# **Code of Ethics**

### Introduction

The institution is determined to entrench and support a culture of honesty and transparency and is committed to fostering and maintaining high standards of integrity and accountability in the conduct of academic research. The College is committed to ensuring a free academic environment where people can conduct study, teach, and publish under the rules and guidelines of scholarly inquiry, without hindrance or punishment. The college created the Code of Ethics in recognition of its obligation to its stakeholders.

The following things need to be taken into account:

### **Honesty and Integrity**

In conducting research, honesty and integrity are of the utmost significance. The cornerstone of any academic enterprise and the catalyst for academic research achievement are integrity, accountability, and responsibility. The duties and commitments outlined should be met by all teachers, research personnel, and students.

### **Execution of Research**

- Follow the acknowledged norms of our discipline for all research endeavours.
- Avoid accepting or starting research projects that call for skills we lack unless we are working with or under the supervision of a more experienced researcher.
- Verify the accuracy of each and every piece of information that we and/or our partners have obtained for the study. Journals, conferences, and other publications should only publish accurate data, information, and study findings.

# Plagiarism

- To refrain from plagiarizing, which is not using any parts of another person's report or data as our own, even when the other work or data source is occasionally referenced.
- Cite all information and data sources that we make use of that aren't the outcomes of our own research.

## **Justice and Equity**

- Recognizing that research is a collaborative process, it is crucial that we treat all of those involved in it fairly and justly, including our peers, colleagues, students, sponsors, and research participants. In order to do this, it is suggested that the Researcher:
- Help other scholars, particularly if we are uniquely suited to do so due to our experience.
- Take good care of your tools, materials, and outcomes.
- Give due credit and due attribution to others for their achievements and study findings that we may have used in our own research.

# **Security and Goodness**

- We have a responsibility to safeguard and advance the community's interests because we are academics with in-depth subject knowledge who work to advance both human and societal development. We have the following responsibilities in this regard, which are listed below:
- Any danger we see that jeopardizes public and/or environmental safety should be brought to their attention.
- Avoid making false or exaggerated claims, disseminating ambiguous study findings as reality, and purposefully breaking or working around rules controlling research.
- Ensure that research operations do not harm the environment.

# **Sensitivity to Human Rights and Decency**

- We are in a position to direct or influence the actions and attitudes of individuals who take part in and make use of our study in our research endeavours. We must accomplish this by abiding by the following obligations:
- Respect distinctions among study participants and consumers in terms of culture, personalities, and roles, including those based on age, sex, gender identity, nationality, ethnicity, language, handicap, and socioeconomic position.
- Remove any biases based on the aforementioned criteria from our research procedures and reports.
- Give the participants the chance to learn more about the research's design, methods, findings, and conclusions.
- Respect the confidentiality and privacy rights of our participants.