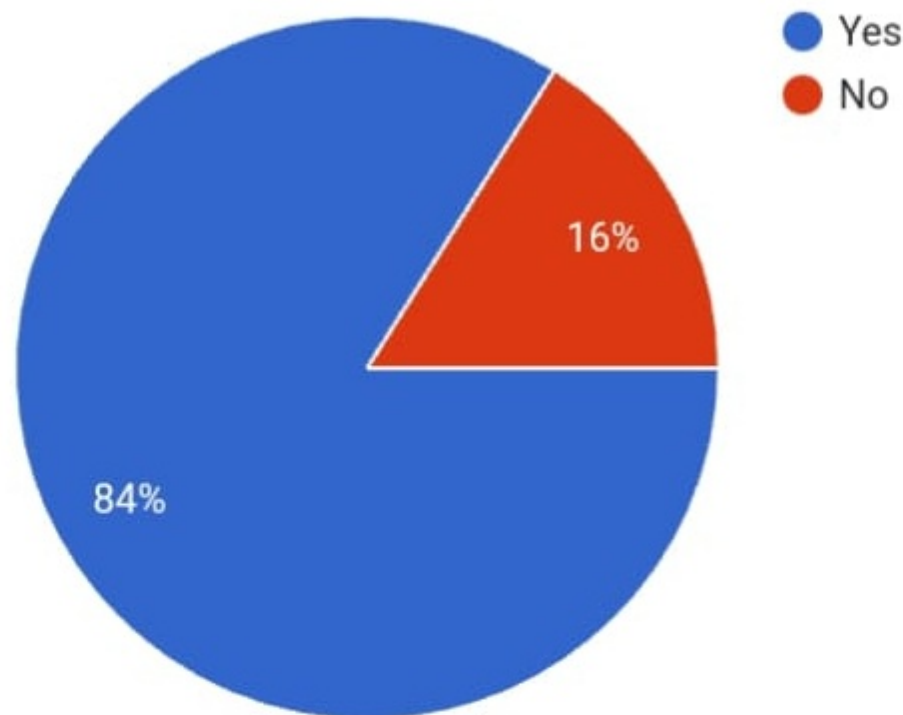
81 responses



The Building classrooms are accessible to differently abled persons



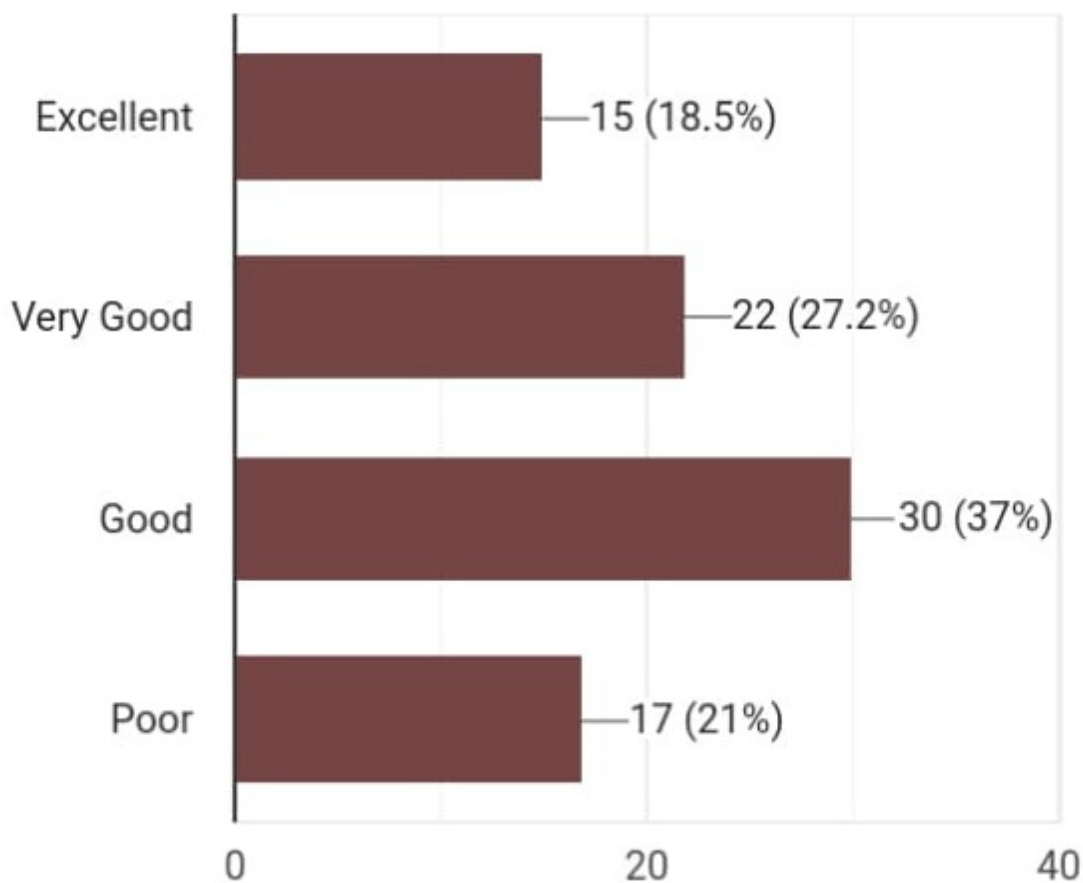
81 responses



Availability of clean drinking water/Hygienic Washrooms in college



81 responses

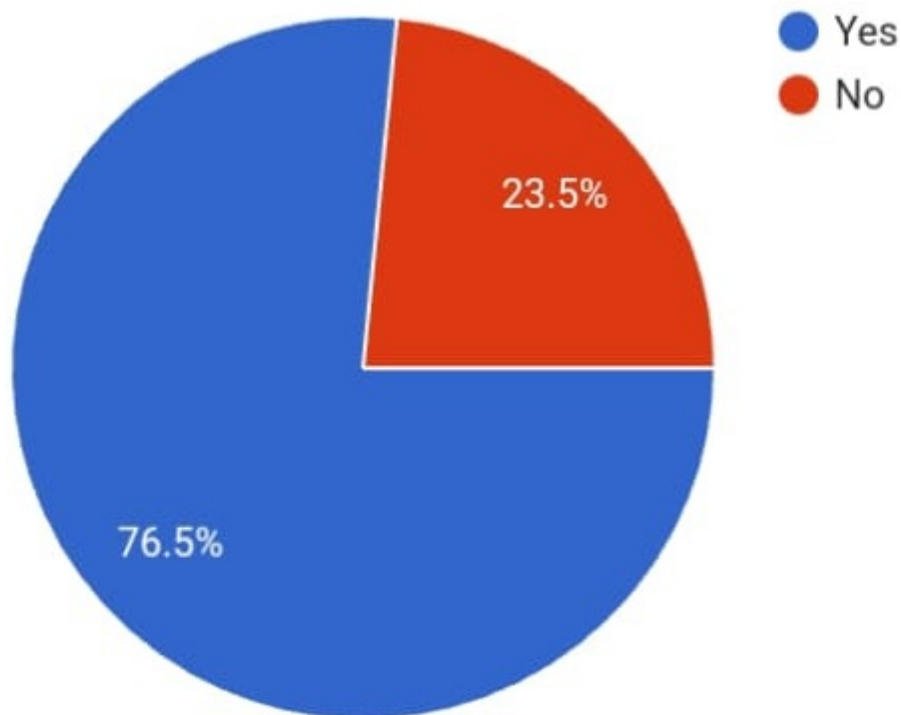


Availability of Reading room and common room in college building



Copy

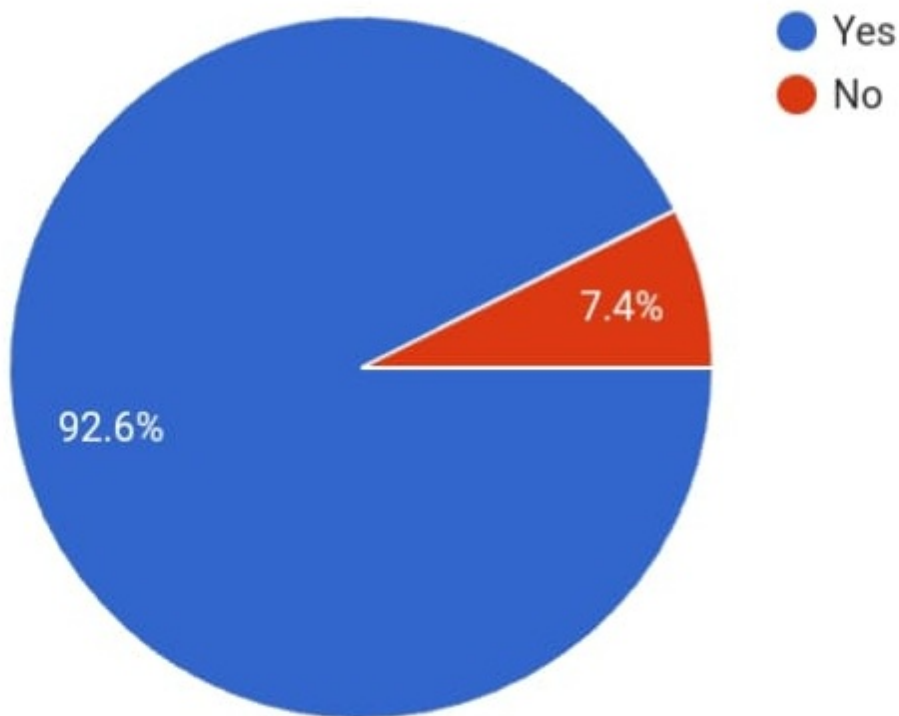
81 responses



Regularity in taking Classes



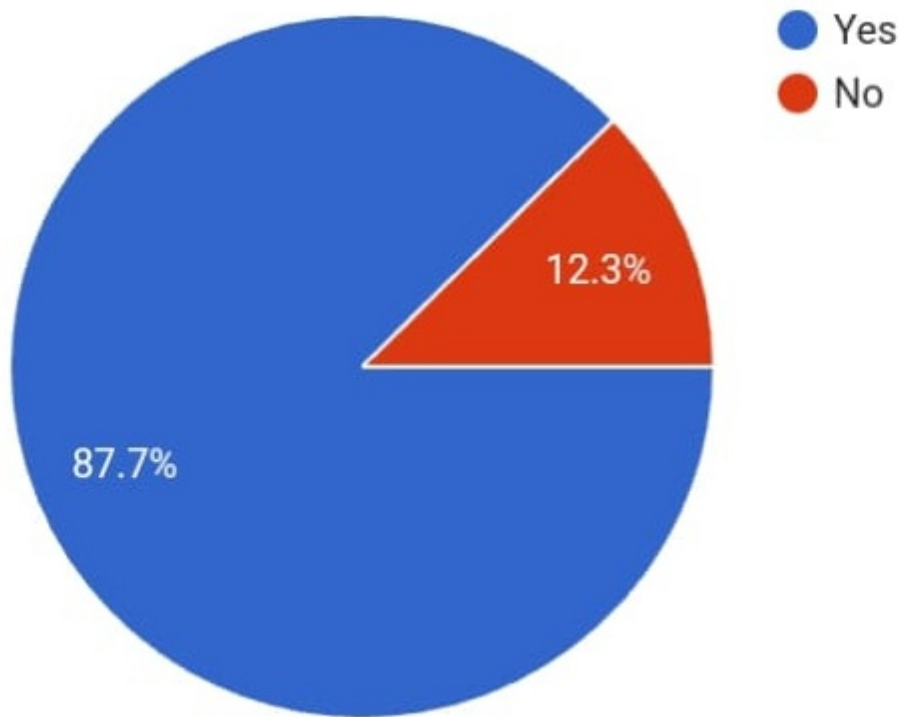
81 responses



Teachers provides
guidance/Counselling/Mentor
ing in academic and non
academic matter



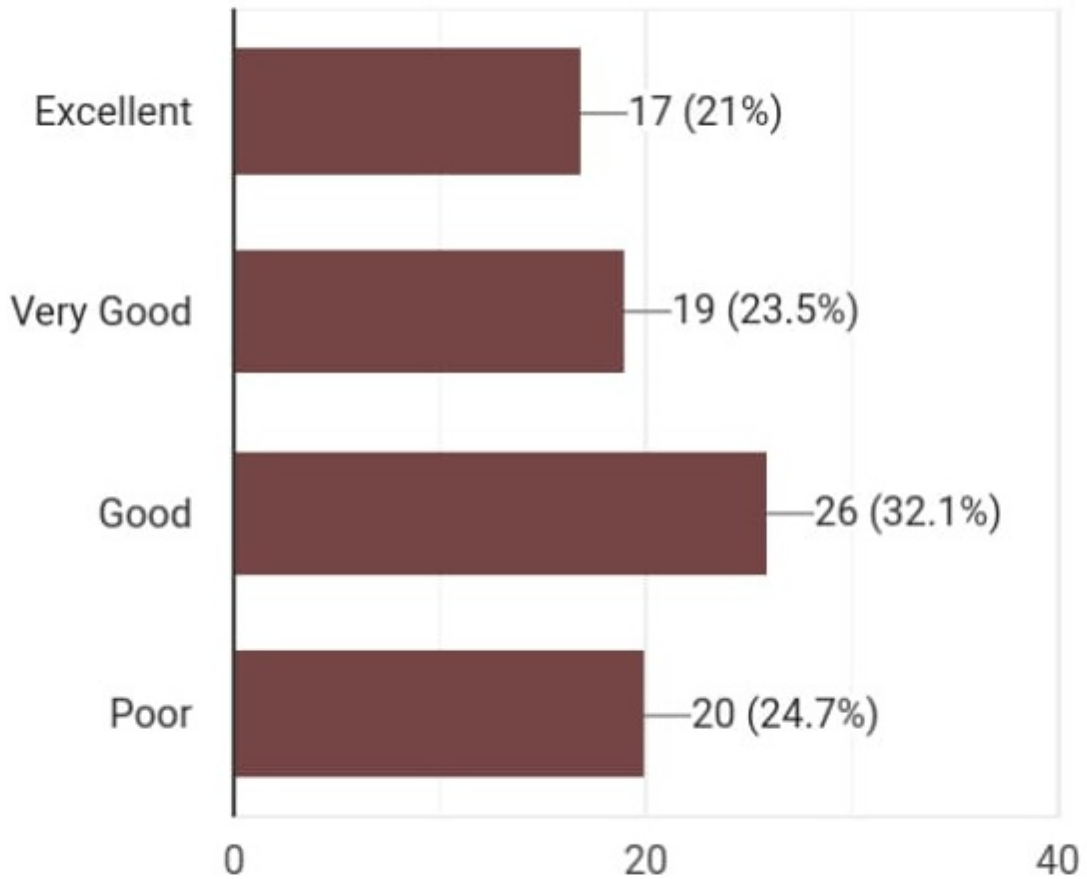
81 responses



Internet facility/computer lab in college



81 responses



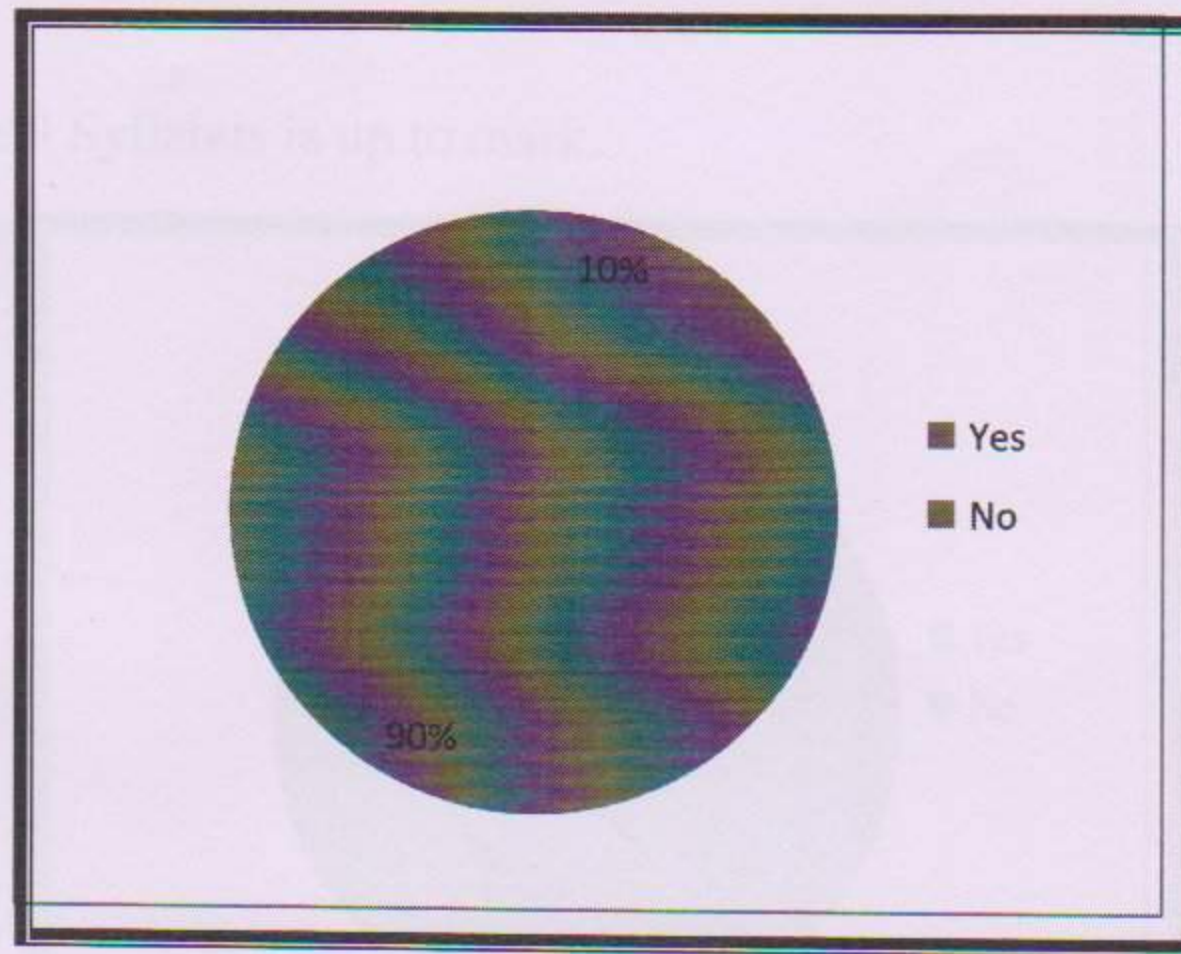


UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
STUDENT FEEDBACK

Table 2: Expected change in Syllabus.

Sr. No.	Year	Count	Expected change in Syllabus		Total
			Yes	No	
1	2020-21	5	5	45	50
		%	10%	90%	100%

Chart 2: Expected change in Syllabus.



STUDENTS FEEDBACK ANALYSIS REPORT

[Signature]
NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.



[Signature]
I/c. Principal
U. E. S. Mahila Mahavidyalaya,
Solapur.

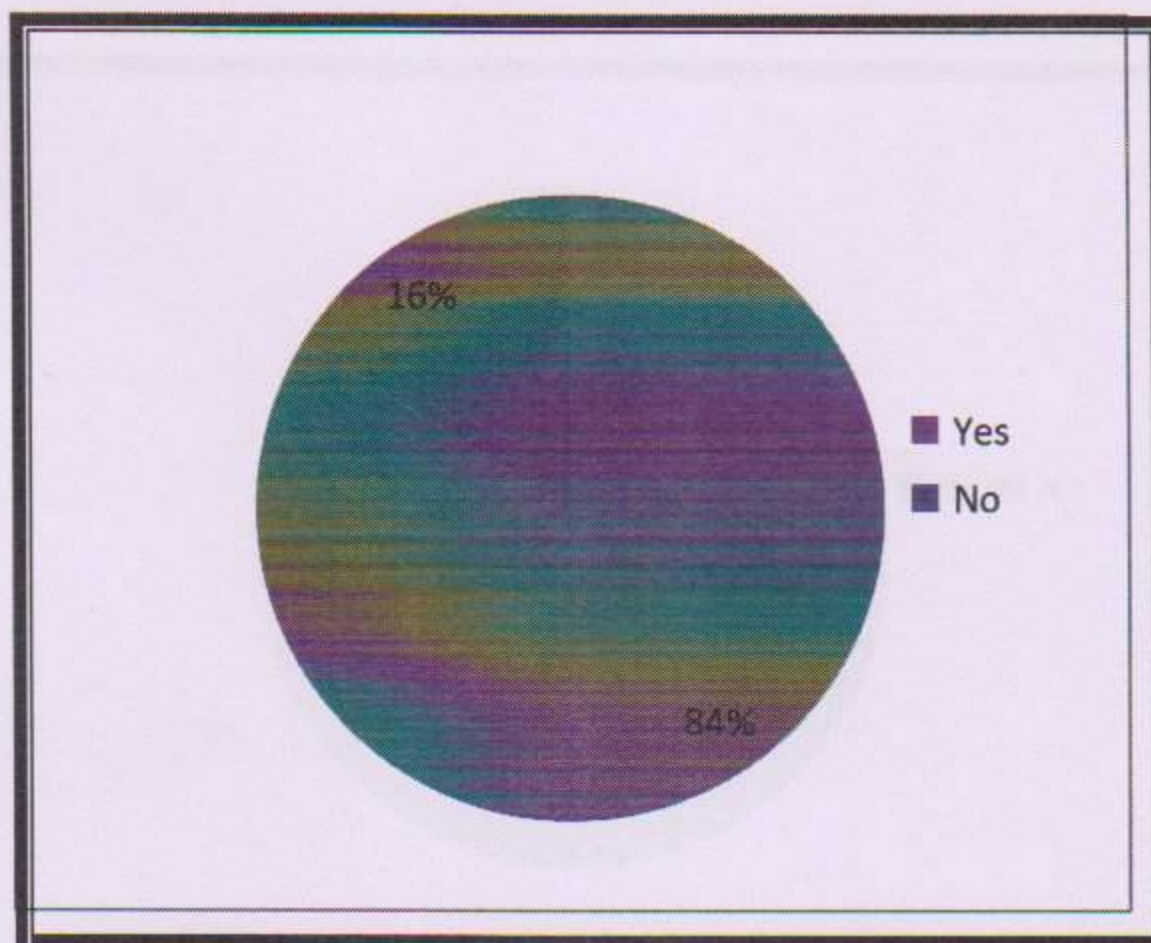


UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
STUDENT FEEDBACK

Table 3: Do you feel Syllabus is up to mark.

Sr. No.	Year		feel Syllabus is up to mark		Total
			Yes	No	
1	2020-21	Count	42	8	50
		%	84%	16%	100%

Chart 3: Do you feel Syllabus is up to mark.



STUDENTS FEEDBACK ANALYSIS REPORT


NAAC Co-Ordinator
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Solapur.




I/c. Principal
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Solapur.

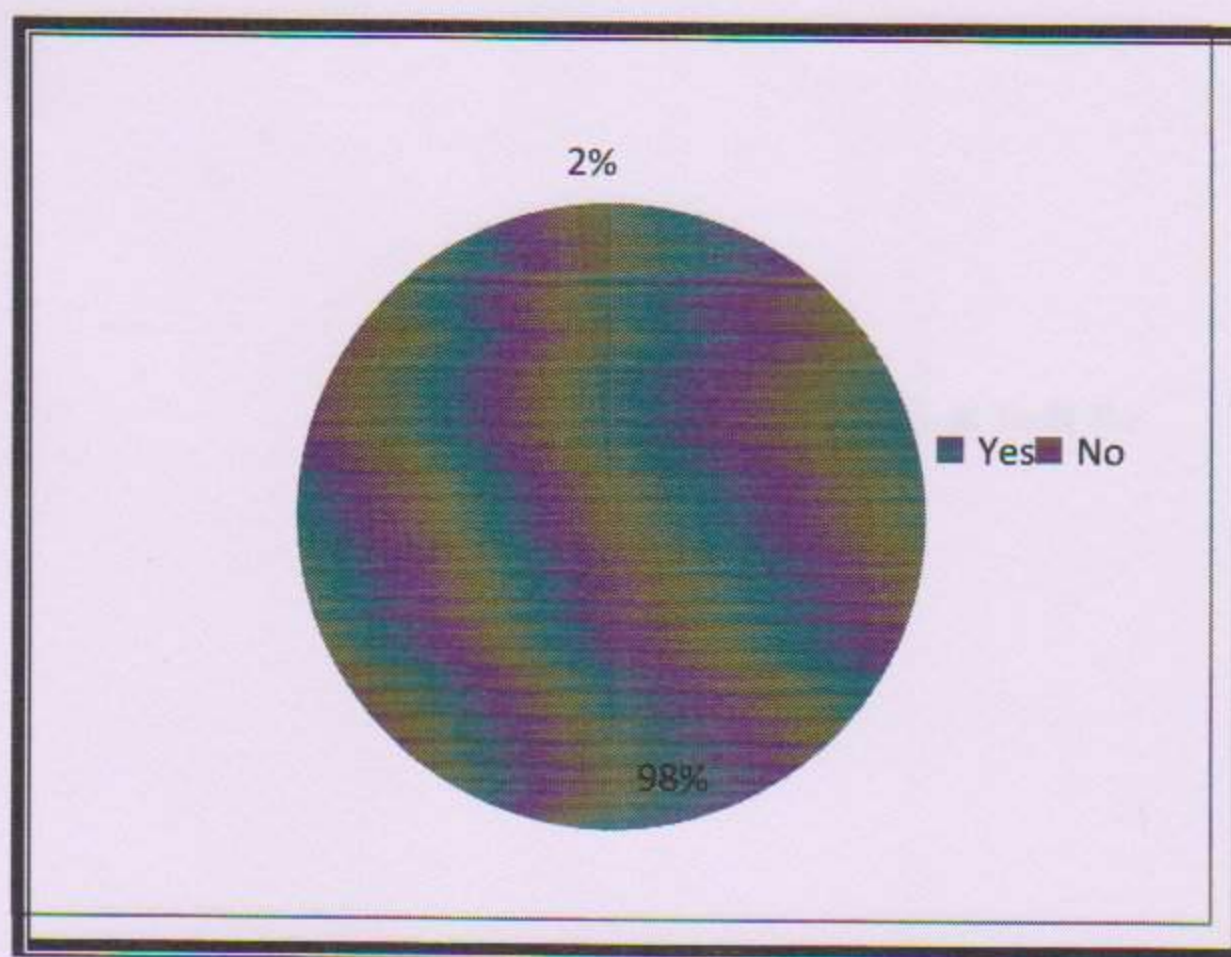


UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
STUDENT FEEDBACK

Table 4: Satisfied with present course you selected.

Sr. No.	Year		Satisfaction with present course selected		Total
			Yes	No	
1	2020-21	Count	49	1	50
		%	98%	2%	100%

Chart 4: Satisfied with present course you selected.



STUDENTS FEEDBACK ANALYSIS REPORT

[Signature]
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Solapur.



[Signature]
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U. E. S. Mahila Mahavidyalaya,
Solapur.



UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
STUDENT FEEDBACK

Table 5: Do you get practical knowledge from present syllabus.

Sr. No.	Year		Getting practical knowledge from present syllabus		Total
			Yes	No	
1	2020-21	Count	46	4	50
		%	92%	8%	100%

Chart 5: : Do you get practical knowledge from present syllabus.



STUDENTS FEEDBACK ANALYSIS REPORT

Smita
NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.



[Signature]
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Solapur.

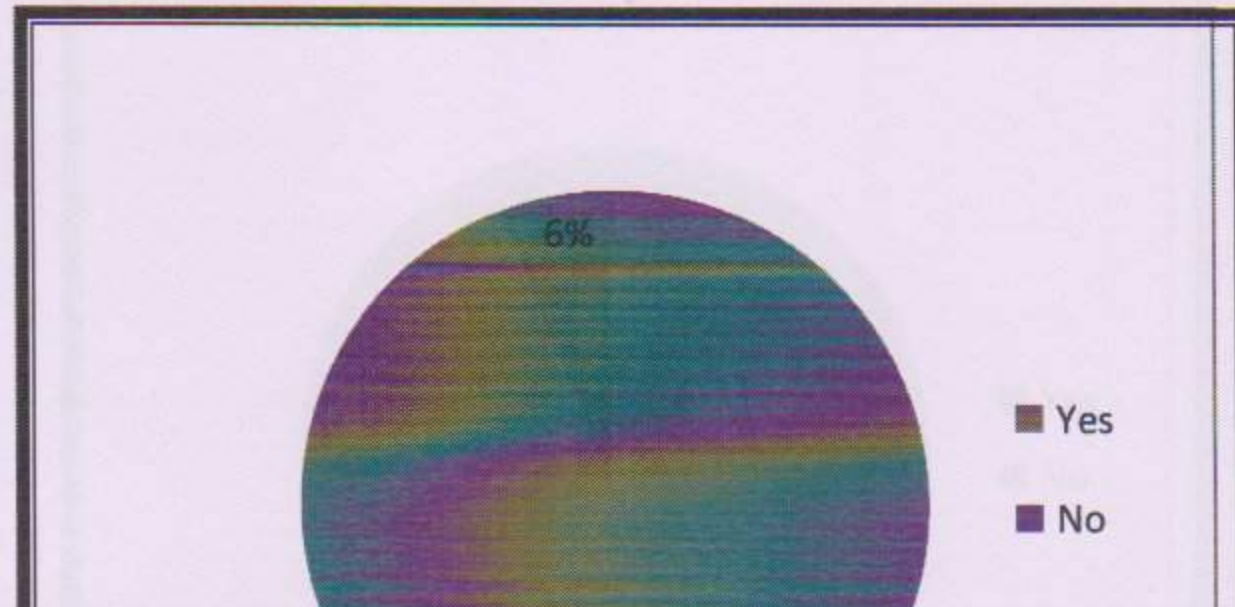


UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
PARENT FEEDBACK

Table 1: Fulfillment of present academic curriculum.

Sr. No.	Year		Curriculum Fulfilment		Total
			Yes	No	
1	2020-21	Count	47	3	50
		%	94%	6%	100%

Chart: 1 Fulfillment of present academic curriculum.



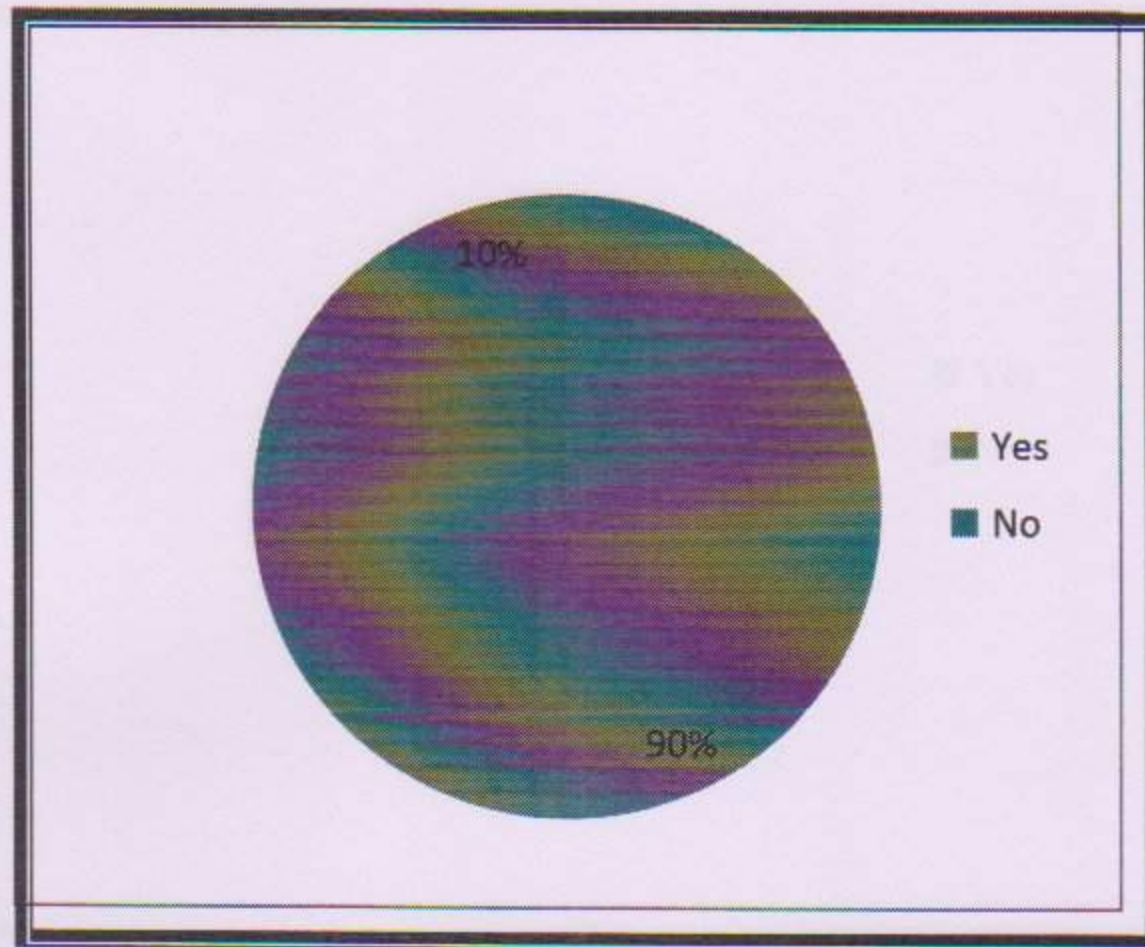


UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
PARENT FEEDBACK

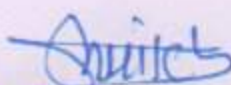
Table 2: Satisfied with section of curriculum by your children.

Sr. No.	Year		Satisfied Curriculum by your children		Total
			Yes	No	
1	2020-21	Count	45	5	50
		%	90%	10%	100%

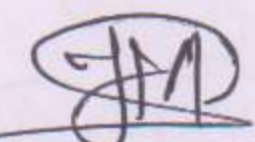
Chart 2: Satisfied with section of curriculum by your children.



PARENTS FEEDBACK ANALYSIS REPORT


NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.




I/c. Principal
U. E. S. Mahila Mahavidyalaya,
Solapur.

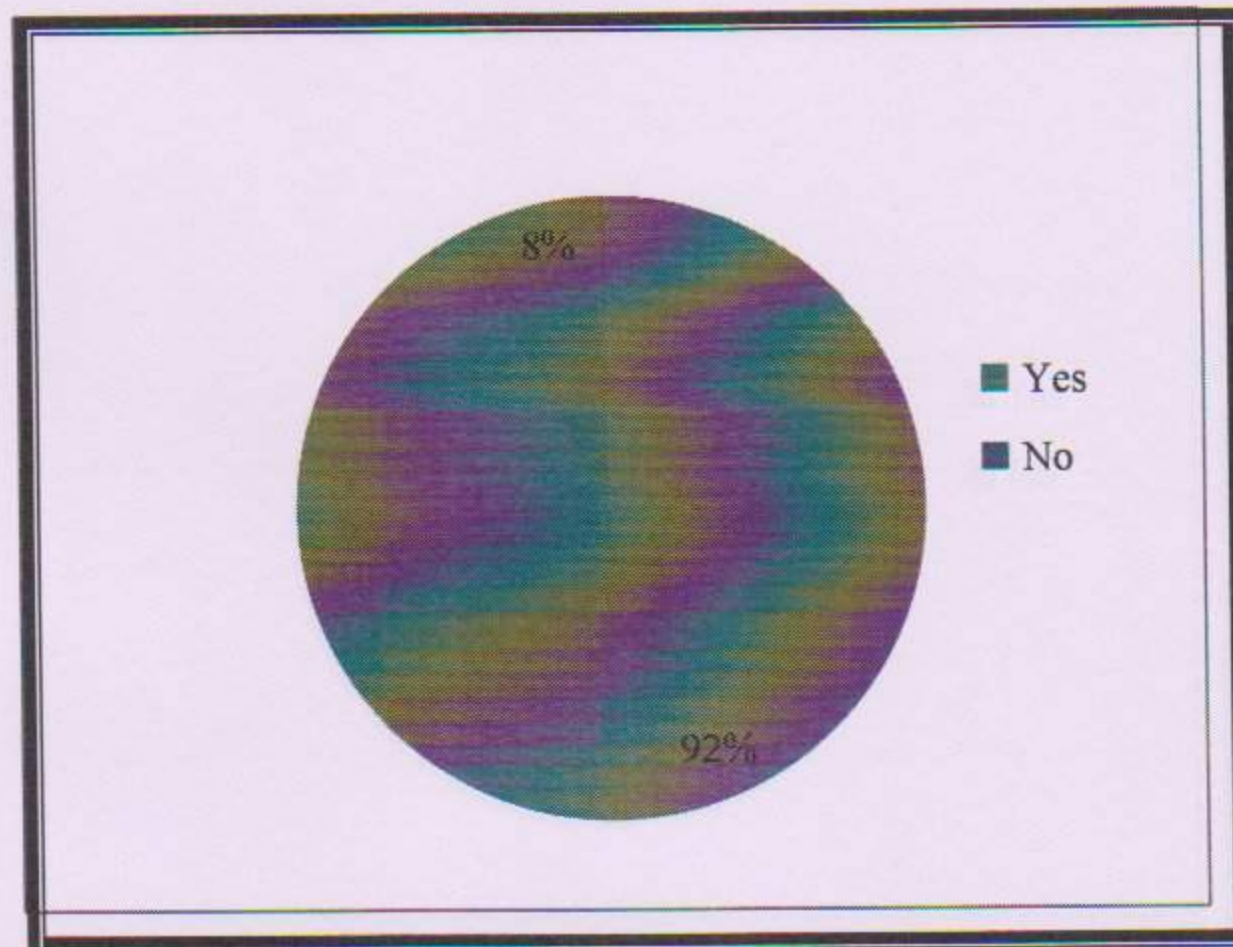


UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
PARENT FEEDBACK

Table 3: Practical Knowledge Satisfied through Curriculum.

Sr. No.	Year		Practical Knowledge through Curriculum		Total
			Yes	No	
1	2020-21	Count	46	4	50
		%	92%	8%	100%

Chart 3: Practical Knowledge Satisfied through Curriculum.



PARENTS FEEDBACK ANALYSIS REPORT


NAAC Co-Ordinator
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Solapur.




I/c. Principal
U. E. S. Mahila Mahavidyalaya,
Solapur.

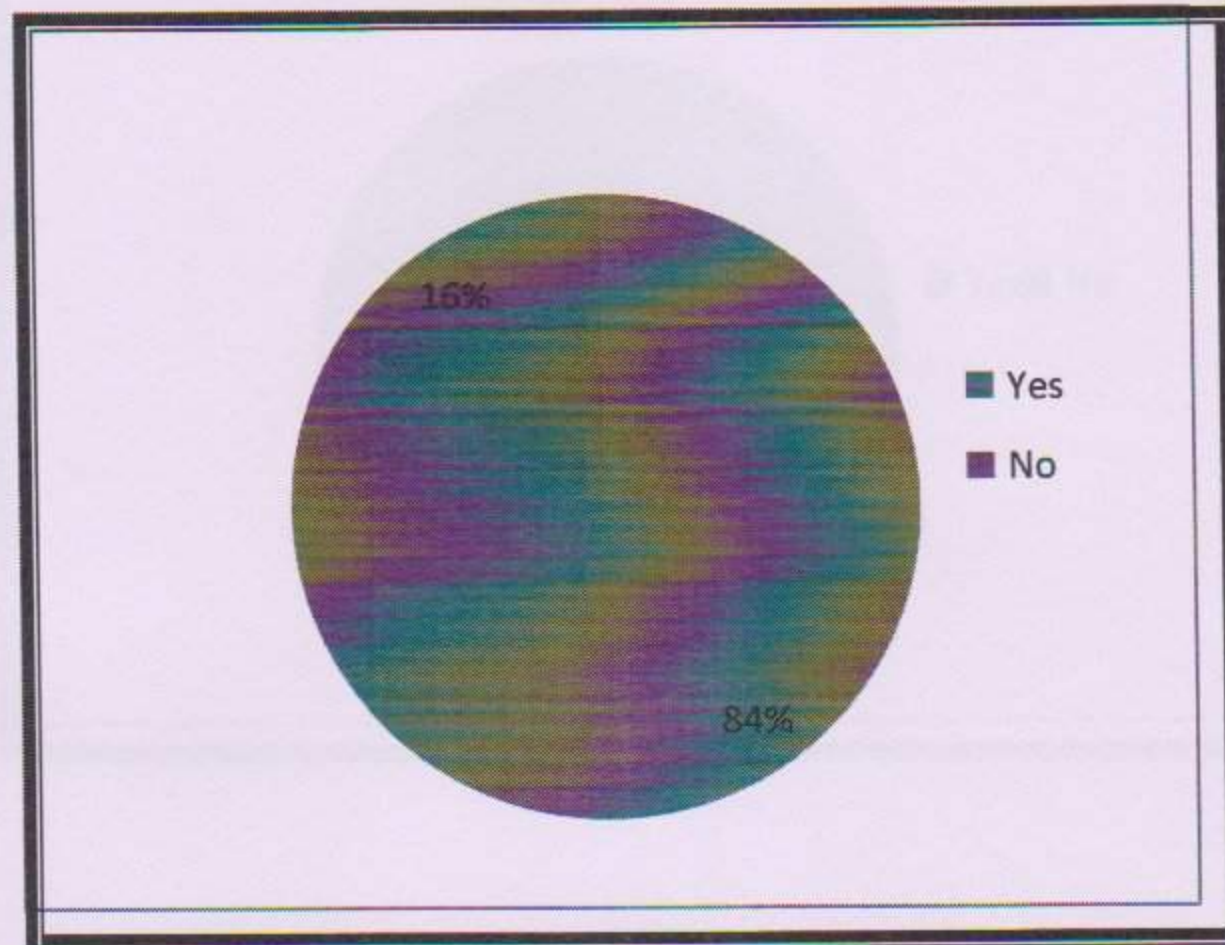


UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
PARENT FEEDBACK

Table 4: Skill development satisfied through Curriculum.

Sr. No.	Year		Skill development through Curriculum		Total
			Yes	No	
1	2020-21	Count	42	8	50
		%	84%	16%	100%

Chart 4: Skill development satisfied through Curriculum.



PARENTS FEEDBACK ANALYSIS REPORT

Heiteb
NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.



JMA
I/c. Principal
U. E. S. Mahila Mahavidyalaya,
Solapur.

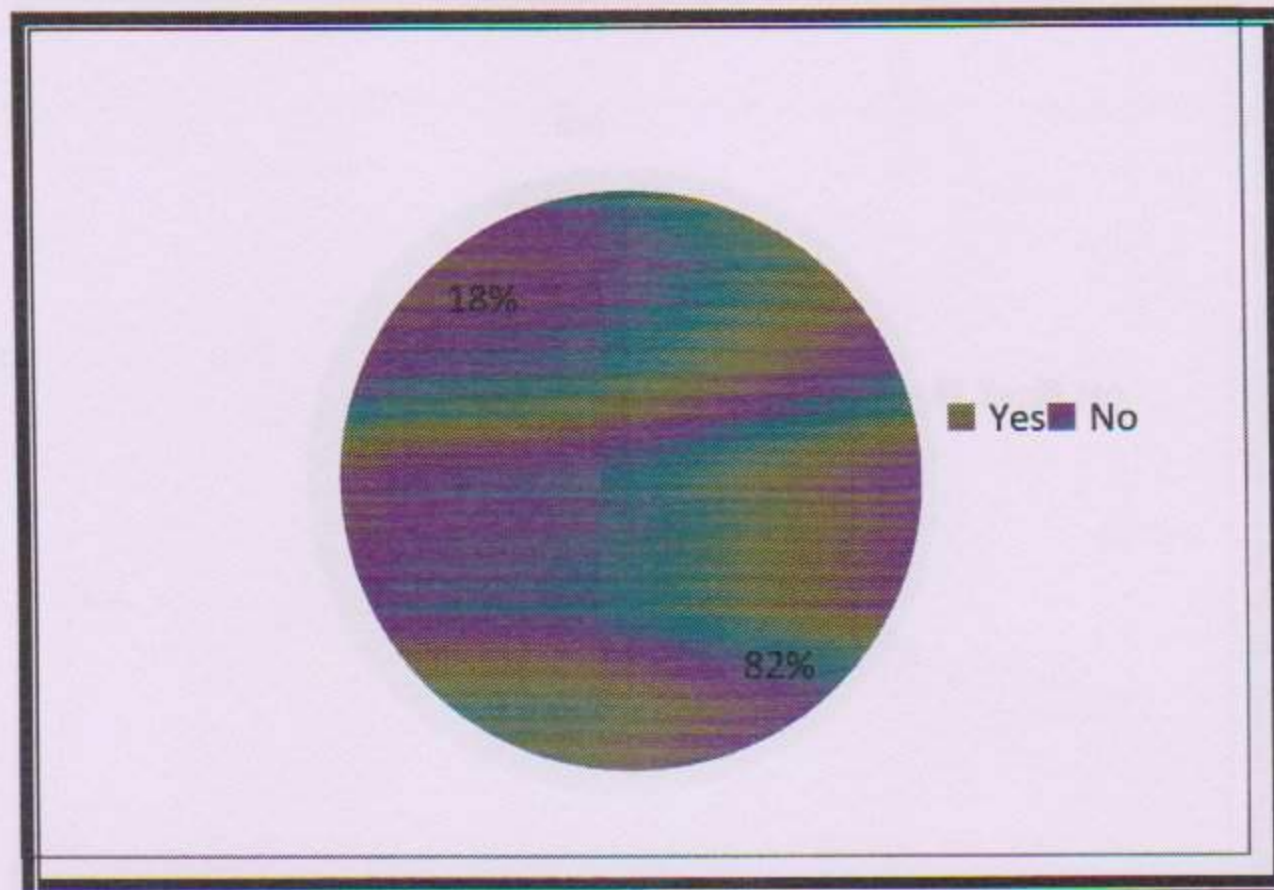


UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
PARENT FEEDBACK

Table 5: Fulfillment of Social and National needs Satisfied through Curriculum.

Sr. No.	Year		Social and National needs		Total
			Yes	No	
1	2020-21	Count	41	9	50
		%	82%	18%	100%

Chart 5: Fulfillment of Social and National needs Satisfied through Curriculum.



PARENTS FEEDBACK ANALYSIS REPORT


NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.




I/c. Principal
U. E. S. Mahila Mahavidyalaya,
Solapur.

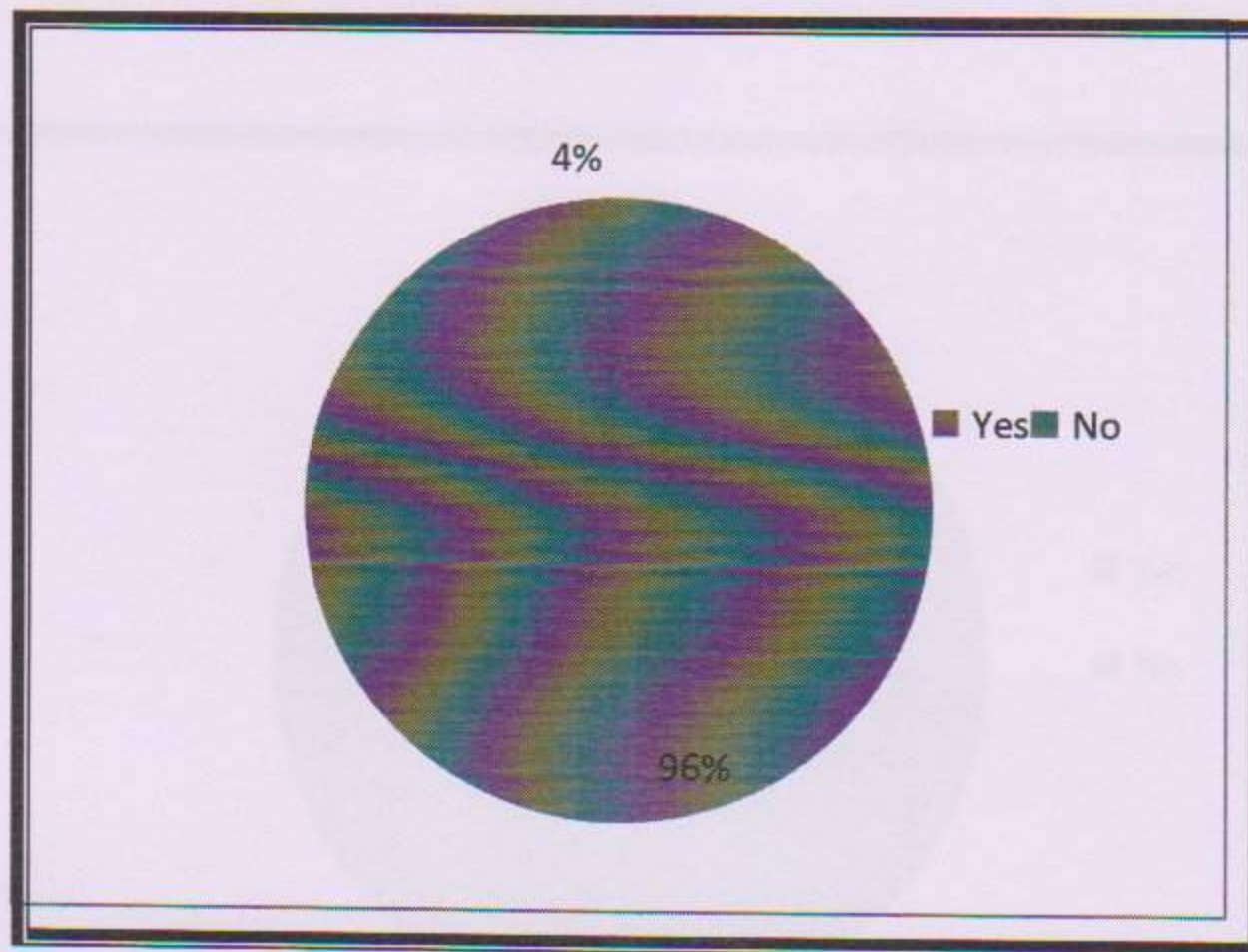


UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
PARENT FEEDBACK

Table 6: Satisfied with current Curriculum of your child.

Sr. No.	Year		Satisfied with Current Curriculum		Total
			Yes	No	
1	2020-21	Count	48	2	50
		%	96%	4%	100%

Chart 6: Satisfied with current Curriculum of your child.



PARENTS FEEDBACK ANALYSIS REPORT

[Signature]
NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.



[Signature]
I/c. Principal
U. E. S. Mahila Mahavidyalaya,
Solapur.

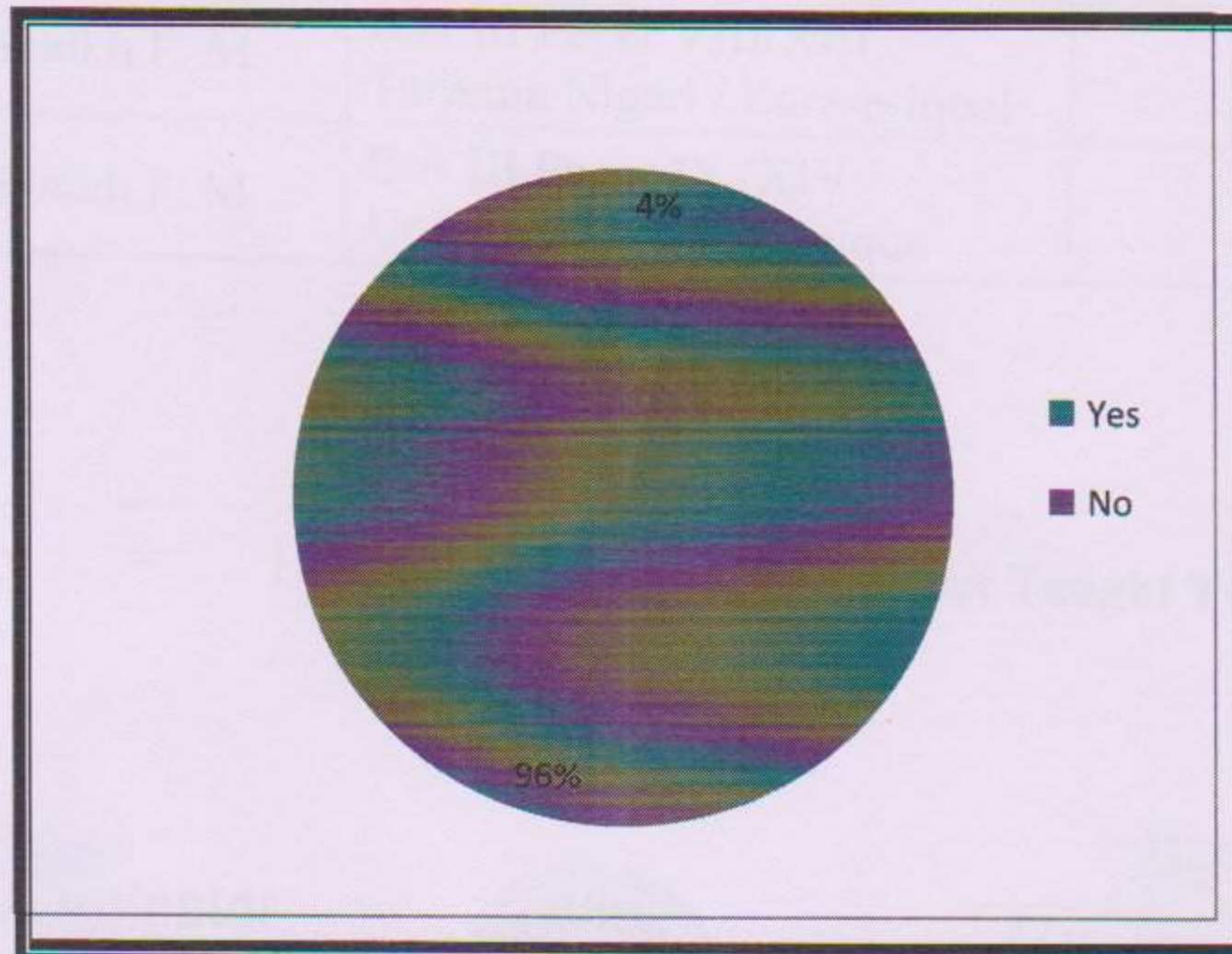


UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
PARENT FEEDBACK

Table 7: Do you expecting change in curriculum.

Sr. No.	Year		Change in Curriculam		Total
			Yes	No	
1	2020-21	Count	2	48	50
		%	4%	96%	100%

Chart 7: Do you expecting change in curriculum.



PARENTS FEEDBACK ANALYSIS REPORT

Shruti
NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.



JM
I/c. Principal
U. E. S. Mahila Mahavidyalaya,
Solapur.

Union Education Society's

MAHILA MAHAVIDYALAYA SOLAPUR.

YEAR 2020-2021

Department of Urdu

Dr. Shaikh F. M

Sr. No	Name of the Teacher	Name of the Paper	Period
1	Dr. Shaikh F. M	Paper – I. B.A I. Urdu Poetry /Prose	4
2	Dr. Shaikh F. M	B.A II Paper IV/VI Urdu Poetry /Urdu Poetry	4
3	Dr. Shaikh F. M	B.A III Paper VII/VIII Study of Moulana Altaf Husain Hali /Allahma IqbalKA Khusus Mutalaba	2
4	Dr. Shaikh F. M	B.A III Paper VIII/XIII Tarjuma Nigari / Zora-e-Iqbal	4
5	Dr. Shaikh F. M	B.A III Paper IX /XIV Urdu Tanqeed/ Taheqique	4

Total Lecture = 18

Subject Taught Teacher


NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.




I/c. Principal
U. E. S. Mahila Mahavidyalaya,
Solapur.

STUDENT FEEDBACK ANALYSIS REPORT

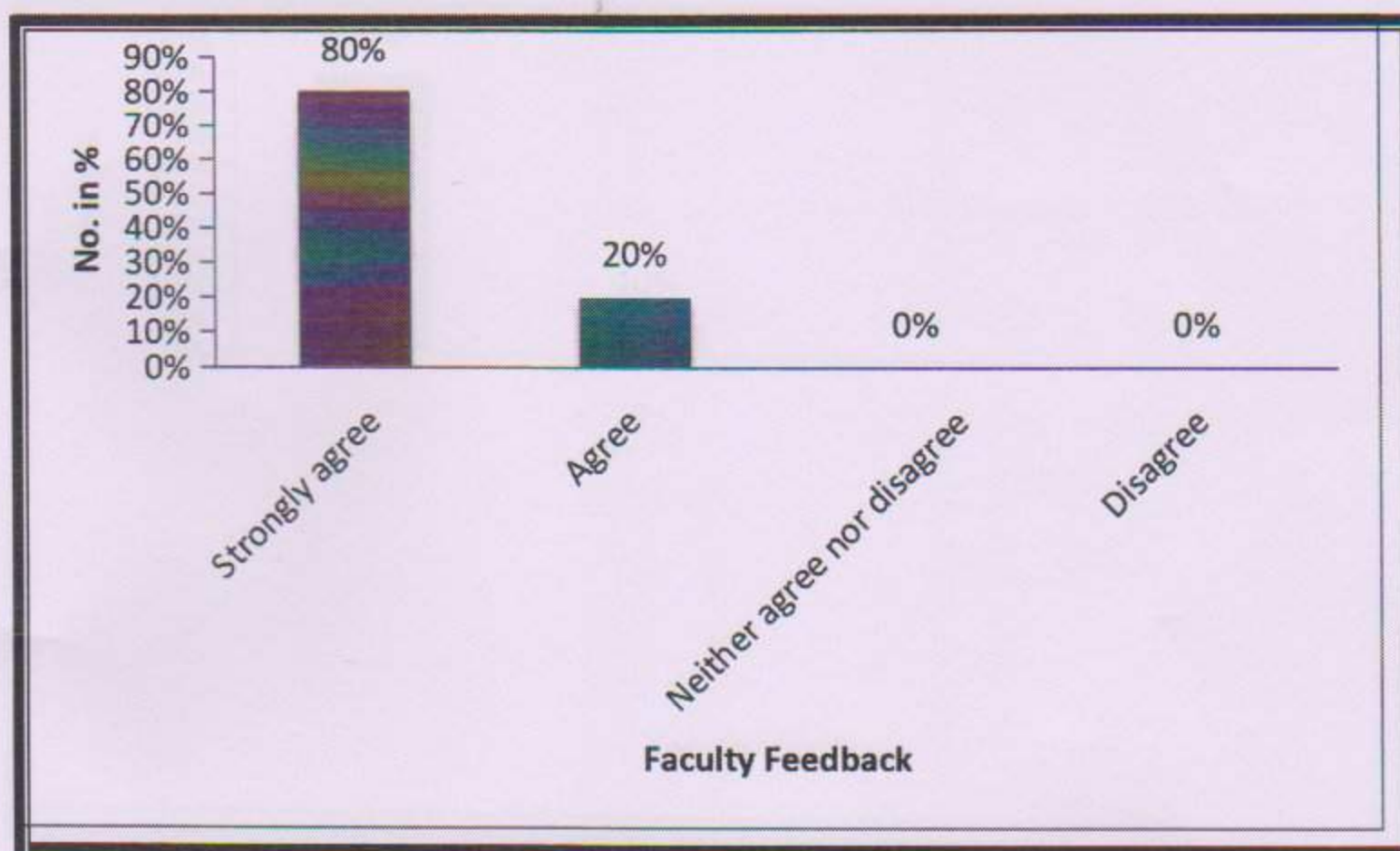


UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
FACULTY FEEDBACK

Table 1: Syllabus is suitable to the course and need based.

Sr. No.	Year		Suitable to Course and Need Based				Total
			Strongly agree	Agree	Neither agree nor disagree	Disagree	
1	2020-21	Count	8	2	0	0	10
		%	80%	20%	0%	0%	100%

Chart 1: Syllabus is suitable to the course and need based.



FACULTY FEEDBACK ANALYSIS REPORT


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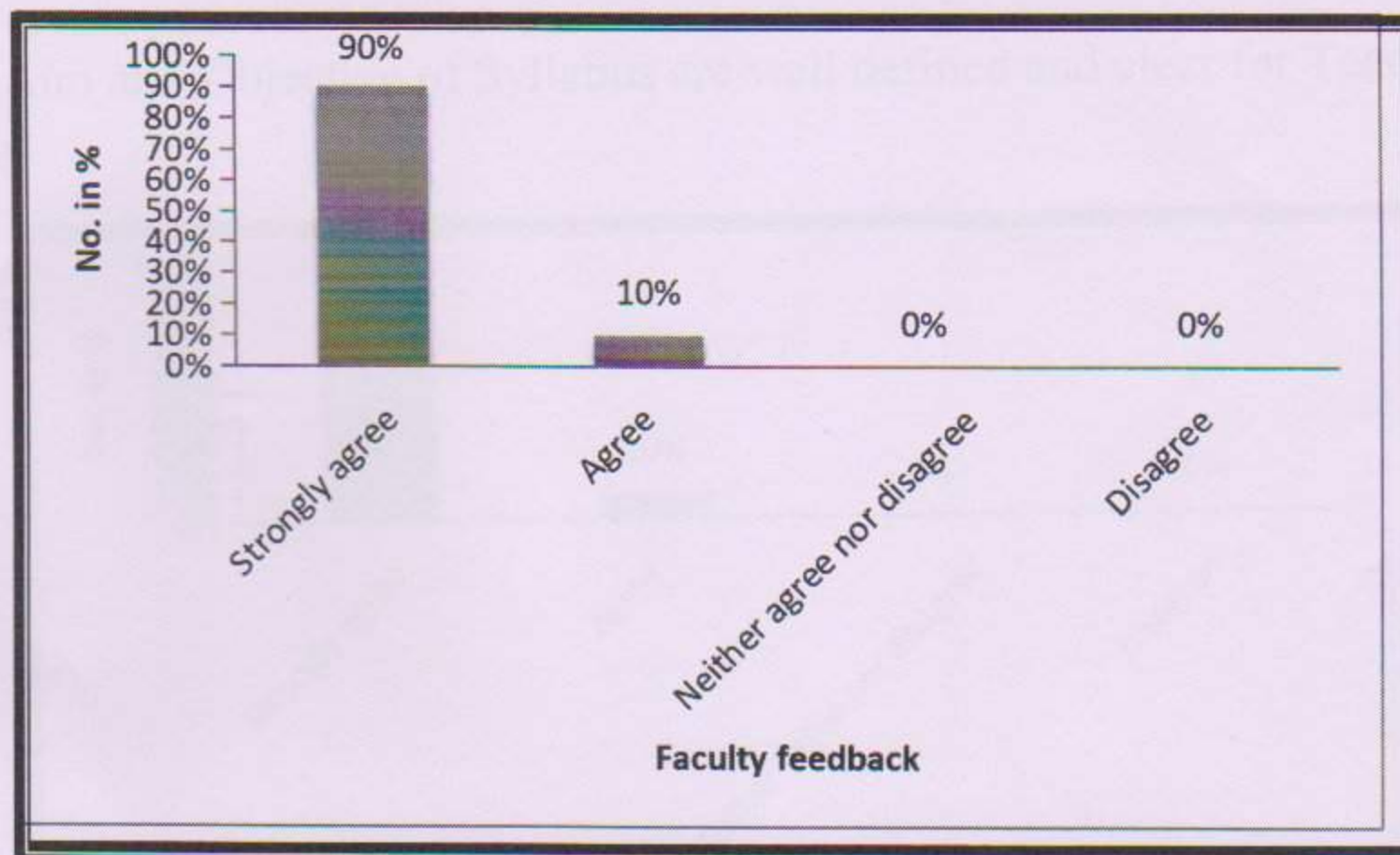


UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
FACULTY FEEDBACK


Table 2: Freedom to adopt new Techniques and strategies.

Sr. No.	Year		Freedom to adopt new Techniques and strategies				Total
			Strongly agree	Agree	Neither agree nor disagree	Disagree	
1	2020-21	Count	9	1	0	0	10
		%	90%	10%	0%	0%	100%

Chart 2: Freedom to adopt new Techniques and strategies.



FACULTY FEEDBACK ANALYSIS REPORT


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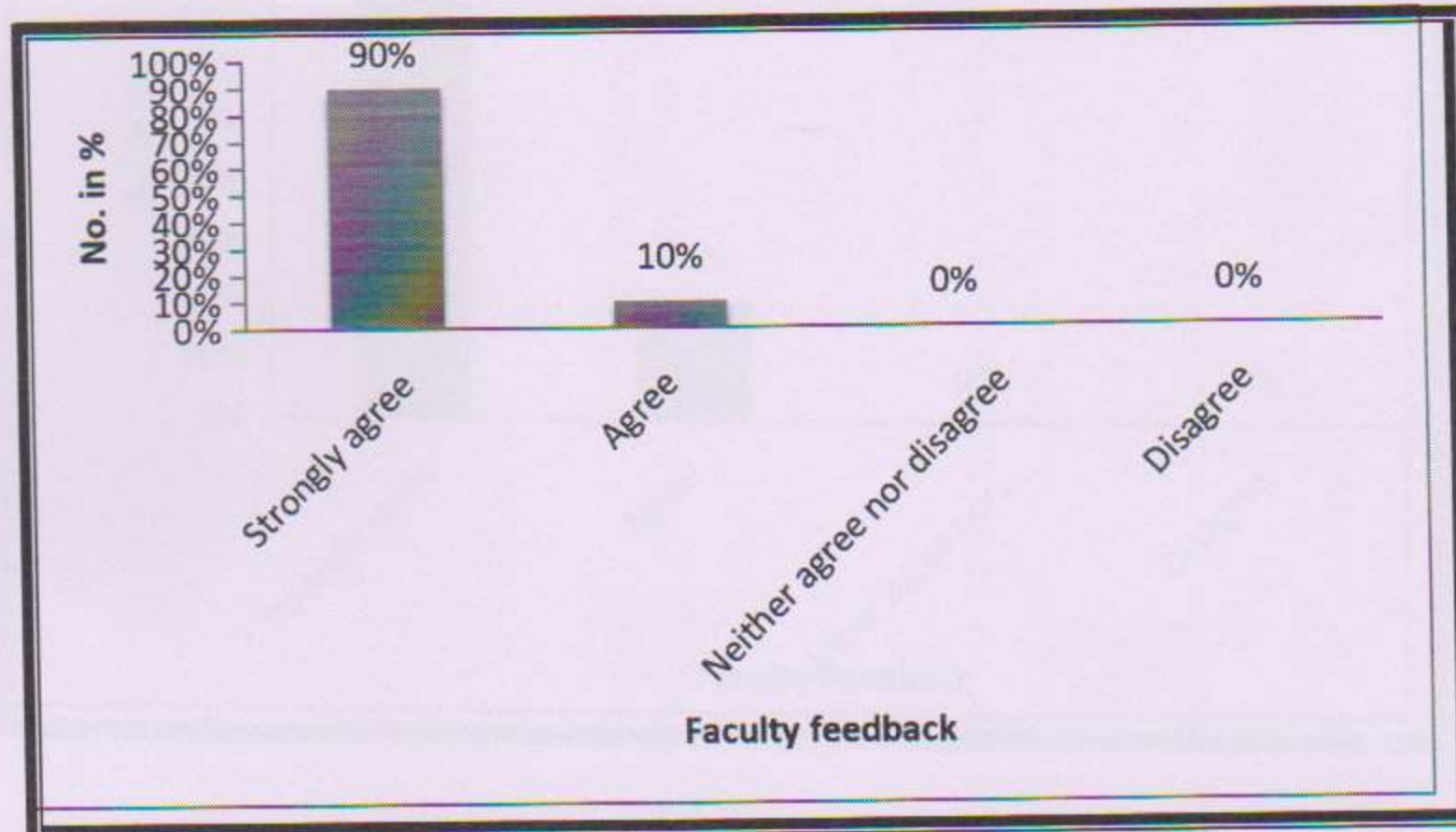


UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
FACULTY FEEDBACK

Table 3: Aim and Objective of Syllabus are well defined and clear for Teachers and Students.

Sr. No.	Year		Aim and Objective of Syllabus are well defined and clear for Teachers and Students				Total
			Strongly agree	Agree	Neither agree nor disagree	Disagree	
1	2020-21	Count	9	1	0	0	10
		%	90%	10%	0%	0%	100%

Chart 3: Aim and Objective of Syllabus are well defined and clear for Teachers and Students.



FACULTY FEEDBACK ANALYSIS REPORT


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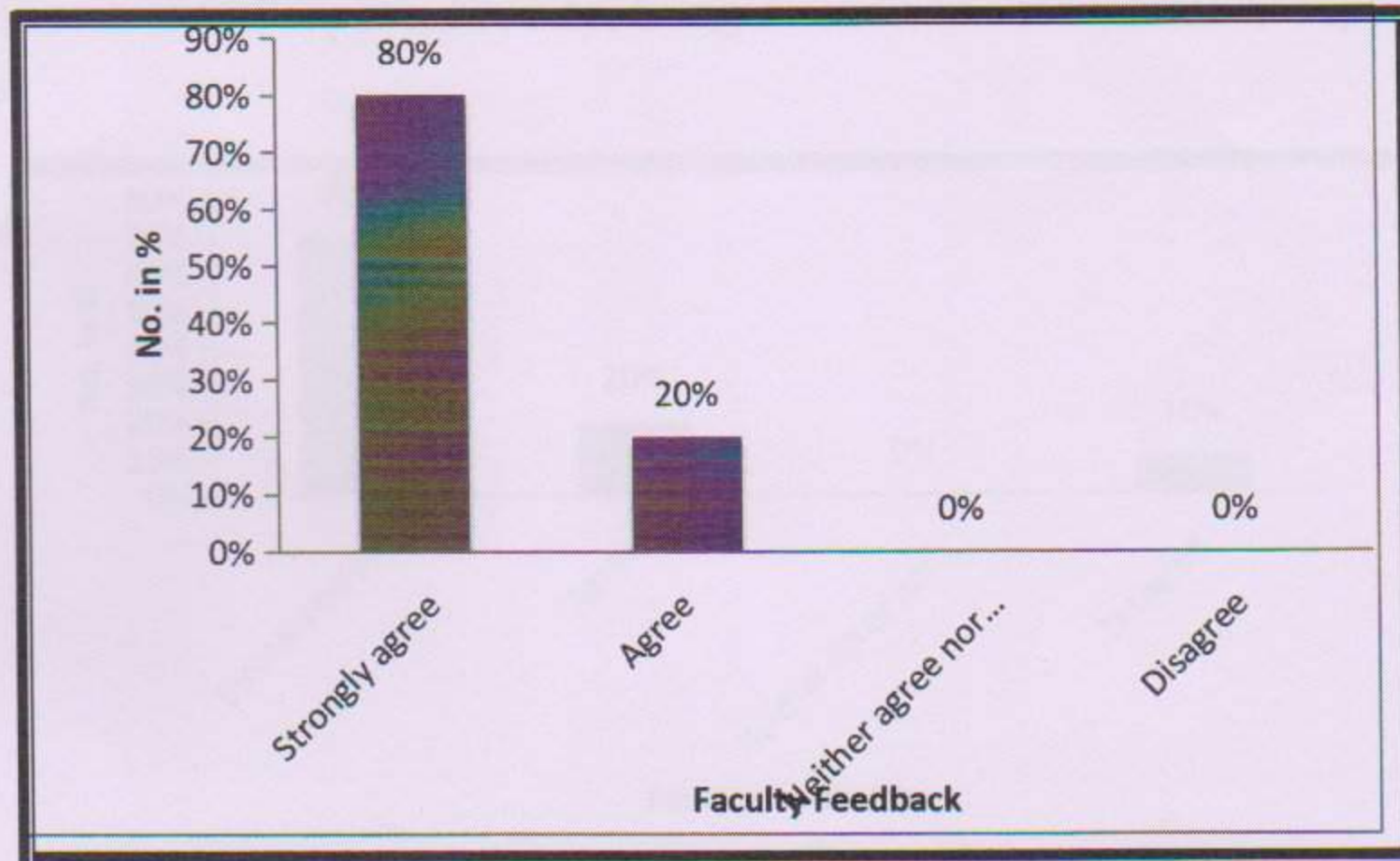


UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
FACULTY FEEDBACK

Table 4: Sufficient number of prescribed book available in the Library

Sr. No.	Year		Sufficient number of prescribed book available in the Library				Total
			Strongly agree	Agree	Neither agree nor disagree	Disagree	
1	2020-21	Count	8	2	0	0	10
		%	80%	20%	0%	0%	100%

Chart 4: Sufficient number of prescribed book available in the Library



FACULTY FEEDBACK ANALYSIS REPORT

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Solapur.

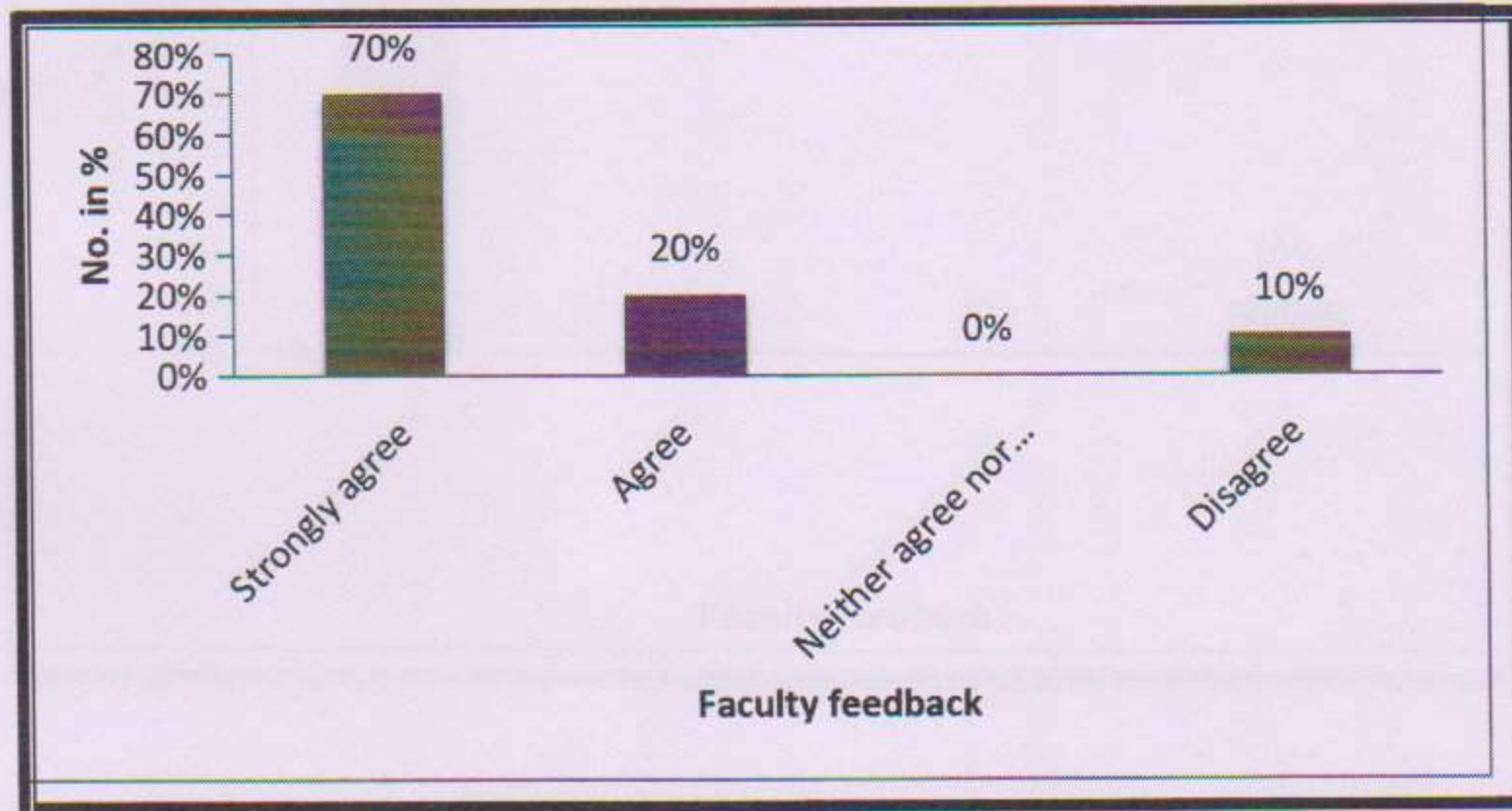


UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
FACULTY FEEDBACK

Table 5: Freedom to Purpose, Modify, Suggestions and incorporate in topics in Syllabus.

Sr. No.	Year		Freedom to Purpose, Modify, Suggestions and incorporate in topics in Syllabus				Total
			Strongly agree	Agree	Neither agree nor disagree	Disagree	
1	2020-21	Count	7	2	0	1	10
		%	70%	20%	0%	10%	100%

Chart 5: Freedom to Purpose, Modify, Suggestions and incorporate in topics in Syllabus.



FACULTY FEEDBACK ANALYSIS REPORT


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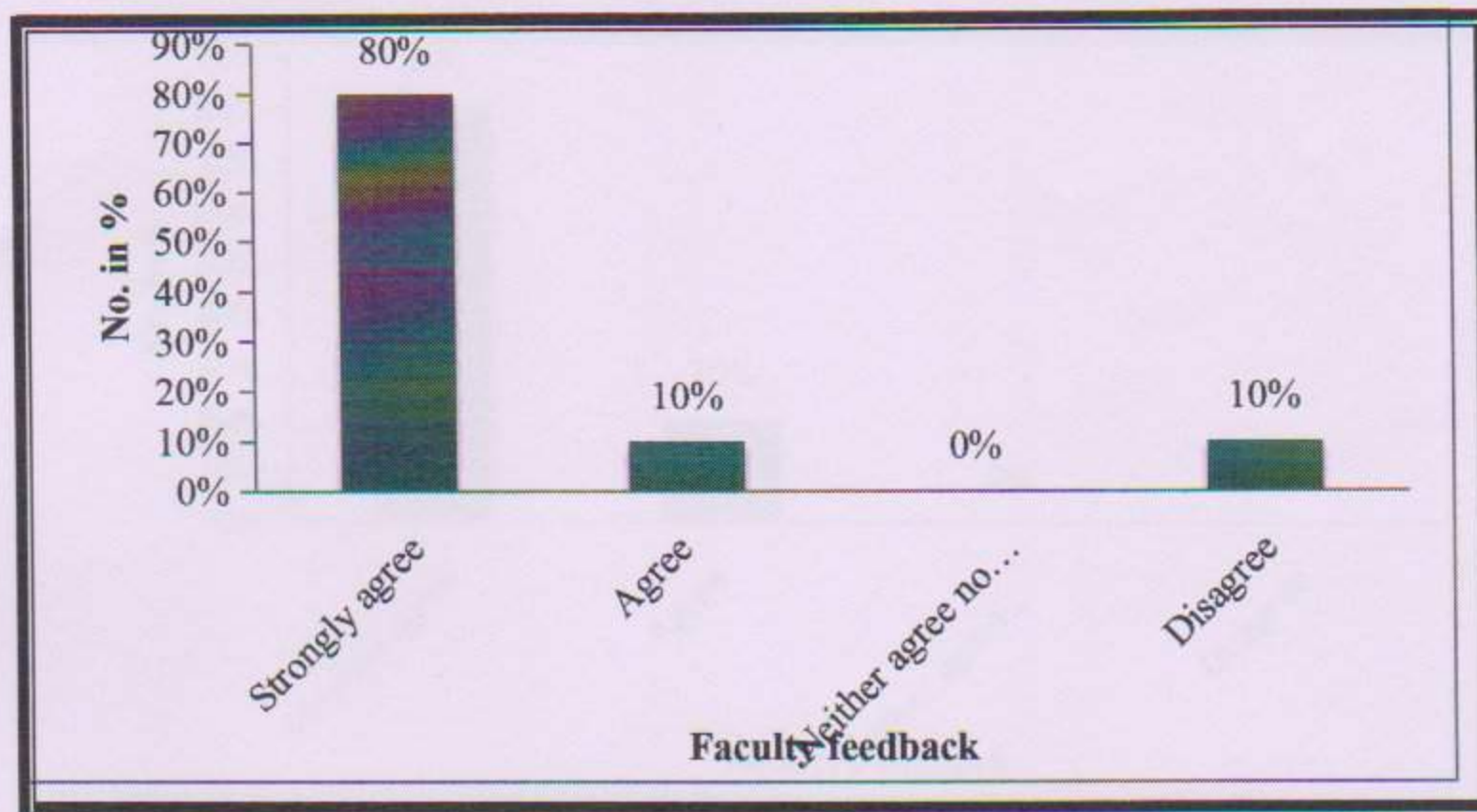


UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
FACULTY FEEDBACK

Table 6: The Course or Syllabus has good balance of cross cutting issue.

Sr. No.	Year		The Course or Syllabus has good balance of cross cutting issue				Total
			Strongly agree	Agree	Neither agree nor disagree	Disagree	
1	2020-21	Count	8	1		1	10
		%	80%	10%	0%	10%	100%

Chart 6: The Course or Syllabus has good balance of cross cutting issue.



FACULTY FEEDBACK ANALYSIS REPORT


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Solapur.

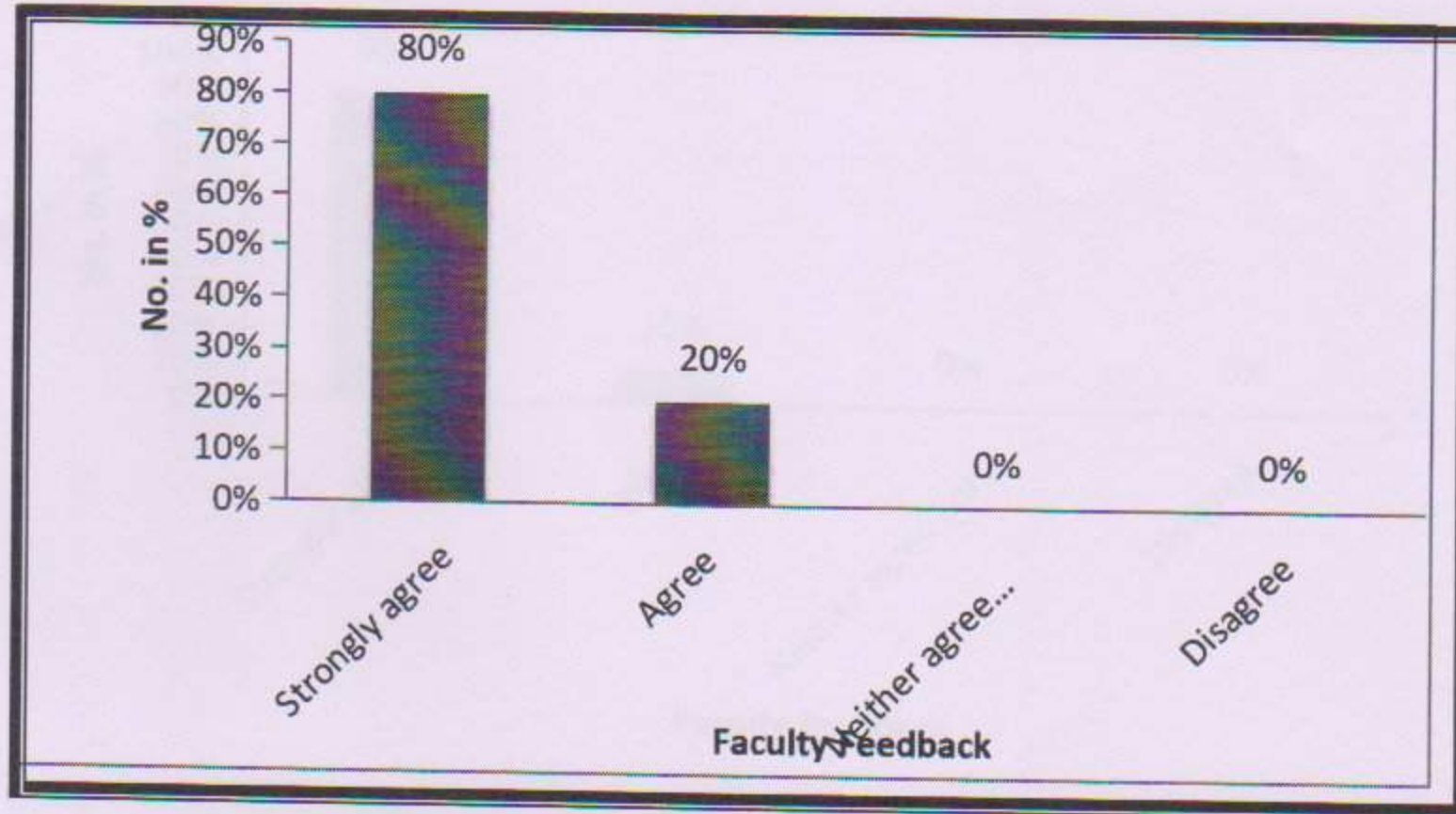


UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
FACULTY FEEDBACK

Table 7: The Course or Syllabus made me interested in subject area.

Sr. No.	Year		The Course or Syllabus made me interested in subject area				Total
			Strongly agree	Agree	Neither agree nor disagree	Disagree	
1	2020-21	Count	8	2	0	0	10
		%	80%	20%	0%	0%	100%

Chart 7: The Course or Syllabus made me interested in subject area.



FACULTY FEEDBACK ANALYSIS REPORT

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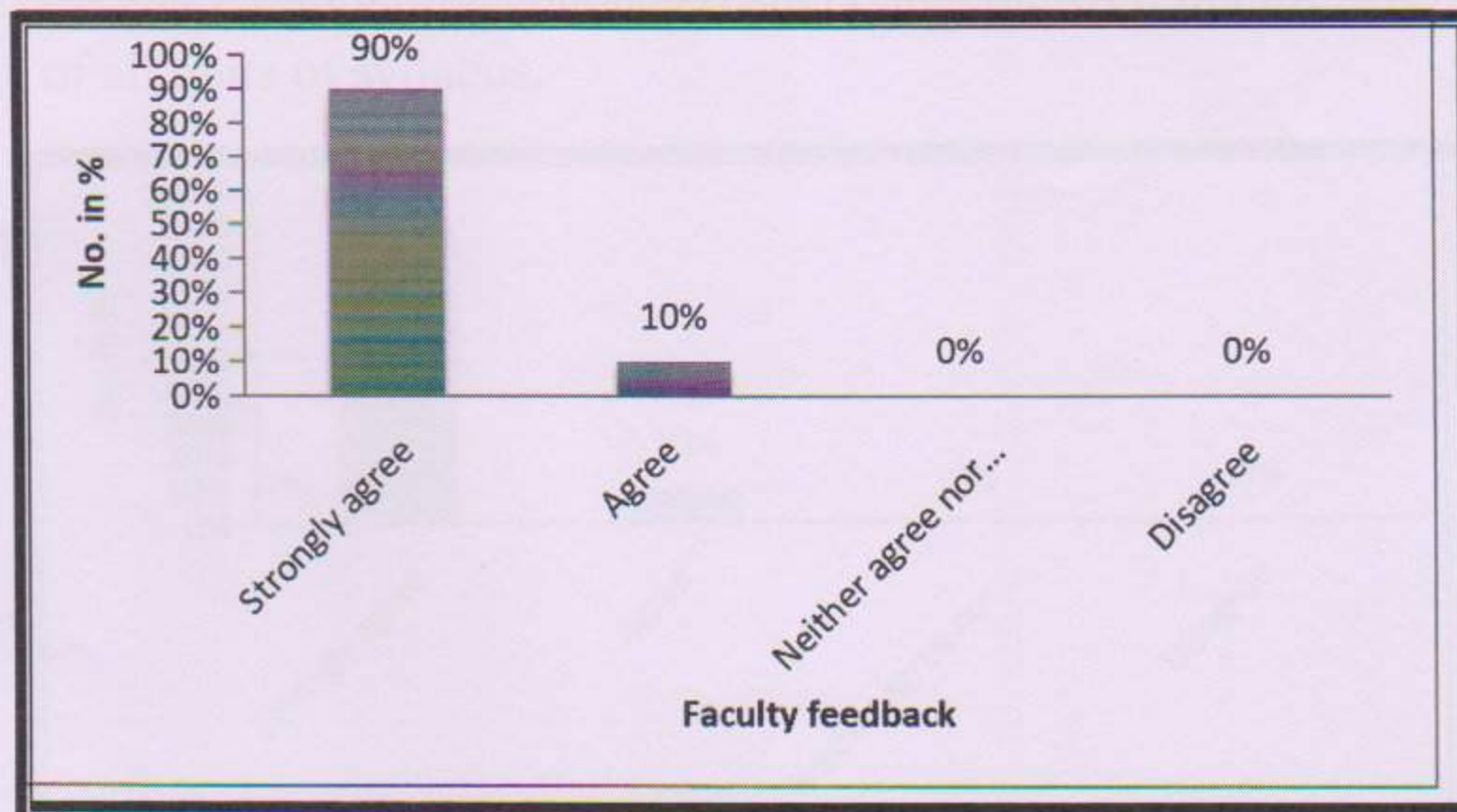


UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
FACULTY FEEDBACK

Table 8: The course or the syllabus of this subject Increase my subject knowledge.

Sr. No.	Year		The course or the syllabus of this subject Increase my subject knowledge				Total
			Strongly agree	Agree	Neither agree nor disagree	Disagree	
1	2020-21	Count	9	1	0	0	10
		%	90%	10%	0%	0%	100%

Chart 8: The course or the syllabus of this subject Increase my subject knowledge.



FACULTY FEEDBACK ANALYSIS REPORT

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Solapur.

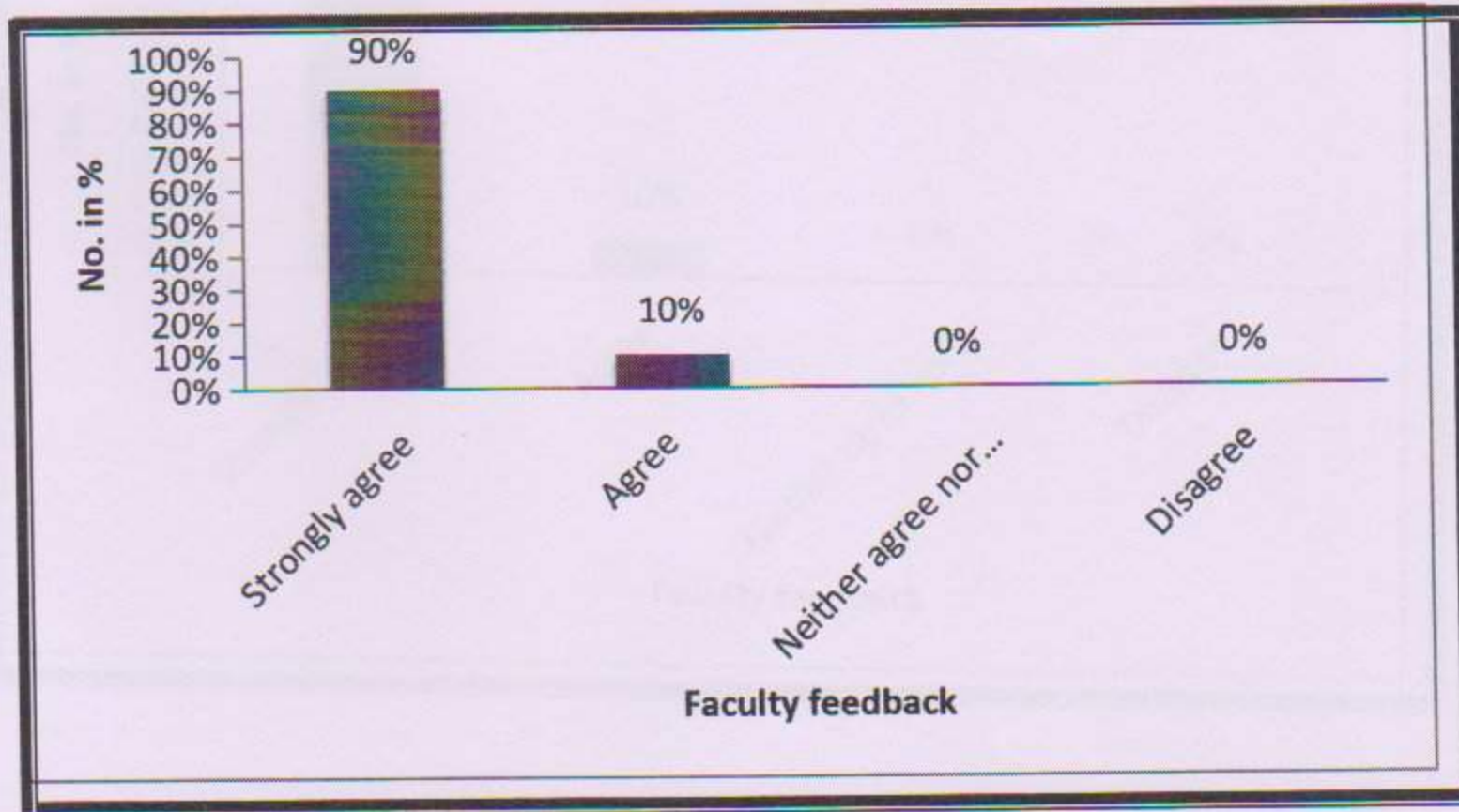


UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
FACULTY FEEDBACK

Table 9: Test and Examination conducted are conducted well in time with proper coverage of all units of syllabus.

Sr. No.	Year		Test and Examination conducted are conducted well in time with proper coverage of all units of syllabus				Total
			Strongly agree	Agree	Neither agree nor disagree	Disagree	
1	2020-21	Count	9	1	0	0	10
		%	90%	10%	0%	0%	100%

Chart 9: Test and Examination conducted are conducted well in time with proper coverage of all units of syllabus.



FACULTY FEEDBACK ANALYSIS REPORT


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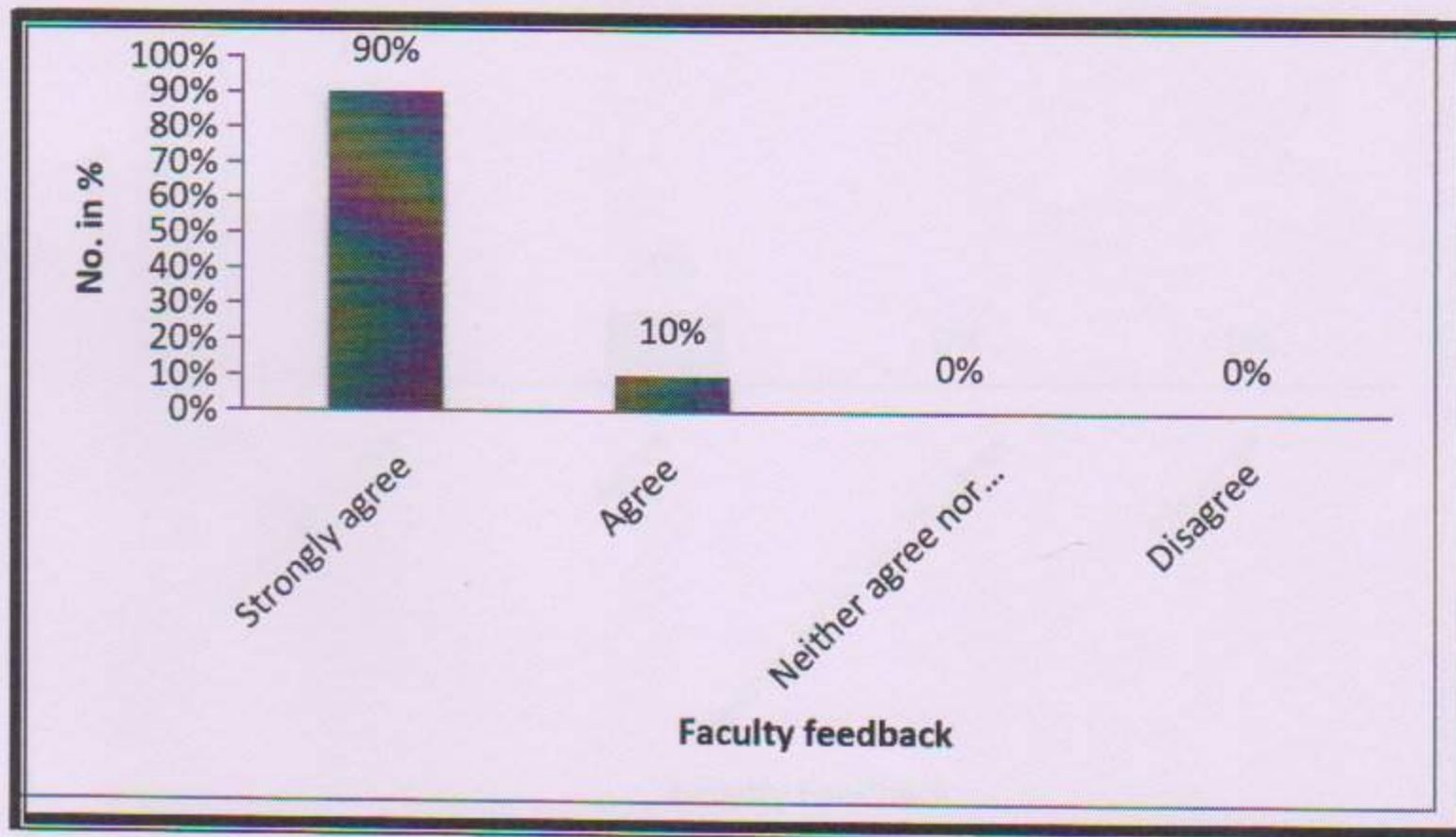


UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
FACULTY FEEDBACK

Table 10: Freedom of participation in Seminar, Group discussion etc.

Sr. No.	Year		Freedom of participation in Seminar, Group discussion etc.				Total
			Strongly agree	Agree	Neither agree nor disagree	Disagree	
1	2020-21	Count	9	1	0	0	10
		%	90%	10%	0%	0%	100%

Chart 10: Freedom of participation in Seminar, Group discussion etc.



FACULTY FEEDBACK ANALYSIS REPORT


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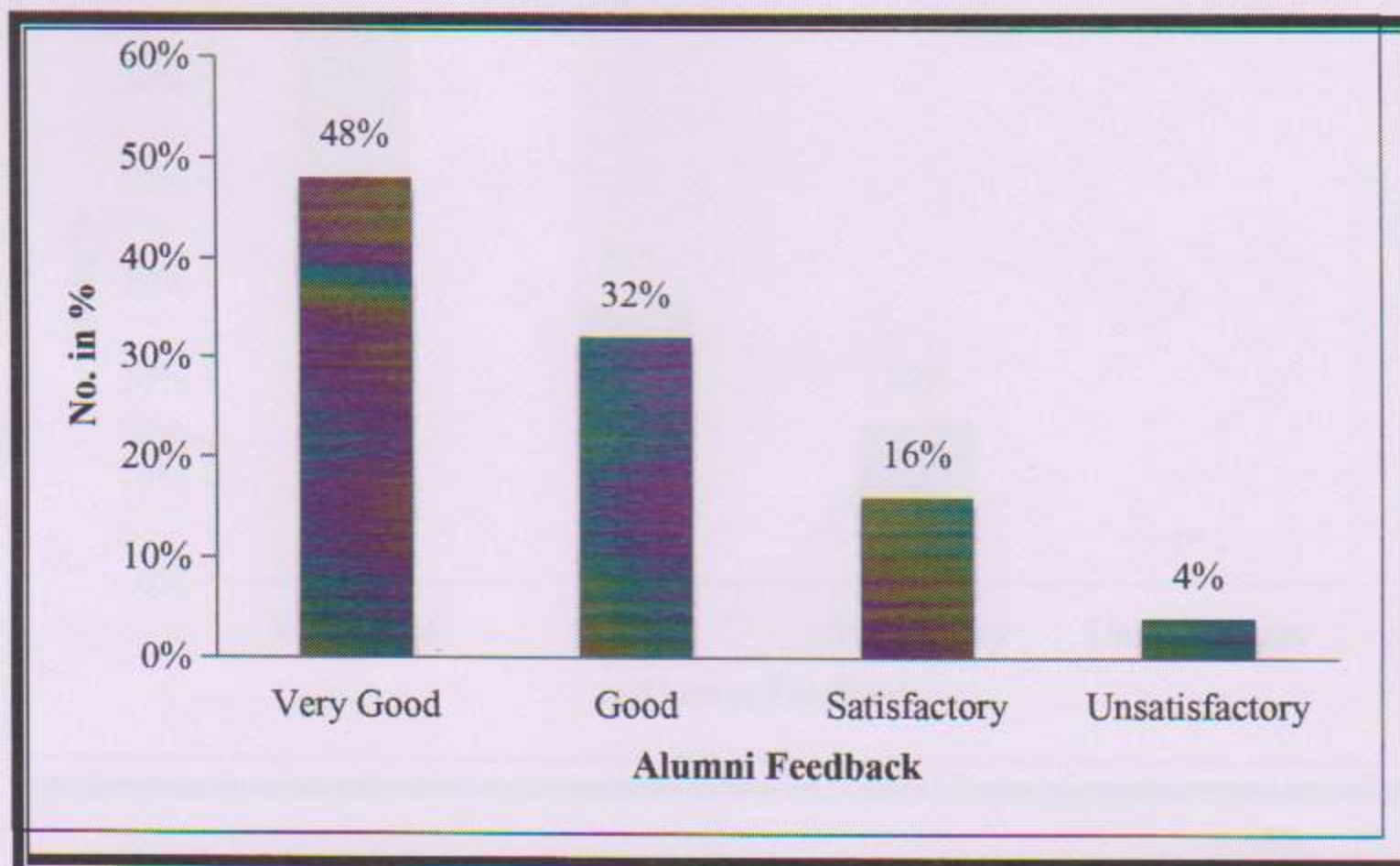

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UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
ALUMNI FEEDBACK

Table 1: Curriculum design is suitable for meeting the overall development of students.

Sr. No.	Year		Curriculum suitable for development of students				Total
			Very Good	Good	Satisfactory	Unsatisfactory	
1	2020-21	Count	12	8	4	1	25
		%	48%	32%	16%	4%	100%



ALUMI FEEDBACK ANALYSIS REPORT

Shri
NAAG Co-Ordinator
U.E.S. Mahila Mahavidyalaya
Solapur.



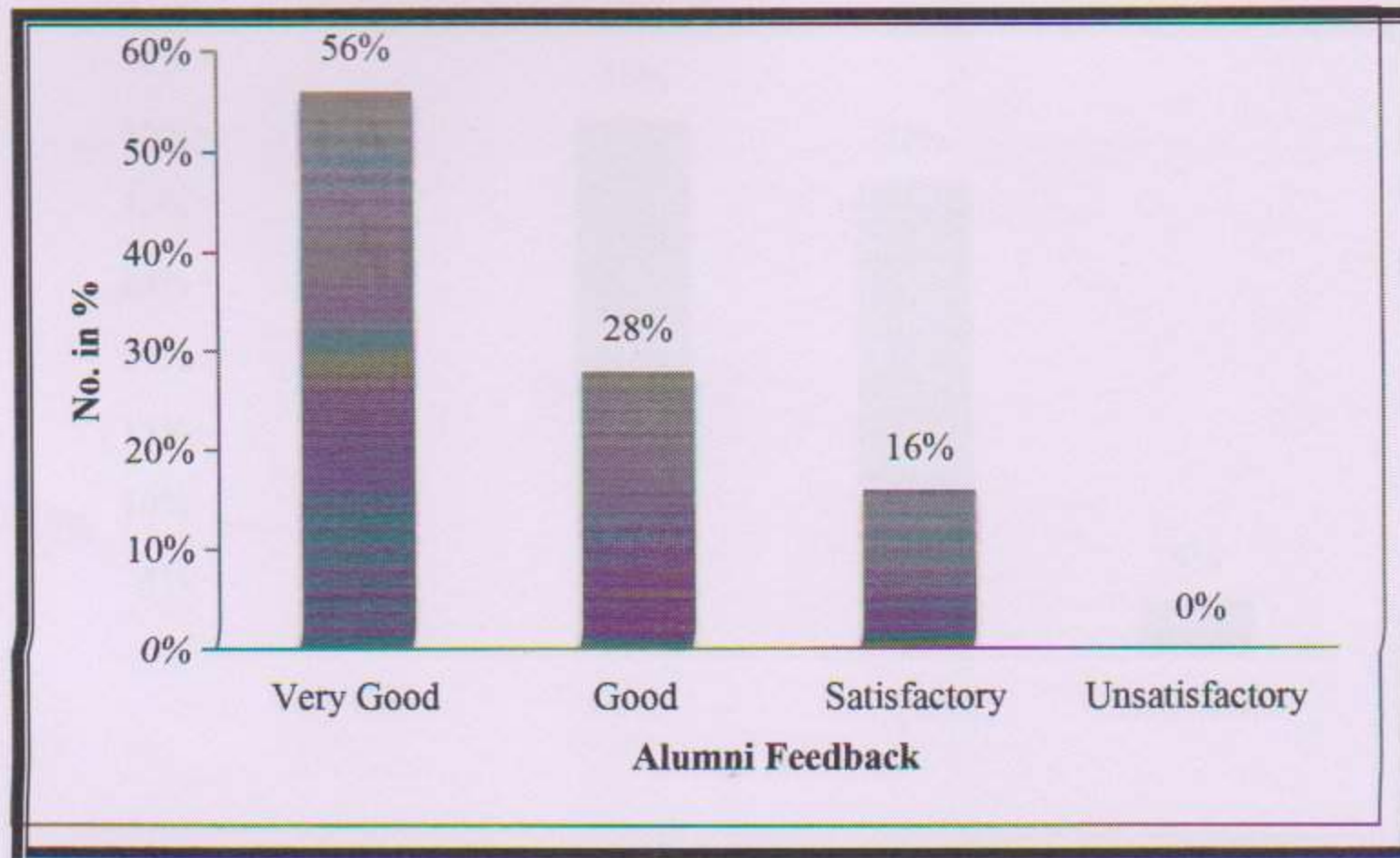
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U. E. S. Mahila Mahavidyalaya,
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UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
ALUMNI FEEDBACK

Table 2: Does curriculum develop the global Competences of students.

Sr. No.	Year		Global Competences				Total
			Very Good	Good	Satisfactory	Unsatisfactory	
1	2020-21	Count	14	7	4	0	25
		%	56%	28%	16%	0%	100%



ALUMI FEEDBACK ANALYSIS REPORT

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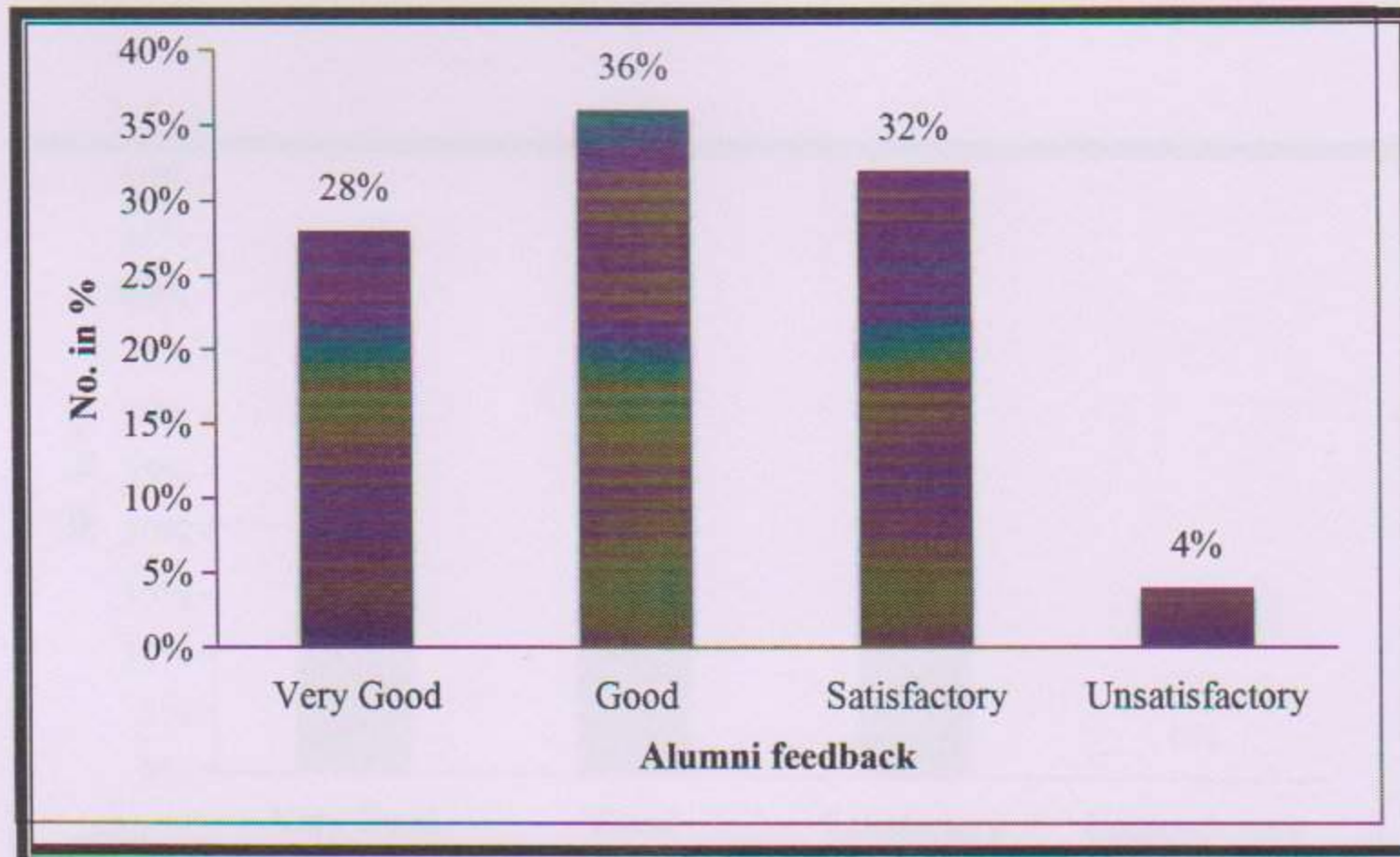
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UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
ALUMNI FEEDBACK

Table 3: Curriculum suitable for employability in the present scenario.

Sr. No.	Year		Employability				Total
			Very Good	Good	Satisfactory	Unsatisfactory	
1	2020-21	Count	7	9	8	1	25
		%	28%	36%	32%	4%	100%



ALUMI FEEDBACK ANALYSIS REPORT


NARC Co-Ordinator
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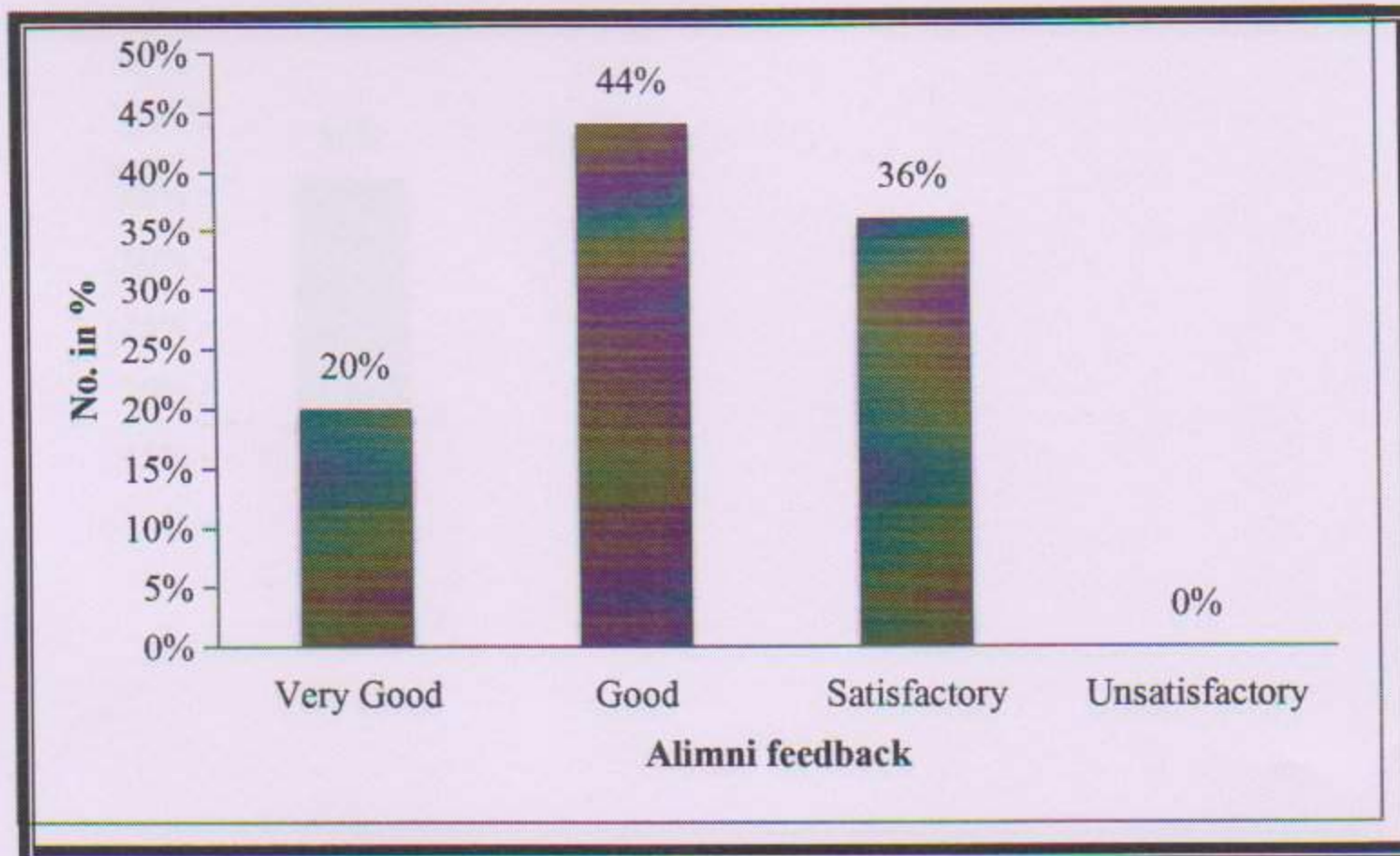

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UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
ALUMNI FEEDBACK

Table 4: Curriculum designed for value based.

Sr. No.	Year		Value Based				Total
			Very Good	Good	Satisfactory	Unsatisfactory	
1	2020-21	Count	5	11	9	0	25
		%	20%	44%	36%	0%	100%



ALUMI FEEDBACK ANALYSIS REPORT

Atarich
NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
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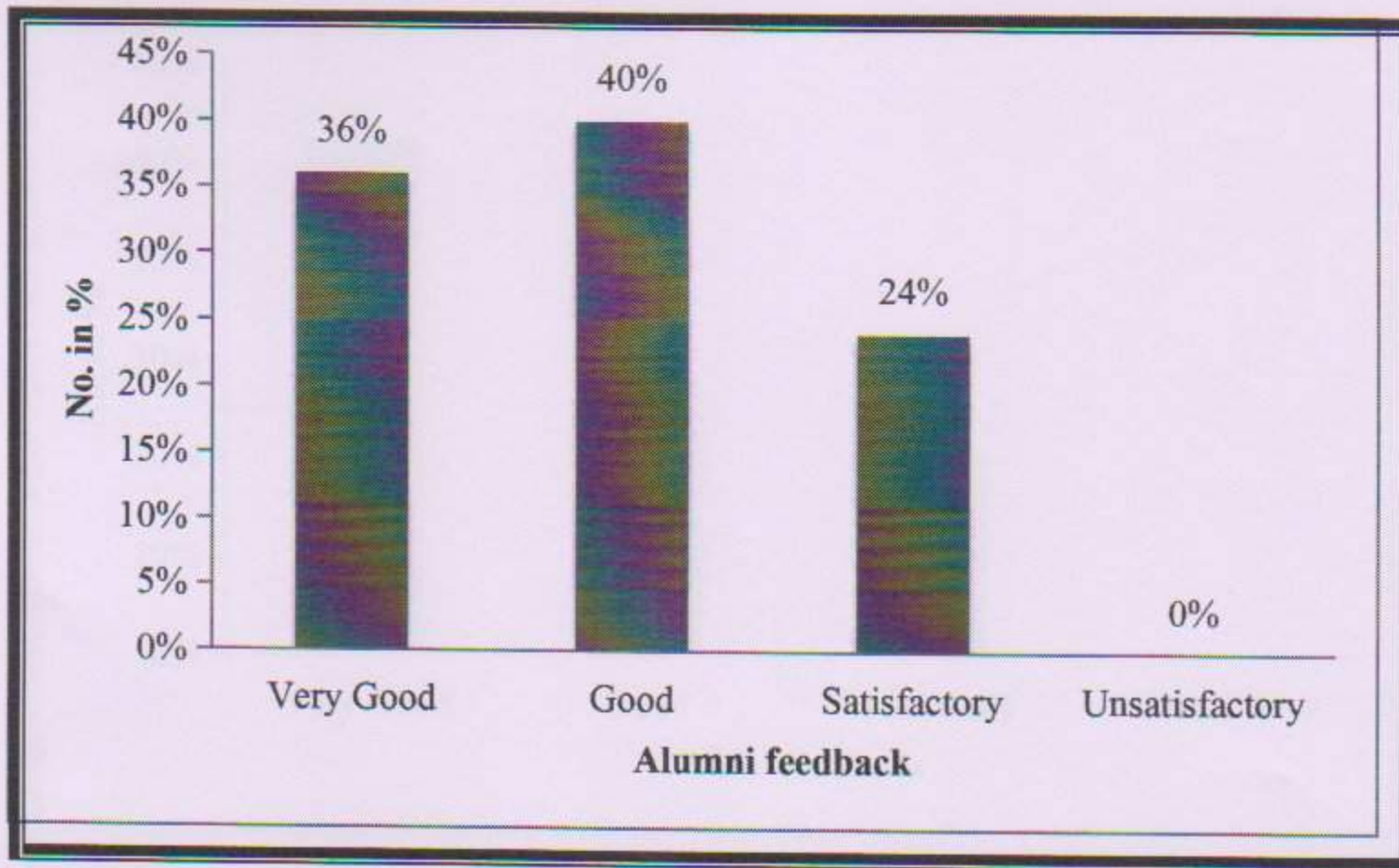
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ALUMNI FEEDBACK

Table 5:Curriculum based on regional/national needs.

Sr. No.	Year		Regional / National Needs				Total
			Very Good	Good	Satisfactory	Unsatisfactory	
1	2020-21	Count	9	10	6	0	25
		%	36%	40%	24%	0%	100%



ALUMI FEEDBACK ANALYSIS REPORT

Shruti S
NAAC Co-Ordinator
U.E.S. Mahila Mahavidyalaya
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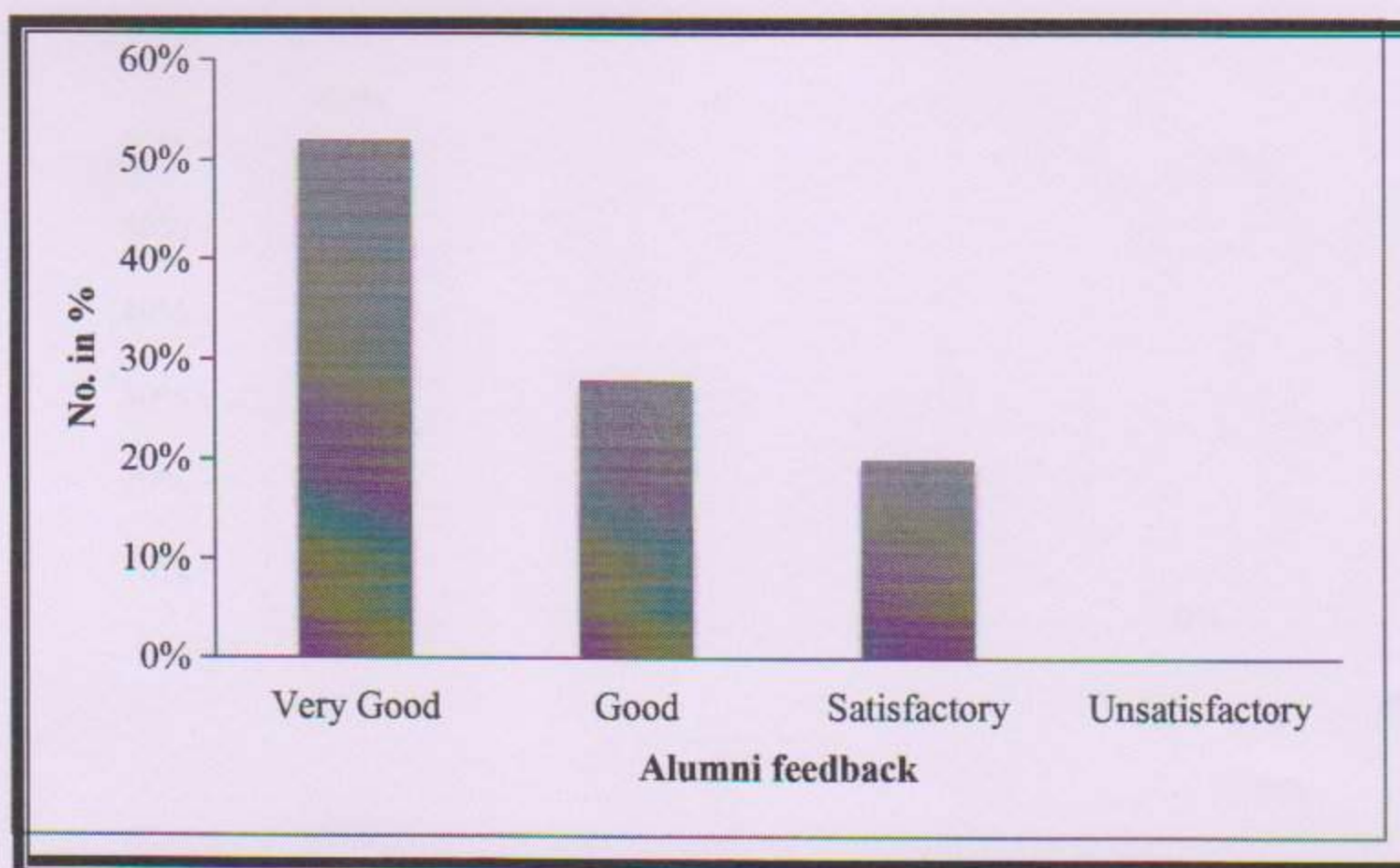
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MAHILA MAHAVIDYALAYA, SOLAPUR
ALUMNI FEEDBACK

Table 6: Curriculum Allied with the Institutional Goals and Objectives.

Sr. No.	Year		Allied with Institutional Goals and Objectives				Total
			Very Good	Good	Satisfactory	Unsatisfactory	
1	2020-21	Count	13	7	5	0	25
		%	52%	28%	20%	0%	100%



ALUMI FEEDBACK ANALYSIS REPORT

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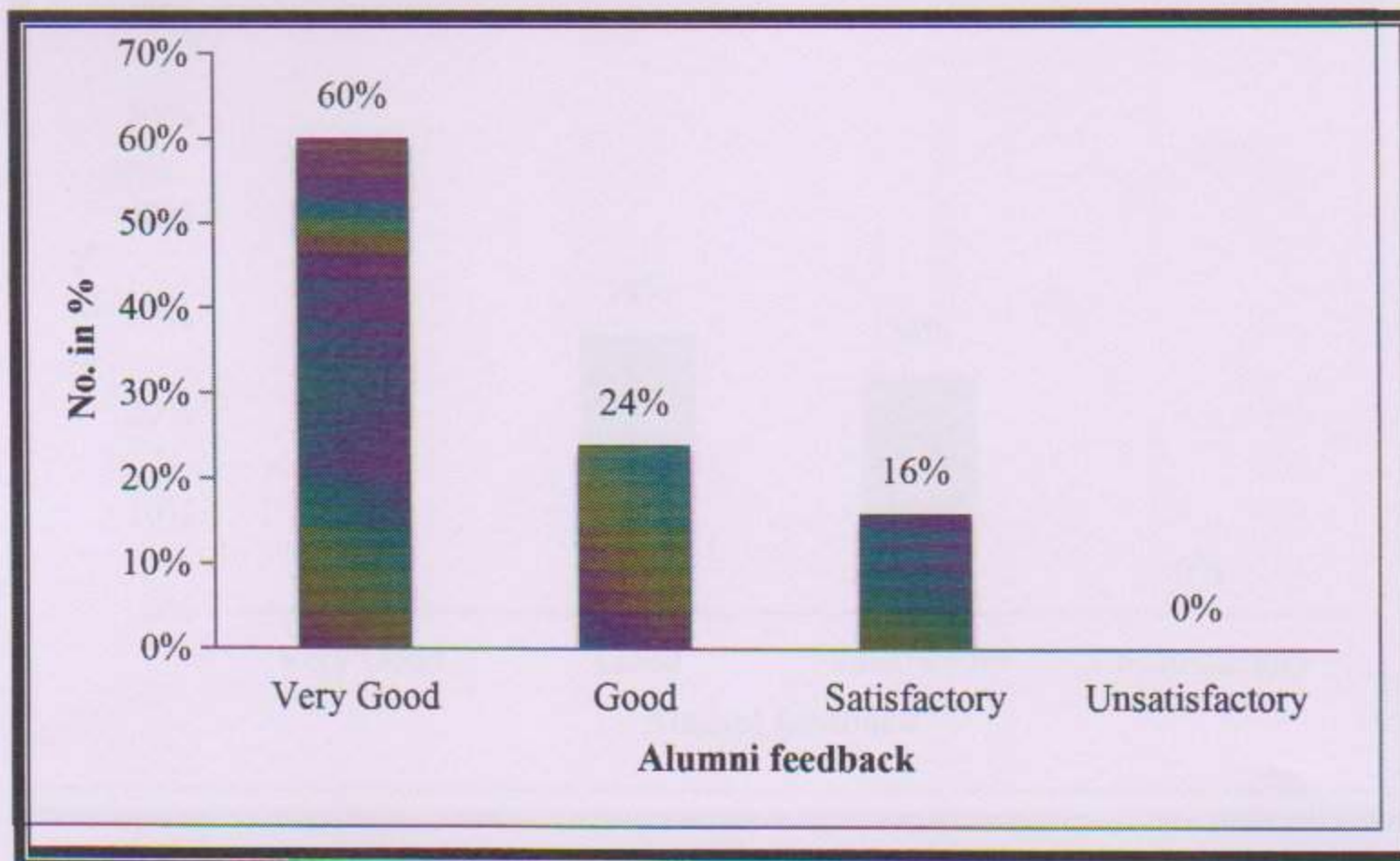
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Solapur.



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MAHILA MAHAVIDYALAYA, SOLAPUR
ALUMNI FEEDBACK

Table 7:Satisfied with faculty initiative.

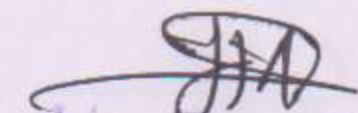
Sr. No.	Year		Faculty initiative				Total
			Very Good	Good	Satisfactory	Unsatisfactory	
1	2020-21	Count	15	6	4	0	25
		%	60%	24%	16%	0%	100%



ALUMI FEEDBACK ANALYSIS REPORT


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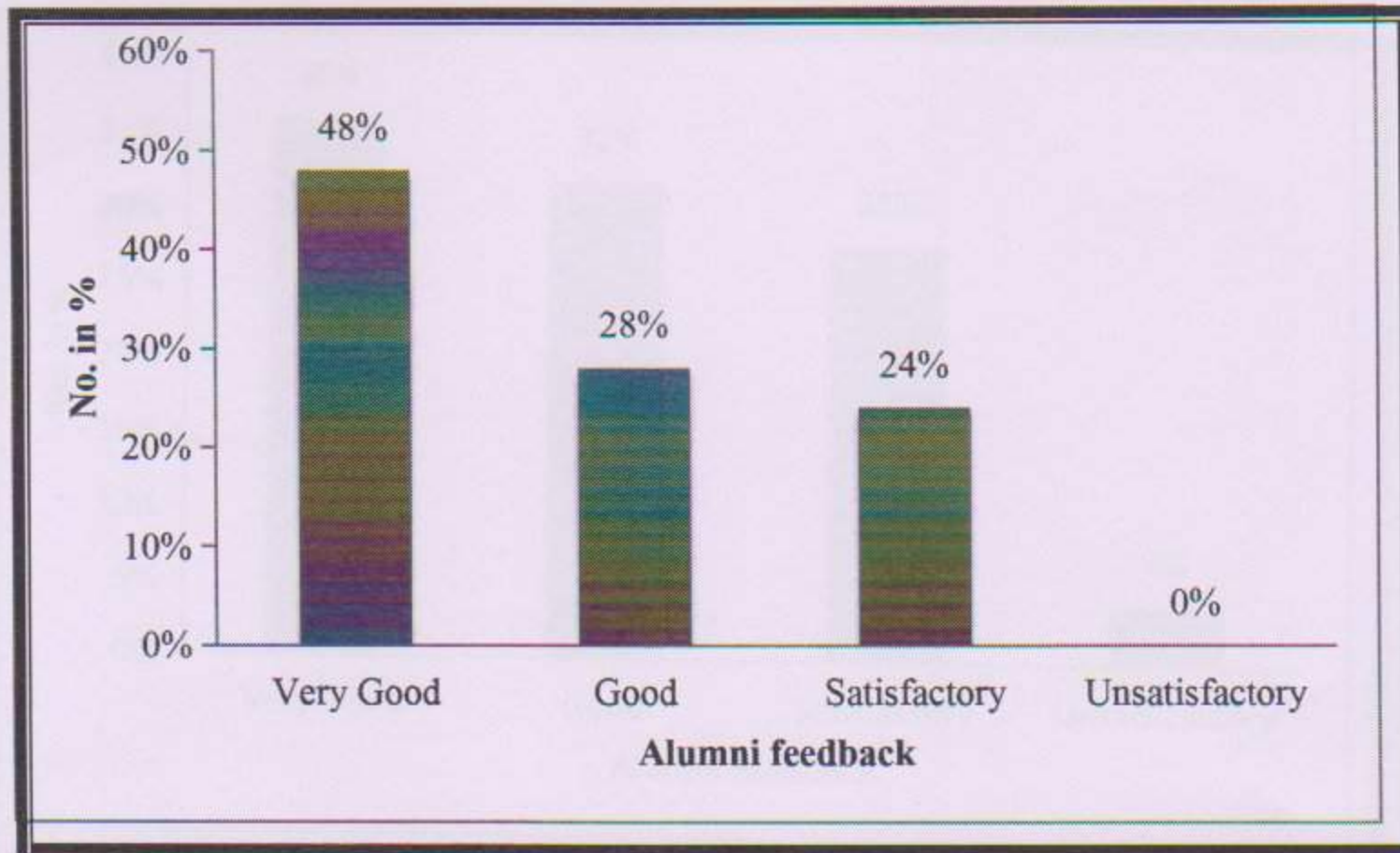

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UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
ALUMNI FEEDBACK

Table 8: Satisfaction for action plan for Implementation of Curriculum.

Sr. No.	Year		Action plan for Implementation of Curriculum				Total
			Very Good	Good	Satisfactory	Unsatisfactory	
1	2020-21	Count	12	7	6	0	25
		%	48%	28%	24%	0%	100%



ALUMI FEEDBACK ANALYSIS REPORT


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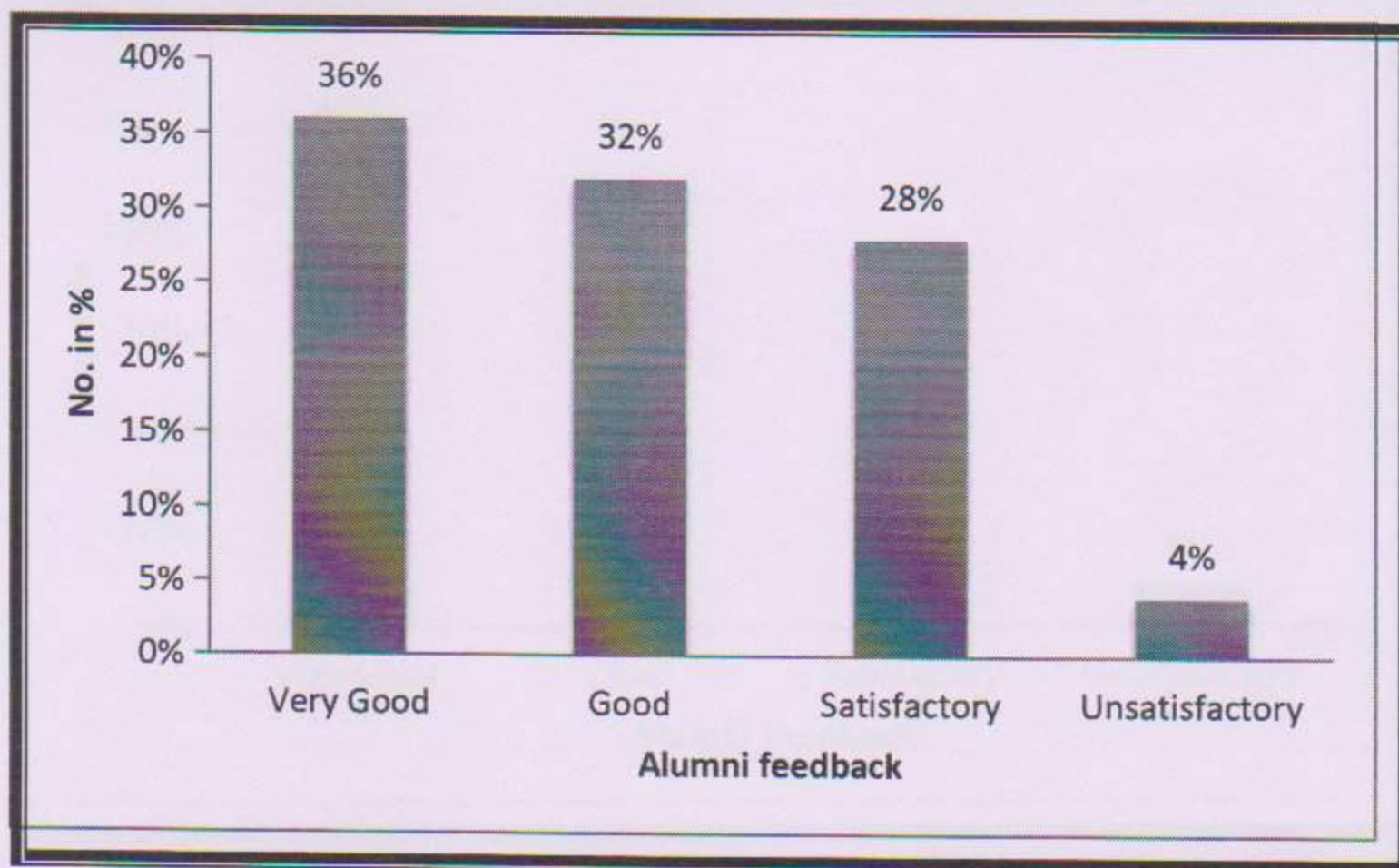

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UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
ALUMNI FEEDBACK

Table 9: Satisfaction with ICT based Teaching.

Sr. No.	Year		ICT based Teaching				Total
			Very Good	Good	Satisfactory	Unsatisfactory	
1	2020-21	Count	9	8	7	1	25
		%	36%	32%	28%	4%	100%



ALUMI FEEDBACK ANALYSIS REPORT


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UNION EDUCATION SOCIETY'S
MAHILA MAHAVIDYALAYA, SOLAPUR
STUDENT FEEDBACK

Table 1: Satisfied with present Syllabus.

Sr. No.	Year		Satisfaction with present syllabus		Total
			Yes	No	
1	2020-21	Count	46	4	50
		%	92%	8%	100%

Chart 1: Satisfied with present syllabus



STUDENTS FEEDBACK ANALYSIS REPORT

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U.E.S. Mahila Mahavidyalaya
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