



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**UNION EDUCATION SOCIETY'S MAHILA
MAHAVIDYALAYA**

**SIDDHESHWAR PETH NEAR DIST COURT SOLAPUR
413001**

uesmahilamahavidyalaya.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Union Education Society's Mahila Mahavidyalaya, Solapur, was established in the year 1989 under the vision of Late. Mr. Abdul Aziz Sultan Saheb Shaikh.

At the onset the institute provided the degree courses in streams of Arts. Within a brief span of time it has become a full-fledged college imparting education to the girls' in Art's faculty from BA – I to BA – III level. This is the only Mahila Mahavidyalaya in the vicinity of the Punyashlok Ahilyabai Holkar (P.A.H.) University, Solapur, having its center for teaching Urdu subject at graduation level. Moreover, the college has a provision for teaching all the subjects in English and Marathi medium even though, majority of the girls' come from Urdu background. Despite of it the results are meritorious. Students are securing various scholarship every year. This itself indicates that the college has high standard of teaching.

The institute runs various courses such as Add-on, Certificate courses to make the students skill oriented and to empower the girls' students. The college also organizes the various camps such as HIV, Hemoglobin check-up, Physical Fitness, Voter's awareness campaign and other activities to inculcates the sense of social outreach in the young minds.

The faculty members are well qualified with good sense of social responsibility which helps the students to progress in education and in all walks of life. The student's assessments are routinely done by taking Bridge course, Remedial coaching class, Tutorials, assignments, and Seminars. The committees in the college are CDC, IQAC, Grievances Redressal & Anti-ragging committee for the welfare of the students.

We provide the best infrastructure with all the facilities including well equipped library, smart classes, computer lab, ladies room with spacious and pleasant premises. The campus is covered with CCTV surveillance. During the pandemic situation the faculty members updated themselves for using various mobile apps and computers which could help in the online teaching learning process. Various online and offline teaching methods are used.

Our students were honored with Gold, Silver Medal, Cash prizes in sports and academic activities. Various workshops, seminars and webinars has been conducting to develop the personality of the students.

Vision

Vision:

? Imparting education for girls especially of Muslim Community & weaker sections by providing good infrastructure and Convenience

? To inculcate ethical & Moral Values among the Student

? Encouraging / Motivating the Girls in Environmental awareness through valuesable education & Training

Mission

Mission:

TO EDUCATE A GIRL IS TO EDUCATE A FAMILY', therefore educating a girls would bring about radical positive change in individual, Family, Society and Ultimately a Nation.

GOALS & OBJECTIVES:

? TO Enhance qualitative & Worthful Education To the Women residents of Solapur & the Nearby areas in general & the Urdu language Minority Students in Particular.

? To inculcate the importance of discipline sincerity & punctuality in life.

? To aim at over all personality development of the student and be confidently prepared to face all the complex challenges of the changing world.

? To Assist in all possible ways to bring out the best in the student and make them refined, cultural, conscious & encourage them to put forth their best in the studies & Other activities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

This is the only one women minority college imparting Urdu subject in the higher education in Arts faculty at P.A.H. Solapur University, Solapur.

The college is located in the heart of the city with good connectivity.

There is enough infrastructure facility to cater the requirement of the students.

The college is surrounding by many other institutions governed by the same managing body.

The discipline, cleanliness and infrastructure facility of the college are properly maintained.

The college has a dedicated faculty, highly efficient support staff. Our staff has attended various teacher training courses, seminars and workshops in order to update their knowledge.

The college administration maintains high transparency in the process of admission, examination and in all matters following government rules.

The college library is automated with SOUL 3.0 version. Facility to access e-books and journals is available through N-List.

The college runs number of skill oriented course to empower girl's students.

The NSS unit of the college have been very active and participated with great enthusiasm in various activities like cleanliness campaign, plastic free campaign, health awareness program etc.

The college has an active alumni association which works for the progress and development of the college.

Healthy interactive atmosphere between students and staff members.

Well structures mentoring system.

Timely conduction of examination and result declaration.

Institutional Weakness

Dropout rates of students owing the marital reasons.

The socio-economics background of many of the students admitted in the college is responsible for poor language competences (both in the mother tongue as well as English). This leads to an unsatisfactory level of comprehension and communication, particularly in the first two semesters.

Parents attitude towards education of girls hinders the growth of the students.

Financial problems hinder the growth and development of the college.

Inadequate infrastructure facilities.

Poor economic background of the students.

Low percentage of students opting for post-graduation.

Students with very weak English language skills.

Faculty shortage in some subjects especially in Persian and sociology.

Institutional Opportunity

Since the majority of students come from an unprivileged socioeconomic Society, we have the chance to provide them with a high-quality education.

Opportunities for development in athletics and cultural activities

Access to programs for inter-institutional student exchange.

Possibility of creating an automated and infrastructure facility in the library.

Possibility of launching PG departments and courses

To promote all UG departments to PG, and the PG departments to Research centres, as well as to elevate UG Non-Department Courses to Full Departments.

To launch intensive courses for skill development and vocational training.

The organization of international seminars and conferences and encourage academic institutions to submit more applications for UGC-funded major and minor research projects

Possibilities to raise the standard of living for the unreached through higher education

Potential for expanding campus use and growth.

Institutional Challenge

To introduce pupils to advanced information technology.

Encouraging the pupils to improve oral English communication

Increasing the job-oriented, pertinent, and usefulness of the curriculum.

Boosting the self-confidence of pupils from underprivileged backgrounds.

To a few upper-level and build out the ICT infrastructure.

Undergraduate courses are perpetually self-financed.

The college needs to introduce more skilloriented programs to meet the diverse needs of society and industry.

Students' excessive use of social media.

The creation and setup of an advanced ICT-enabled teaching-learning platform.

Motivating students to seek admission in self-financed professional courses.

An increasing number of students seeking admission to courses offered through SWAYAM/NPTEL

To reduce the dropout rate of students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Union Education Society's Mahila Mahavidyalaya, Solapur is affiliated with P. A. H. Solapur University, Solapur. Hence, it follows the prescribed curriculum of the University. The College ensures an effective curriculum delivery through a well-planned and documented process such as the preparation of the academic calendar, departmental timetable, annual teaching plan, syllabus completion report, etc. In order to deliver curriculum, teachers use various ICT tools as well. The institution adheres to the academic calendar strictly and

implements it rigorously for a continuous internal evaluation system. There are 9 teachers in the college, out of them 7 teachers have worked and working on activities related to curriculum development and assessment of the affiliating University. Number of Add on, Certificate programs offered during the last five years is 36 in which 621 students have been enrolled. To carry out the smooth functioning of the college the meeting of CDC is conducted twice a year. To ensure effective curriculum conveyance, other than address strategy, the faculties of the college moreover utilize experiential, participative, problem-solving, and ICT-based teaching-learning strategies. The college has a carefully thought-out plan in place for the efficient implementation of the mainstreaming of social and cultural problems in the recommended curriculum and methodology. The institute ensures that cross-cutting concerns are included in the curriculum. Gender, the environment and sustainability, human values, and professional ethics are integrated into the curricula of the departments. During the Covid-19 period online learning Management system like Zoom and Google Meet etc. were being used for the effective delivery of curriculum. To inculcate Research Aptitude among the students besides the effective curriculum every year, the Environmental and Literary Projects were prepared by the students on the prescribed syllabus. Seminars, Quiz competitions, Remedial and Bridge Courses for Slow and Advanced Learners, Unit-Tests, and preliminary Examinations are conducted for enhancing the student's performance. The college has Internal Assessment Examination Committee to assess the performance of the students. The IQAC collected Feedback from various stakeholders such as Students, Alumni, Parents, and Teachers regarding the curriculum. After the collection of Feedback, the IQAC analyzed the Feedback and prepared an Action-Taken report.

Teaching-learning and Evaluation

Teaching-learning and Evaluation is a major areas of any institute. The average Enrolment Percentage of the students is 96.5% during the last five years. The average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years is 100%. Our teachers identify the advanced and slow learners at the very beginning of the academic year and apply altogether different strategies for both categories of these students. Student-Full Time Teacher Ratio is 26:5 during the last five years. The percentage of full-time teachers against sanctioned posts during the last five years is 100%. The percentage of Full-time teachers with NET/SET, Ph.D. during the last five years is 62%. The pass percentage of students during the last five years is 81.17% (excluding back-lock students). IQAC ensures the use of student-centric methods in teaching-learning processes. Accordingly, the teachers use methods such as experiential learning, participative learning, problem-solving methodologies, project-based learning, etc. that enhance their learning experience. IQAC promotes the use of ICT-based teaching as it enhances the teaching-learning process. It encourages teachers to achieve 'Blended learning' which refers to a learning approach that is a mixture of traditional classroom practice and the use of e-learning resources. It enables our teachers to teach effectively with the use of ICT. Presently, the ratio of mentors to mentees for academic and stress-related issues is 25:1. In terms of continuous internal evaluation, our college has its own effective continuous internal evaluation system. It is transparent and robust in terms of frequency and variety. Also, the college has a mechanism to deal with examination-related grievances which are transparent, time-bound, and efficient. POs, PSOs, and COs of the institute have been stated and displayed on the institutional website. Also, IQAC ensures that attainment of POs and COs is measured at the end of every year, a student satisfaction survey at the institutional level was conducted by IQAC. A database of all currently enrolled students for the academic year 2021-22 has been collected for an online student satisfaction survey with regard to the teaching-learning process.

Research, Innovations and Extension

Research Committee monitors research activities in the college. Two teachers are recognized research guides of P. A. H. Solapur University, Solapur. The college has organized total 24 seminars/conferences/workshops during the last five years. The number of Research papers published per teacher in the journals notified on the UGC care list during the last five years is 41. The number of books and chapters in edited volumes/books published and papers published in national /international conference proceedings per teacher during the last five years is 8. Total 100 extension activities are conducted in the neighborhood community by the college by NSS during the last five years. The college has received 15 awards/ recognitions for extension activities during the last five years. There are 11 functional MoUs with institutions for Academic Collaboration. There are 2 functional MoUs with institutions for Sports Collaboration. There are 5 functional MoUs with institutions for Environmental & Social Welfare Collaboration. PSOs- the College has adopted innovative methodologies of teaching-learning. Add-on Certificate and Bridge courses are amalgamating the theoretical and Practical aspects of the subjects such as certificate courses in Spoken English, fashion designing, beauty parlor, Translation, Basic Computer course, Jewelry Designing, Calligraphy, etc. All these programs are rigorously implemented and evaluated by the experts. One way to ensure that POs and COs are being met is to have each department analyze its results. After the overall results declared by the P. A.H. Solapur University Solapur awards are also given to the students who are meritorious. This encourages all the students to improve their performance as per the Outcomes-based framework. Two Gold Medals' of the university bagged by the student of Dept. of Hindi in the year 2020-21 and Department of Urdu in the Year 2021-2022. Two alumni qualified for TAIT, two alumni qualified for CTET, and two alumni qualified SET examination. Three students have been awarded Ph.D. degrees from Dept. of Urdu indicates our quality education. The best student award is given at the end of the year which takes into account all parameters of the outcome framework. This encourages the holistic development of students.

Infrastructure and Learning Resources

The college offers a variety of infrastructure amenities, including classrooms, a seminar hall, a library, a reading room, a lady's room, a staff room, a principal's office, a gymkhana, a yoga room, a prayer room, indoor and outdoor facilities, an ICT lab, one projector room, two smart classes, and a NAAC room. Classrooms are well-ventilated with natural air and abundant sunlight. It has a seminar hall, an ICT lab, one projector room, two smart classes, Gymkhana to carry out curricular and extracurricular activities. The college has a well-furnished Faculty Room and separate cabins for Teachers. The College has enough room for Certificate courses and short-term, Add on courses, and Value-Based Courses. Available physical infrastructure is optimally utilized beyond regular teaching to carry out research projects, certificate courses, co-curricular activities, and staff meetings. CCTV cameras are monitoring the college campus. Power Backup(Inverter) is provided to the computer systems to use them optimally. Broadband Leased Line FTTH Internet is provided. LAN is connected to the ICT lab, Office, and Library. LAN and Internet connectivity are regularly tested. The College Infrastructure is maintained through an Annual Maintenance Contract (AMS) supplied to the relevant agencies, others are maintained by outside agencies on demand as needed, and yet others are maintained by institution faculty and specialized employees hired by management. To purchase computers, and other technology, our parent institution has designated dealers. Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years is 2.004 lakhs. 'SOUL' (Version 3.0) integrated library

management software that has the modules like Book Management, accessioning, Membership, Circulation, Book Bank, and Online Public Access Catalogue (OPAC) had been installed. The library has institutional membership of INFLIBNET N-LIST center Gujarat for sharing e-resources such as ebooks, e-journals, e-databases (bibliographical and full text), etc Average annual expenditure for the purchase of books/e-books and subscription to journals/e- journals during the last five years is 1.64 lakhs. The student-Computer ratio is 12:1.. The available bandwidth of internet connection in the Institution is 100 MBPS. The college has designed a policy for the maintenance and utilization of physical, academic, and support facilities.

Student Support and Progression

An average percentage of students who benefited by scholarships and freeships provided by the Government /non-government agencies during the last five years is 15.46. The college has initiated capability enhancement and development schemes such as Soft skills Development, Language and communication skills development through various short-term courses and activities, life skills (Yoga, physical fitness, health, and hygiene), and ICT/computing skills through various programs and initiatives. More than 1800 students have benefitted from capability enhancement and development schemes. The average percentage of students who benefited by guidance for competitive Examinations and Career counseling offered by the institution is 1.76. The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. The progression to higher studies of our students is %. The number of students qualifying in state/national/ international level examinations during the last five years is 6. The number of awards/medals won by students for outstanding performance in sports/cultural activities at the interuniversity/state/national/ international level during the last five years is 12.47%. The college has an active student council. The average number of sports and cultural events/competitions in which students of the Institution participated during the last five years is 500.8.

The Alumni Association of Union Education Society's Mahila Mahavidyala has been registered under the registration act 1860 registered number MH_841/2019 to develop a strong bond between alumni, College, and the students. The Alumni Association connects the institution and former graduates. Alumni Association contributes significantly to the development of the institution. During the last five years, alumni have contributed Rs 73,600.

In the Covid-19 pandemic period due to the lockdown online alumni meet was conducted on 29th January 2022. Our alumni Miss. Simran Yasin Sayyed from Hindi Department secured first position in Hindi at degree level in P. A. H. Solapur University, Solapur, and was awarded Gold Medal and felicitated by the Alumni Association. Alumni donated Multifunctional Scanner & Water Cooler for the college. At the meet, the association discussed various topics such as organizing various Workshops, State/National Level Seminars in the future for the overall development of the students.

Governance, Leadership and Management

The governance of the institution has been reflective of effective leadership in tune with the vision and mission statement of the institution. It has a well-established system of effective practice of decentralization and participative management. The perspective plan is prepared and effectively deployed. For transparency and decentralization in the institute, the college has various committees. In regard to Administrative setup, rules and

regulations, recruitment of teaching and non-teaching staff, etc., the institute follows the service rules of the Government of Maharashtra, the affiliating university, and UGC. For promotional policies of teaching and non-teaching staff, the rules of the Government of Maharashtra, UGC, the affiliating university, and the governing body are followed. It has effective welfare measures for teaching and non-teaching staff. It implements e-governance in the area of administration, Student Admission Support, and Examination. As many as 4.2 percentage teachers completed professional development Programmes viz., Orientation/ Induction Programme, Refresher Course, Short Term Course during the last five years. Performance appraisal of teachers is done as per the rules and regulations of UGC and the affiliating university. The performance of non-teaching staff is assessed through a confidential report. Our institution is well known for its transparent and rigorous financial audit system. The college goes for an external audit by the Professional Chartered Account Mr. Mushtaque Achkal from Solapur. The Annual Audit Statement is regularly submitted to the AO/Joint Director, Solapur region, and Govt. of Maharashtra. The college accounts are audited regularly with a 3-tier audit system. The College uses different ways of mobilization of funds and optimal utilization of resources. IQAC has institutionalized two practices as Introducing New Certificate Courses, Value Added Courses, and Organization of Workshops on Intellectual Property Rights & Professional Ethics. National seminars & Webinars were conducted on Gender Equality. It has taken Quality assurance initiatives of the institution that include regular meetings of the Internal Quality Assurance Cell (IQAC); feedback collected, analyzed, and used for improvements, collaborative quality initiatives with other institutions, and participation in AAA (Academic and Administrative Audit).

Institutional Values and Best Practices

Institutional Values and Best Practices

The college organizes 'Gender Equity Programs' in which different activities are organized for gender sensitization, Environment and Sustainability Promotion-related activities, and Professional Ethics and Human Values-related programs. It provides the facilities such as safety and security, counselling, and a Ladies' room. It has also made an annual gender sensitization action plan. With respect to environmental consciousness and sustainability, the institution uses LED bulbs for power saving. As the institution authorities are quite sensitive to health and hygiene; it takes many precautions in terms of its solid waste management. Water conservation facilities such as rainwater harvesting, bore-well recharge, and a water distribution system on the campus have been made available. The college has taken Green campus initiatives that include restricted entry of automobiles, pedestrian-friendly pathways, a ban on the use of plastic, and landscaping with trees and plants. The college has also done Green, Environment, and Energy audits of the campus. The Institution has created a disabled-friendly, barrier-free environment by providing all required facilities. The institution makes efforts in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. Also, it makes sensitization of students and employees of the institution to the constitutional obligations like values, rights, duties, and responsibilities of citizens. It has a prescribed code of conduct for students, teachers, administrators, and other staff and conducts awareness programs about them. National and international commemorative days, events, and festivals are celebrated in the institute. 'and 'Organization of Dental Checkup Camp, HIV Checkup camps, and Health Checkup camps were organized. Organization of Gender Equity Programs for Women Empowerment and Empowered Women Faculties: Empowering Future Women are two best practices that have been successfully implemented by the Institution. One area distinctive to Institution's priority and thrust is Nation Building Through NSS.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	UNION EDUCATION SOCIETY'S MAHILA MAHAVIDYALAYA
Address	Siddheshwar peth near dist court solapur
City	SOLAPUR
State	Maharashtra
Pin	413001
Website	uesmahilamahavidyalaya.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Farzana Khanam Shaikh	0217-2624433	9922177944	0217-2624433	uesmmsolapur@gmail.com
IQAC / CIQA coordinator	Nikhata Parvez Shaikh	0217-2623415	9923244407	0217-2623415	amardixit491@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes Minority.pdf
If Yes, Specify minority status	
Religious	Muslim
Linguistic	Urdu
Any Other	No

Establishment Details				
State	University name	Document		
Maharashtra	Solapur University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC				
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Siddheshwar peth near dist court solapur	Urban	2.5	12.43

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	English,Marathi	40	25
UG	BA,Hindi	36	HSC	Hindi,Marathi	40	31
UG	BA,Urdu	36	HSC	Urdu,English + Urdu	40	12

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				5				4			
Recruited	0	1	0	1	0	5	0	5	1	3	0	4
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				3			
Recruited	0	0	0	0	0	0	0	0	1	2	0	3
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	8	0	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	2	0	0	0	0	3
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	4	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	265	0	0	0	265
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	20	9	6	19
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	250	255	257	226
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		270	264	263	245

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	U.E.S. Mahila Mahavidyalaya, Solapur has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subject. Humanities is the integral part of the Art courses in the institute for every B.A. course subject like compulsory English, compulsory Urdu, compulsory Hindi, English optional, Urdu optional, Hindi optional, Persian optional, Sociology optional and Geography optional are taught in their first six semester. Credit basis course on Environmental education is a part of the curriculum. Projects on various Environmental issues are undertaken by students every fourth semester. For example : Air pollution, Marine pollution, Soil
---	--

	<p>pollution and Thermal pollution, Solar Energy, Global Warming, Deforestation, Human and Environment, Environment Education & Water Security. University has allotted 10 marks Home Assignment for the students and Home Assignment is essential by the college and sent to the University to include in the final Exam. As per the Present Curriculum Structure which is designed by the member of BOS and designed curriculum is followed in the college. B.A. students take admission in 1st year and complete the course at the end of the 3rd year. The institution is get to plan the flexible structure of entry and exist at the end of 1st, 2nd & 3rd year. One of our faculty member is the guide under PAHSUS and four students are doing Ph.D under her guidance. The institute has organized the One-Day State Level Seminar on the IPR to promote the innovations in Research for students and faculty.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>As per the New Education Policy 2020 the Academic bank of Credit (ABC) is going to implement by our Parent University to provide facility and mobility of students. Our institute also adopting the Policy Guidelines for the appropriate credit transfer. The institute has been following the pattern of CBCS adopted by the University. The University has informed the institute about the necessary action and implementation of ABC. The Teaching and Non-Teaching staff of our institute instructed the stakeholder regarding the same. The University is likely to conduct the workshop or seminar for the implementation of ABC account opening. The institute appointed a faculty members as coordinator for the execution of Guidelines given by the University. The institution has signed an MOU with colleges C.B. Khedgi College, Akkalkot for faculty and student exchange programme.</p>
<p>3. Skill development:</p>	<p>The institutions skill development efforts resonate with that of National Skill Development Corporation evident through its enrichment of curriculum, electives, Add-on courses etc. The institute organizes various certificate courses such as Spoken English, Basics of Computer, Translation Studies, Calligraphy, Fashion Designing, Beauty Parlor, Yoga Meditation and Mehandi course etc. to enhance and to exhibit the inner qualities of students in various fields. The Soft Skill development program is an integral part of every students curriculum. Besides</p>

	<p>English Learning and Teaching Skills, National Level and State Level Seminars, Guest Lectures are organized by the institute where student participation is witnessed in large numbers every year. Guest Lecture was conducted on the Soft Skill on the topic “Soft Skills : Intrapersonal Skills”, on State Level Seminar is organized on the topic “Intellectual Property Rights : Laws and Practices” and Guest Lecture was conducted on Professional Ethics by the IQAC. Different Social Programs are organized under NSS to imbibe the holistic human values needed for the overall character development of an individual. Yoga Meditation course is organized for students to assimilate the values needed to live a peaceful life.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Appropriate integration of the Indian knowledge system (teaching in Indian Language, culture, using online course) The institute actively engaged in spreading the rich heritage of our country and Traditional knowledge in the field of Arts, Literature and Culture. We adopted three languages system for running the programme of UG. We use English as an International language. Hindi as National language and Urdu as a Minority/Regional language in our curriculum. We specialized in English, Hindi and Urdu. All the Humanities subject are in Bilingual mode for example : English Hindi. To Preserve and Spread Indian culture and Tradition we organized various activities such as 5th September as a Teachers Day, 26th November as a Constitution Day, 6th December as a Dr. Ambedkar Mahparinirvan Day, 3rd January as a Savitri Bai Phule jayanti, 8th March as Dr. Ambedkar Jayanti, 28th February as a Marathi Gaurav Din, 2nd October as a Gandhi Jayanti, 18th December as a Minority Day. We inculcate Indian Culture and Value through the participation of students in University Youth Festival. For celebrating the 75 years of Azadi Ka Amrut Mahotsav the institute conducted Rangoli Competition, Lori writing, Patriotic Song, writing competition. We conducted Seven days Talent Hunt Programme to exhibit and promote the Indian Culture. The various activities such as Mahandi Competition, Rangoli Competition, Elocution Competition, Singing Competition, Khana Khazana, Saree Day and Fun-fair are conducted.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Our institute has adopted the CBCS pattern of</p>

	<p>PAHSUS since 2015-2016 for UG courses as per CBCS guidelines. The University designed the Syllabi of all the programmes in the designed program Univesity included the outcomes in the form of objectives of the course and programmes. We discuss with students regarding the courses and programs outcomes at the end of the Academic year in the form of feedback. This helps to get an idea about the students understanding of the subject.</p>
6. Distance education/online education:	<p>Distance education is a field of education that focuses on technology, Teaching Pedagogy, learning and to wider opportunities in education and specially in Higher Education that aims to provide education to students who are not physically present. The main objective of the distance education came into existence with the objective of bringing students who are for away from education. Students those who are employed, women who are house wives or students who are employed in the Government or Private sectors who are not able to pursue traditional education. In this learning systems allows such students to find convenient time to study without interfering with their busy schedules. One can study after work so most of our faculties conduct online classes to cope-up the students from various difficulties in their studies.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under	Organized online guest lecture on Voting Awareness on 26th Nov 2021 Celebrated National Voters Day on 26th Jan 2022

<p>privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>New Voters Communicative Initiative Program on 24th Sep 2021 Guest Lecture on "Right to Vote" on 29th Mar 2022</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Motivate the students to register themselves for Voters List</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
265	245	263	264	270

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 10

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	10	10

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.63	2.99	1.66	1.82	1.92

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Union Education Society's Mahila Mahavidyalaya, Solapur is affiliated with P.A.H. Solapur University, Solapur. The college follows the curriculum prescribed by the university. To carry out a plan for effective curriculum delivery, the Principal of the college conducts the meeting and instructs all the Heads and Faculties. The college has an Academic Calendar Committee and every year it prepares the Academic Calendar. IQAC committee conducts four meetings per year and ensures effective educational programs conveyance by advising departmental heads to hold the meeting on the curricular planning and its execution. All departmental Heads plan the Academic Calendar of their departments. 'Time Table Committee' plans the college timetable in order to operate the teaching and learning process smoothly. A number of faculties were appointed as the member of BOS and they designed the syllabus according to the guidelines of the University. Heads of Departments allot a syllabus to the teachers of their departments and after that, all the faculties plan semester-wise/ yearly teaching plans according to the designated syllabi. Teaching plans prepared by the faculties are properly checked and signed by the head of the department and the principal of the college. Based on the Master timetable of the college, all departments moreover plan departmental timetables for the smooth working of departmental activities. At the end of the semester, staff individuals submit their syllabi completion reports. Staff individuals go to workshops on changed syllabi and execute recently presented syllabi as per the proposals given by the university authorities in the workshops. To carry out the smooth functioning of the college the meeting of CDC is conducted twice a year. To ensure effective curriculum conveyance, other than address strategy, the faculties of the college moreover utilize experiential, participative, problem-solving, and ICT-based teaching-learning strategies. Faculties refer the reference books, Journals prescribed by the University, and other information available through the Internet, Websites for effective implementation of the curriculum. During the Covid-19 period online learning Management system like Zoom and Google Meet etc. were being used for the effective delivery of curriculum. To inculcate Research Aptitude among the students besides the effective curriculum every year, the Environmental and Literary Projects were prepared by the students on the prescribed syllabus. Seminars, Quiz competitions, Remedial and Bridge Courses for Slow and Advanced Learners, Unit-Tests, and preliminary Examinations are conducted for enhancing the student's performance. The college has Internal Assessment Examination Committee to assess the performance of the students. Department of Geography organizes field visits/ study tours as a part of their curriculum. These field visits and study tours enrich students to gain the practical knowledge of their respective subjects. Apart from all these, the guest lectures, State and National Level Seminars/Webinars and One Day Workshops were also organized by the departments. Year-wise structured feedback regarding design and review of the syllabi is taken from the students, teachers, alumni and parents. It is analysed and action taken reports are uploaded on the website of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

File Description	Document
<p>1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Response: 36</p>	
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 47.51

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
228	10	145	133	105

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

1.3.1) The university develops and provides the curriculum, and the college implements it effectively and strictly in the teaching and learning process. The college has a carefully thought-out plan in place for the efficient implementation of the mainstreaming of social and cultural problems in the recommended curriculum and methodology. The institute ensures that cross-cutting concerns are included in the curriculum. Gender, the environment and sustainability, human values, and professional ethics are integrated into the curricula of the departments.

Apart from that, the college organizes the following programs for Gender Sensitization:

1. "Role of Social Media" delivered by Dr. Satish Panhadkar.
2. "Role of Women in Water Conservation" delivered by Dr. Mohd Younus Pathan.
3. "Dissemination of Education For Women" delivered by Prof. Bodre Dadasab.
4. "What is Gender Equality" delivered by Adv. Zulekha Shaikh.
5. "Women and Career under Women's Empowerment" delivered by PSI Raeesa Shaikh.
6. "Gender Equality" delivered by Prof. Munde Dev Rao.
7. "Participation of Women in Politics" delivered by Shri. Sadik Sepai.
8. "Equality between Men & Women is the Need of the Era" delivered by Adv. Shri Shakeel Nadaf.
9. "Elevation of Women in Present Era" delivered by Prof Pawar Sarika Anil.
10. "Social and Economic Empowerment of Women" delivered by Prof Hallodi A.S.
11. "Cyber Crime as well as Women Safety" delivered by Jyoti Kadu Police Commissioner Office.
12. "Women's Safety and Laws" delivered by Prof. Imam Shaikh.
13. "Gender Equality Today for Sustainable Tomorrow" delivered by Dr. N.N. Londhe
14. A Essay Competition was conducted under Gender sensitization on the following Topic:

- Equality between Men & Women is the Need of the Era.
- Is Gender Difference Natural or Man-Made?
- Measures to achieve Equality between Men & Women.
- Is Women Safe Today?

A Guest Lecture was conducted Online on Gender Equality delivered by Dr. Manisha Chavare.

A Guest Lecture was conducted Online on the Occasion of Constitution Day on the Topic "Indian Constitution and Women's Rights" delivered by Prof. Dr. Jai Shri Shinde.

A National Webinar was conducted on the Topic "Gender Equality: Past/Present/Future" by Dr.

Tejaswini, Dr. Kalpana, and Prof. Aditi Barve.

Environment and Sustainability Promotion-related activities:

1. Swacchata Abhiyan on and off of the Campus.
2. Guest Lectures, Essay writing, and Elocution competition were organized on Water Conservation.
3. Pledge ceremony on the occasion of Swacchata Abhiyan.
4. Guest Lecture on Environmental Awareness at Hotgi Station(village).
5. Tree plantation on and off the campus.
6. HIV tests and Blood check-up camps were organized.
7. Environmental awareness-related rallies.
8. No Vehicle Day.
9. Organized Poster Presentation competition on the occasion of Bhogol Day.
10. Workshop, Rally, and Pledge on Plastic Free India Campaign.
11. Visit Smruthivan Udhyan for Environmental projects.

Professional Ethics and Human Values related programs:

1. Certificate course in Spoken English and Basic Computer Course.
2. Programs on soft skills
3. Celebration of birth and death anniversaries of great people
4. Celebration of National and International Important Days.
5. One Day Workshops and Guest Lectures on Professional Ethics and Academic Integrity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 30.19

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 80

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 96.5

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
120	109	118	112	120

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
120	120	120	120	120

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
8	12	9	5	15

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	12	9	5	15

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 26.5**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

The IQAC of our college consistently ensures that its teaching and learning processes use methods that are focused on the needs of the students. As a result, the teachers employ techniques including participatory learning, experiential learning, and problem-solving procedures.

Experiential Learning:

Traditional Methods: The teachers use Traditional Methods for Teaching the Learning process in the classrooms such as Black-Board and colorful chalk, Textbooks, and Reference books for a better understanding of the Syllabus.

Project Based method: Faculties of Geography and Environmental Studies are in charge of the fieldwork and field trips to the places such as Naldurug Fort, Akhuj Waterpark, Hari Hareshwar Vidyagar's Beaches, and Murud Zanjira Fort etc.

Department of English, Urdu, and Hindi inculcate Research Aptitude among students, So these Departments inspire students to prepare Literary Projects on the Topics as per the syllabus prescribed by the University.

The College organises visits to various places such as Pollution Control Board, Solapur Municipal Corporation Solapur, Smruthivan Udhyan and Civil Hospital, Solapur for Environmental Projects.

Department of Geography arranged an Industrial visit to Shri Siddheshwar Sugar Factory and Central Towel Factory

Also, our students of the Hindi Department visit Punjab National Bank to take information about the utilization of the Hindi Language in the Bank.

Participative Learning

In the teaching-learning process, our teachers also use participatory learning techniques.

1. They effectively implement the pedagogical technique of "questioning" into their regular class activities. By asking queries, the teacher not only makes his lessons interesting but also stimulates students' interest in learning.

2. The way the seminars are run is another illustration of participatory learning. The Department of English, Hindi and Urdu conducts Class Seminars. The teachers give the students pertinent topics. As a result, the students consult reference materials from print such as Magazines, Journals, Books and internet sources when writing their seminar papers. Finally, the students deliver the papers they wrote for the seminar.

4. For Participative Learning, the College also uses the ICT tools such as PPT presentations for the explanation of their topics. Screening of films based on novels and plays prescribed in the syllabus is organized to provide an audio-visual experience to students. Biographies of great heroes and the Geography department shows Documentaries on Environmental Awareness.

At the time of the Covi-19 period, the ICT Tools such as Google Meet App and Zoom App are used for conducting online classes.

The lecturers organize International and National quiz competitions as a part of participatory learning to improve students' general subject knowledge.

College also organizes Poster Presentation Competition on Environmental Awareness, English Literature and Social Networking. Some of our students have also participated and presented posters in poster presentation competitions at the University level and secured first position.

Problem-Solving Methodologies:

Both the teachers and students are involved in the idea to solve problems. In problem-solving Methodologies College conducts the Remedial Programs and Bridge course for Advanced and Slow Learners on the basis of Knowledge Test. College has Career Guidance Cell for Counselling the students for their careers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	10	10

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 62

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	6	4

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Before classes begin, the principal addresses the newly enrolled first-year students and informs them of the college's policies, rules, and regulations regulating the teaching, learning, and examination processes. The college has an examination committee to ensure that the test process runs smoothly.

1. In order to improve teaching and learning experiences, evaluation is crucial.
2. In conformity with the standards and directives of P.A.H. Solapur University, Solapur, the college has started a continual and thorough internal assessment.
3. Examining committee plans and developing changes to the evaluation system in regular conversations with IQAC and department heads.
4. The college modifies the academic calendar to include short-term courses, internal assessments, and university exams.
5. To improve transparency and objectivity, the college's internal evaluation system has been decentralized.
6. In addition to the ways that the university specifies, such as assignments and tutorials, more pertinent techniques are tested such as Unit Tests, Preliminary Exams, Multiple choice questions, project work, etc. in the internal assessment.
7. A tentative schedule is created in accordance with the academic calendar, displayed on the notice board, and informed teachers make announcements in the classrooms.
8. The Examination Committee has a meeting with the Principal and all of the lecturers to ensure the integrity and correct conduct of the internal examination process.

9. The college's internal exams are overseen and administered by the examination committee.
10. Internal examination schedules are made known well in advance.
11. The exam committee receives the question papers from each teacher. The guidelines of the University are followed in the preparation of the question papers for the internal examination.
12. By giving the students assignments to complete, the departments of English, Hindi, and Urdu evaluate the student's learning levels.
13. Another compulsory paper introduced for these students from the academic year 2017-18 is 'Democracy, Elections, and Good Governance'. Question paper on this subject is set and assessed at the college level and obtained marks are forwarded to the university.
14. Every year, students enrolled in the mandatory course Environmental Studies—in particular, those in the S.Y. of all U.G. programs—are given a project to complete.
15. The institution's director of physical education organizes physical education exams for first-year students, during which an outside examiner evaluates our students' physical abilities.
16. Every department at the institution administers exams online using a Google Form at the time of Covid-19.
17. The Department of Geography students take part in the study tour.
18. For maintaining Transparency Internal Squads are appointed and sealed question papers are provided to the Junior supervisor in the internal assessment.
19. For transparency in the examination, the subject teacher has not been allotted the supervision of the same subject.
20. The evaluation method is transparent and accountable because the answer sheets are made available to the students, and any grievances are promptly addressed.
21. In a timely manner, the results are announced, and the compiled marks are posted on the notice board for future communications.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution works to give students an education that is outcome-based in order to develop their capacity for critical thought, problem-solving, experiential learning, and participatory learning. As a result, the institution is aware of the significance of learning outcomes (PO, PSO, and CO) The college has specified the qualities and learning goals for graduates. Program outcomes (POs), Programme specific outcomes (PSOs), and Course Outcomes (COs) for all academic programs are specified by the college in accordance with NAAC rules in order to achieve these features. The POs are in line with the learning goals. The following attributes are included in the POs.

Knowledge outcomes

Skill outcomes

Generic Competencies

Attitude/Values outcomes

Mechanism of communication:

POs, PSOs, and COs are displayed for all stakeholders at the following locations:

Website

Classrooms

Department Notice Boards

Meetings/ Interactions with Employers

Parent meet

Faculty meetings

Alumni meetings

Library

During the Principal's address, the Principal introduces vision, mission, POs, Cos, and PSOs to the new entrants and their parents. Also, the students are informed that they should familiarize themselves with the Course Objectives and Outcomes for their program as the teaching and exam methodology will be in consonance with the desired outcomes.

After the completion of three years of Bachelor in Arts (B. A.) Program students will be able to:

1. Express their views and opinions regarding Socio-political and Economic issues of the present day.
2. Communicate with others confidently and use interpersonal skills.
3. Develop their overall personality.
4. Make decisions about their career and personal lives.
5. Behave as a responsible citizen of the nation.
6. Elaborate the language, history, and culture of our society.
7. Develop a research attitude and believe in scientific temperament,
8. Develop entrepreneurship skills.
9. Be employable in various Governmental and Non-governmental organizations.
10. Collaborate respectfully with others, individually and in teams.
11. Explain various skills.
12. Promote active citizenship and community engagement.
13. Analyse and critically reflect on complex problem incorporating multiple perspectives and

innovation thinking.

14. Understand how cultural, historical, geographical, political, linguistic, and environmental forces shape the world and recognize the role of the individual within communities to effect change.

The number of teachers involved in BOS or syllabus subcommittees, where the fundamental process of perception and outcomes occurs precisely and enhances the quality of teaching and learning. The affiliated university has funded workshops on the updated curriculum in a number of disciplines. Teachers take an active part in similar seminars on curriculum redesign that are held elsewhere. Every department's teachers converse with the students regarding the outcomes of each program, as is only natural. Following the development of the new curriculum, a discussion is held at the IQAC conference to acknowledge the varied results.

Accordingly, all teachers are encouraged to innovate about the COs, then PSOs which helps to set up the POs. POs and PSOs are designed to ensure complete and comprehensive learning about the program and courses as these are critical for the future successful career of the students and their employability.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

The methods for evaluating the achievement of POs, PSOs, and COs are linked in a systematic way. The University has a clear definition of POs. At the college level, the CBCS pattern systematically disseminates the values, knowledge, and information that lead to PSOs. College guarantees that the aforementioned goals are attained through productive conversations in CDC and IQAC. The goal of the institute is to improve the socially and economically disadvantaged classes through high standards of education.

The university administers the semester examination at the end of each term to assess the attainment of the POs, PSOs, and COs. Teachers evaluate students' PO and Co attainment at the same time as the assessment.

To evaluate the outcomes of the above programs, each and every activity is pre-planned. The college insists to nurture national values with compassion through its regular teaching, expert lectures, screening of films, neighborhood community surveys, study trips, field visit, industry visit, and visit to historical monuments.

COs – The College works at a different level to plan and execute its schedule. The evaluation of POs and Cos includes conducting unit tests, Preliminary Examinations, surprise exams, home assignments, quiz competitions, group discussions, seminars, field projects, etc. The mentor-mentee committee of the college has played a significant role in the planning and implementation of every course. The 70-30 and 40-10 pattern evaluation for each course truly tests the achievement of Course Outcomes. Question Banks, MCQs

bank, Surprise tests, Home assignments, and Unit Tests are substantially helping to evaluate the learning outcomes.

PSOs- the College has adopted innovative methodologies of teaching-learning. Multiple options are provided to the students with library and internet resources to understand the specific concept of the syllabus. Add-on Certificate and Bridge courses are amalgamating the theoretical and Practical aspects of the subjects such as certificate courses in Spoken English, fashion designing, beauty parlor, Translation, Basic Computer course, Jewelry Designing, Calligraphy, etc. All these programs are rigorously implemented and evaluated by the experts.

One way to ensure that POs and COs are being met is to have each department analyze its results.

After the overall results declared by the P. A.H. Solapur University Solapur awards are also given to the students who are meritorious. This encourages all the students to improve their performance as per the Outcomes-based framework. Two Gold Medals' of the university bagged by the student of Dept. of Hindi in the year 2020-21 and Department of Urdu in the Year 2021-2022. Two alumni qualified for TAIT, two alumni qualified for CTET, and two alumni qualified SET examination. Three students have been awarded Ph.D. degrees from Dept. of Urdu indicates our quality education.

The best student award is given at the end of the year which takes into account all parameters of the outcome framework. This encourages the holistic development of students.

Additionally, physical education tests assist our teachers in assessing students' progress toward program and course outcomes.

Through the NSS unit, the college organized various extension activities to get outcomes like social awareness, development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 81.17

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
47	56	65	50	45

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
58	64	78	69	55

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Eco-system for innovation

The college has effective systems implemented for knowledge transfer, innovation, and creativity. The college administration used to make every effort to foster and advance the creative ideas of the teachers and students.

PhD guides

out of 10 faculty members, 5 faculty members of the college are with Ph. D. as their highest qualification. Three teachers are Ph.D. Supervisors and 12 students have successfully completed their doctoral degrees in Hindi and Urdu and at present 3 students are pursuing doctoral degrees under the guidance of Dr Shaikh F.M. in Urdu.

Transfer of Knowledge

The library has all of the academic members' PhD theses, research papers, and books. Students and faculty are encouraged to write, which results in the students receiving 7 honours in the university magazine competition. Our Library is a member of the e-show Sindhu Consortium's "National Library and

Information Services Infrastructure for Scholarly Content (N-LIST) under which 1,99,500 e-books and 6000+ e-journals are available online for readers. User IDs and Passwords are provided to all Faculty members and students, through N-LIST e-books, e-journals can be viewed and downloaded as per their requirements.

Incubation Centre

Teachers' lectures have been captured on camera and are available on the YouTube channel. The development of e-content is ongoing. Online assessments, quizzes, and instruction during the COVID-19 epidemic all maintained the continuity of the educational process. The E-content format has been used to create the syllabuses for all faculty members. Teachers are posting educational videos to YouTube.

MOU

To use the facility and increase research expertise, numerous partnerships and collaborations are made with research institutes. The college has eighteen Memorandums of Understanding with respected institutions and organisations.

Certificate Courses

The college runs certificate courses like Fashion Designing, Zardosi, Mehandi Designing, Calligraphy, Beauty Parlour, Yoga Meditation, Spoken English, Anuvad, Basic Computer course, Montessori and Jewellery Designing etc. to make the student's skill oriented and develop entrepreneurship in students.

Research Publications

IQAC regularly encourages the faculties to participate in various conferences, seminars and intellectual activities. During last five years, the college organized various National, State, regional level seminars/Webinars and workshops. During last five years, the college teachers published 41 research papers and articles in various (UGC notified and reputed peer reviewed) journals. The faculty members published 8 book chapters/books, published by reputed National/ International publishers and Conference Proceedings.

Seminars, Workshops & Guest Lectures

During the last five years, four One Day workshops on Intellectual Property Rights were regularly organized by the IQAC in collaboration with English Department. The majority of these were connected to Intellectual property, research, and academia. The main goal was to educate teachers and students about the value and significance of IPR. Seminars, Workshops and Guest Lectures were regularly organized by the IQAC in collaboration with the English Department on Professional Ethics, Soft Skills and Career Opportunities which helps the students and teachers for the overall development of their personalities. Along with career counselling, several students who received in-house mentoring went on to start their own businesses and trades.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 24

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	11	4	3	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 4.1

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	4	8	14	10

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.8

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	3	2	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our College has remained ideal for social services in this area. The objective of the institution is to cater to the needs of rural and downtrodden sections of the society. Apart from regular clean campus and green campus movements, the students participate in social activities like Blood group and HB check-up Camp, Dental check-up camps, HIV check-up camps, Physical fitness camps, Organ Donation Awareness Rally, Gandhi Jayanti Rally, Lokshahi Pandarwada Rally, Marathi Bhasha Gaurav Day rally. Rally on Cleanliness, Swachta rally, Plastic free India rally, Constitution day rally, International AIDS day rally, Population Day rally, Voting awareness rally.

Students are encouraged to participate in International Yoga Day, Slogan competition on swachta, Rangoli competition, Essay competition, Program on Constitution Day & Hutatma Day, RCC Training program on women and career, Swachta pledge, Poster competition, Handwriting competition, International women's Day, Teacher's Day, State level webinar on Struggle for Freedom, Guest Lecture on Nutrition for Immunity, National Webinar on Gender Equality: Guest Lectures on Constitution And Women's Rights, Women's Safety Act and, ELC, Dr. Ambedkar Death Anniversary and Cyber Crime, Maji Vasundhara, Gender Equality Today For Sustainable Tomorrow, Slogan Competition etc. were organized to empower the girls.

NSS camp is organized in a village, and female students actively participate in it. It is remarkable that although the females do not come from educated homes, they are nonetheless permitted to attend a seven-day camp and take part in a variety of college-sponsored activities.

Activities like Beti padhao Beti bachao, water management, pledge for Water Cleanliness campaign, Tree Plantation, Gender Equality, life skill training such as Yoga Meditation one-month Certificate course, Students rights awareness, Constitution awareness programs, Minority Day, Workshops on IPR, computer literacy programs, digital India campaign, Fit India Campaign, Anti-tobacco movement, were conducted and the policy was successfully implemented in the neighbourhood community. The moral and health awareness programs, arrangement of Saree Day competition, Mehndi competition, Fun'n'Fair, Khana Khazana competition, singing competition, and Elocution competition help the students to develop their overall personality.

The college organized a clean India campaign, AIDS awareness program, Pledge for water Cleanliness campaign, Rally, Workshop, Pledge on Plastic Free India, In collaboration with Dr. V.M. Medical College, Solapur and U.E.S.Mahila Mahavidyalaya, Solapur organized Poster, essay and Slogan competition on World Organ Donation Day, in Collaboration with Yugandhar Foundation U.E.S. Mahila Mahavidyalaya, Solapur organized Handwriting competition on the occasion of World Hand writing Day and Inauguration of Bhugol Abhyas Mandal, Swachata Hich Seva Pandarwada, National Unity Day, Corona Vaccination Camp, Lori, and Patriotic Song Singing competition, The Health Awareness Campaign, Voter Awareness programs were conducted by the college. Alumni, University, Red Ribbon Club, in collaboration with the Family Planning Association of India the college organized Rally on the occasion of "Reproductive Health and Safe Abortion" and an Awareness Rally on World Population Day, In Collaboration with Civil Hospital Solapur. The college organized Blood Donation Camp, in collaboration with the Sarthi Youth Foundation and "Dedication Programme" and Dental Check-up Camp in the year 2022 and 2021.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college has a good number of extension activities conducted by various departments and support services such as NSS, Sports and Library. It includes community development, communal harmony, environment, water conservation, health-hygiene and awareness programs. During last five years, the college has received various State and University level awards for the Sports, Cultural and for the Magazine. Numerous government and non-government organisations commend and honour the students for their contributions in various facets of community development.

The University announced the following students as runners-up in the 2017–18 Zonal Table Tennis Tournament: Mulla Uroosa Salarjang, Soudagar Bibi Mariyam Sadique, Waddo Tarannum M. Rafique, and Siddiqui Arefa Walliullah. Soudagar Bibi Mariyam Sadique has been chosen for table tennis at university level.

Yadgir Anam Abu Talib of English Department was honoured with the Student of the Year.

In 2018-19, the University announced the following students as Second place in Zonal Table Tennis Tournament:

Bankari Uzma, Soudagar Bibi Mariyam, Waddo Taranum and Chandargi Raheba.

Soudagar Bibi Mariyam and Waddo Tarannum were selected for inter university for Table Tennis Tournament.

Siddiqui Arefa was selected for Inter University Badminton Tournament.

In 2019-20, Siddiqui Asifa was selected for Inter University Badminton Tournament.

The university has awarded participation certificates to the following students for the "Street Play" Youth Festival.

Inamdar Quratulain, Mulla Nuzhat, Shaikh Aayesha. Jagirdar Aliya, Sayyed Ruksar. Shaikh Aliya, Manure Shoeba.

and Kazi Iram.

Shaikh Neha has been awarded the Participation Certificate for the "Mimicry" in Youth Festival at the

University Level.

Peerzade Rahila has been awarded the Participation Certificate for the “Fine Arts Spot Painting” in Youth Festival at the University Level.

In 2020-21, Sayyed Simran of Hindi Department was awarded Gold Medal by P.A.H. Solapur University, Solapur.

In 2021-22, Huma Tamboli was awarded Certificate and cash Rs-300 for participating in the Poster Painting conducted by the Abhijit Kadam Institute of Management & Social Sciences, Solapur.

Shaikh Jabeen Ab. Saleem won second place and honoured Certificate and Cash Prize of Rs-300 for Article Writing in the Magazine(Sirjan Rang) Competition held by the P.A.H. Solapur University in Solapur in the academic year 2020–21 and the University announced the above award in the year 2021-22.

Shaikh Jabeen Ab. Saleem won Second place and honoured Certificate and Cash Prize of Rs-500 for Writing of Biography “ Nars ki Aatmakata” in the Magazine(Sirjan Rang) Competition held by the P.A.H. Solapur University in Solapur in the academic year 2020–21 and the University announced the above award in the year 2021-22.

Pathan Ayesha Sleem Khan has Participated in 12th Maharashtra State Football Tennis Championship-2021 under single category and won Gold Medal.

Beskar Ruksana M. Rasool has Participated in 12th Maharashtra State Football Tennis Championship-2021 under double category and won Silver Medal.

Tamboli Huma Rafique has Participated in 12th Maharashtra State Football Tennis Championship-2021 under double category and won Silver Medal.

During the last five years, the college organized under the cultural committee, various extension activities(Elocution competition, Khana Khazana, Rangoli competition, etc.) and awarded certificates and cash prizes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 100

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	13	32	16	16

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for

internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 40

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college offers a variety of infrastructure amenities, including classrooms, a seminar hall, a library, a reading room, a lady's room, a staff room, a principal's office, a gymkhana, a yoga room, a prayer room, indoor and outdoor facilities, an ICT lab, one projector room, two smart classes, and a NAAC room. Classrooms are well-ventilated with natural air and abundant sunlight. It has a seminar hall, an ICT lab, one projector room, and two smart classes, Gymkhana to carry out curricular and extracurricular activities. The college has a well-furnished Faculty Room and separate cabins for Teachers. The College has enough room for Certificate courses and short-term, Add on courses and Value-Based Courses. Available physical infrastructure is optimally utilized beyond regular teaching to carry out research projects, certificate courses, co-curricular activities, and staff meetings. CCTV cameras are monitoring the college campus. Power Backup(Inverter) is provided to the computer systems to use them optimally. Broadband Leased Line FTTH Internet is provided. LAN is connected to the ICT lab, Office, and Library. LAN and Internet connectivity are regularly tested. The College Infrastructure are maintained through an Annual Maintenance Contract (AMS) supplied to the relevant agencies, others are maintained by outside agencies on demand as needed, and yet others are maintained by institution faculty and specialized employees hired by management. To purchase computers, printers, and other technology, our parent institution has designated a number of dealers.

Our Library is a member of the e-show Sindhu Consortium's "National Library and Information Services Infrastructure for Scholarly Content (N-LIST) under which 1,99,500 e-books and 6000+ e-journals are available online for readers. User IDs and Passwords are provided to all Faculty members and students, through N-LIST e-books, e-journals can be viewed and downloaded as per their requirements. The Library uses social media too to provide library updates to its readers. WhatsApp group, U.E.S.M.M. Library and Blog, <https://uesmm.blogspot.com/> Facebook page Ues Mahila Mahavidyalaya, Solapur are in operation. The library has SOUL 3.0(Software for University Libraries), an integrated Library Management Software designed and developed by the INFLIBNET Centre.

In campus, there is a facility of ramps for the physically challenged students to move by wheelchair without any difficulty. Terraces of all buildings are also utilized for necessary facilities like the installation of Solar Bulbs, Water storage tanks, etc.

Specifications of the Gym: The institute has a very big playground, therefore indoor and outdoor games facilities are provided to the students. The following gymnasium facilities are present in the college:

1. We have a unique multi-gymnasium. The following list of equipment is provided.

- Multi gym
- Multi-Functional Bench
- Orbit rack Bike K610
- Trade Mill
- Twister
- Weight Machine

1. Available Sports facilities: Indoor Games

Table Tennis

Chess

Carom

1. Out Door Games

- Volleyball
- Basket Ball
- Khabadi
- Kho-kho
- Handball
- Foot Ball

Details of ICT Infrastructure:

Particulars	Quantity
Computers	23
Printers	03
LCD Projectors	03
Printers with scanners	01
Digital Camera	01
CCTV Camera	06
CCTV Monitor	02
Solar Bulbs	04
Battery backup System	01
Bio-metric Machine	02
Scanners	02
Wi-Fi Router	02
Lap-Top	08

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 100

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.63	2.99	1.66	1.82	1.92

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

4.2.1) The Library is the soul of any educational institution and also an important department of our college. The college U.E.S. Mahila Mahavidyalaya, Solapur was established in the year 1989 and the Library was also established in the same year. The College Library is well equipped with comfortable furniture for the Reading Section. The Library has an adequate collection of books related to English Literature, Hindi Literature, Urdu Literature, Persian Literature, Arabic Literature, Geography, Physical Education, Sociology, and Competitive Examinations books.

The Library has an Audio-Visual CD and DVD collection. It has total number of 4801 books and 985 books have been received as a gift. Our Library is a member of the e-show Sindhu Consortium's "National Library and Information Services Infrastructure for Scholarly Content (N-LIST) under which 1,99,500 e-books and 6000+ e-journals are available online for readers. User IDs and Passwords are provided to all Faculty members and students, through N-LIST e-books, e-journals can be viewed and downloaded as per their requirements. The Library uses social media too to provide library updates to its readers. WhatsApp group, U.E.S.M.M. Library and Blog, <https://uesmm.blogspot.com/> Facebook page Ues Mahila Mahavidyalaya, Solapur are in operation. The library has SOUL 3.0(Software for University Libraries), an integrated Library Management Software designed and developed by the INFLIBNET Centre. Data entry is currently in progress in it. The Library subscribes to three newspapers in English, Marathi, and Urdu languages. A Library card is issued to all students to have access to Text- Books, Reference Books, and Periodicals from the Library. The Library has a reading section for students and staff. Learning Resources provided by the library are available to students, faculty, and research scholars. The Library has one multimedia computer and a printer facility for scanning and printing. Library motivation to use E-PG pathshala: an initiative of MHRD under the National Mission on Education through ICT (NME-ICT) implemented by UGC. The Central Institute of Indian Languages, Mysore donated Marathi books on various subjects to the Library. Two Memorandum of Understanding has been signed with Shri.Chh. Shivaji College of Arts & Commerce Solapur and Mirza Ghalib Awami Public Library, Solapur. It helps to exchange books and other reading material. The Library Department conducts the "Outstanding Library User Award", "Book Review Competition, and "Library Orientation for the Freshers" activities for the students every year. The college library organized Webinars on 'National Digital Library' . All books are arranged in the Library's 'DCDDC 20' classification system.

Library Expenditure: 2017-18 to 2021-22

Year	Books		Journals/Periodicals		Newspapers	
	Quantity	Amount	Quantity	Amount	Quantity	Amount
2017-18	379	67,991/-	3	-	4	8568
2018-19	127	33,218/-	4	-	3	5507
2019-20	80	27,049/-	07	2300/-	3	5516
2020-21	40	7,271/-	07	9,850/-	-	-
2021-22	88	15,545/-	11	1000/-	3	2925
	714	1,51,074=00		13,150=00	13	22,51

Per Day usage of Library: Every Day approximately 120-150 students visit the library to refer to Textbooks, Reference books, Journals, Periodicals, Newspapers (Times of India, Inqalab, and Lokmat), e-books, CDs, and DVDs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

4.3.1) The college has a reliable system in place for deploying and upgrading its IT infrastructure. College places a strong emphasis on its academic, administrative, and student staff members using ICT resources. The college's website is dynamic and initially updated with more room.

There are 23 computers and 08 laptops available in the college. The configuration of the computers is upgraded as per the advancement in the technology, starting with Intel Pentium Dual core, RAM – 2GB, HDD- 160GB, Monitor- 18.5” and continued with recent Intel Pentium i3 5th Gen, RAM-8 GB, HDD- 1 TB, Monitor-22.0”, Dell Keyboard and Mouse.

The computer systems were installed in the Computer lab, office, and Library. Later on, Computers are connected to the LAN facility.

In the beginning, the Internet facility was provided with a wired connection to the Administrative Office and Departments. Then it is updated with Broad Band through LAN with increasing connections and VNC Technology Connection with 25Kbps to 210 Mbps. Fiber optic connections with 100 MBPS & Leased line connections are set up in departments. Initially, we started with using CAT-5 then CAT-6 cables and now we use OFC which gives fast speed. Anti-virus software named Net Protector & Total Security is installed on all computers and updated regularly.

The college has inverters, UPS, and diesel generators for continuous power backup.

Three of the classrooms of the college have been transformed into digital classrooms. There are LCD projectors in three classes. The CCTV system has coverage of the entire campus. The computers and laptops are connected with internet connections that are updated with the most recent versions of crucial software. The computers have Wi-Fi capabilities for connection. Computer technicians and service providers are hired to perform major repairs on the aforementioned IT equipment, and steps like routinely installing anti-virus software, formatting computers with a corrupt operating system, and replacing old computers' hardware with new computers are taken to maintain and use computers.

The institution has invested in a number of legal software programs for Academic and Administrative use, including MKCL, E-Vdyapith, E-Parvesh, E-Sevaarth Pranali, and MS Office 2016. Our Library is a member of the e-show Sindhu Consortium's "National Library and Information Services Infrastructure for Scholarly Content (N-LIST) under which 1,99,500 e-books and 6000+ e-journals are available online for readers. User IDs and Passwords are provided to all Faculty members and students, through N-LIST e-

books, e-journals can be viewed and downloaded as per their requirements. The Library uses social media too to provide library updates to its readers. WhatsApp group, U.E.S.M.M. Library and Blog, <https://uesmm.blogspot.com/> Facebook page Ues Mahila Mahavidyalaya, Solapur are in operation. The library has SOUL 3.0(Software for University Libraries), an integrated Library Management Software designed and developed by the INFLIBNET Centre.

Overhead projector (OHP), LCD Projector, Printer, All-in-one printer, Laptop, Digital Camera, CCTV, Wi-Fi router, and reading software and Scanners are purchased as per the increasing needs of departments

At the time of the pandemic online lectures, Google Meet, ZOOM, and WhatsApp platforms are used for the same.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 11.52

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 23

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 100

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.63	2.99	1.66	1.82	1.92

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 15.46

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
54	29	41	30	48

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.76

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	5	5	2	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 15.95

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	5	5	2	4

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	35	43	29	24

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 4.38

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	0	1	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one)

during the last five years

Response: 17

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	0	4	4	2

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 500.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
141	106	624	897	736

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services**Response:**

5.4.1) The Alumni Association of Union Education Society's Mahila Mahavidyala has been registered under the registration act 1860 registered number MH_841/2019 to develop a strong bond between alumni, College, and the students. The Alumni Association connects the institution and former graduates. An alumnus has been contributing significantly to the development of the college through financial and non-financial means. A number of alumni have been giving their services in government, public and private sectors. They always interact with the teachers. They attend the alumni meet organized by the college enthusiastically and also participate in various activities of the college.

Alumni meetings were held in Academic Year 2017–18 on July 8, 2017, and February 8, 2018. In this academic year, there are 72 Alumni enrolled. This year, alumni have contributed Rs 34200. The get-together was planned for February 8, 2018. This year's activities involved training pupils in physical education.

Alumni meetings were held in Academic Year 2018–19 on July 09, 2018, and January 1, 2019. In this academic year, there are 72 Alumni enrolled. This year, alumni have contributed Rs 31800. The get-together was planned for July 29, 2018. This year's activities involved Guest Lectures.

Alumni meetings were held in Academic Year 2019–20 on July 14, 2019, and December 5, 2019. In this academic year, there are 60 Alumni enrolled. This year, alumni have contributed Rs 3200/- The get-together was planned for January 17, 2020. In this Academic year, the Alumni from Hindi Department donated Rs 2200/- for the development of the college. The college runs various short-term and vocational courses. Trainers and Teachers of these courses were our Alumni. They trained the student without remuneration. One of our alumni Miss Bushra Aleem coaches the Volleyball team every year. Our Alumni Mrs. Shaikh Shaziya was elected as a corporator in Solapur Municipal Corporation. The Beauty Parlor Course of our college was excellently executed by our alumni. Many Decorative plants and saplings had been donated by the Alumni.

In the Academic Year 2020-21, the Alumni Association meeting was held Online on 22nd February 2021. Due to the Covid-19 Pandemic, neither get-togethers nor any activities were conducted.

In the Academic Year 2021-22 Alumni meetings were held on 10th January 2022 and 11th May 2022. In the Covid-19 pandemic period due to the lockdown online alumni meet was conducted on 29th January 2022. There were 63 Alumni enrolled in the Academic year 2021-2022. In this Academic year, the Alumni from Hindi Department donated Rs 2200/- for the development of the college. Our alumni Miss. Simran Yasin Sayyed from Hindi Department secured first position in Hindi at degree level in P. A. H. Solapur University, Solapur, and was awarded Gold Medal and felicitated by the Alumni Association. The second Alumni meet was held on 14th May 2022. Alumni donated Multifunctional Scanner & Water Cooler for the college. At the meet the association discussed various topics such as organizing various Workshops, State/National Level Seminars in the future for the overall development of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Union Education Society is the leading educational institutions in Maharashtra, which runs various branches from KG to UG in all over Maharashtra. It works under the efficient leadership of Hon. Adv. Zaid Naem Shaikh. It is a socially conscious educational institute with the motto of "Talabul Ilm Fariza" which means "Acquiring Knowledge is Obligatory" is set up for providing world-class advanced academic education to students coming from the deprived classes of society and further, empower them to become successful, sensitive and high-valued citizens of the nation. Union Education Society's Mahila Mahavidyalaya, Solapur was established on 28th June, 2000 in order to provide higher education to students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

The college is governed by the Union Education Society and affiliated with P.A.H. Solapur University, Solapur.

- Administrative Setup- The organizational structure consists of the Parent body – the Union Education Society. The chairman of the governing body is Mr. Zaid Naeem Shaikh and members of the Union Education Society are entrusted with the power to design policies and taking decisions for the smooth functioning of the college.

CDC. -College Development Committee – (CDC) The college development committee comprises of President, Secretary, Head of Department, Teacher Representative, IQAC coordinator, non-teaching representative, Alumni representative, and a representative from the education, industry, and social service research category. There are 14 members of the CDC.

-Internal Quality Assurance Cell – (IQAC) The IQAC committee comprises the Principal, coordinator, teachers, members of management, non-teaching representatives, and representatives from social service education and Alumni.

Strategy Type Details

Teaching and Learning: The teaching learning outcomes are monitored. The departmental meetings are organized under the supervision of HOD's regarding the syllabus at the beginning of the academic year. PPTs are prepared by the faculty according to their syllabus, and Power-Point Presentations are made at the time of lectures. Teaching- Learning Process is also observed from student feedback.

Curriculum Development The college is affiliated to P.A. H. Solapur University, Solapur and strictly follows the syllabus of the University of Solapur for all under graduate. The curriculum has been designed by our faculties. The number of faculties have been the member of BOS. Value-added courses and certificate course has been introduced and the syllabus of these courses are designed by the college itself. Field projects and literary projects carried out to inculcate the research aptitude among the students. The college organized study tour, field visit, bank visit, and industry visit to enhance their knowledge and also broaden their outlooks towards the outside world.

Examination and Evaluation: The college conducts tutorials and internal class tests as a part of continuous internal evaluation. Every year knowledge test has been organized in the beginning of the academic year and analyses the students and remedial coaching classes and Bridge courses are conducted for weaker students

Research and Development : To create research aptitude various Guest Lectures were conducted. Four workshops were organised on IPR. . During last five years, college teachers published 41 research papers and articles in various (UGC notified and reputed peer-reviewed) journals. The faculty members published 8 book chapters/books by reputed National/ International publishers and Conference Proceedings.

Library Orientation Programme- Our Library is a member of the e-show Sindhu Consortium's "National Library and Information Services Infrastructure for Scholarly Content (N-LIST) under which 1,99,500 e-books and 6000+ e-journals are available online for readers. User IDs and Passwords are provided to all Faculty members and students, through N-LIST e-books, e-journals can be viewed and downloaded as per their requirements. WhatsApp group, U.E.S.M.M. Library and Blog, <https://uesmm.blogspot.com/> Facebook page Ues Mahila Mahavidyalaya, Solapur are in operation. The library has SOUL 3.0(Software for University Libraries), an integrated Library Management Software designed and developed by the INFLIBNET Centre.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The following facilities are available to all teaching and non-teaching staff as per the norms of the affiliating university. The following welfare measures are available for teaching and non-teaching staff in our college.

1. Medical reimbursement facility approved by govt. of Maharashtra
2. College grants leave for faculty development programs, short-term courses, workshops, seminars, conferences, refresher courses, etc.
3. Provident fund scheme is applied to the staff as per govt. provision.
4. PF loans are sanctioned as per GOI rules.

5. Loan facility has been made available for teaching and non-teaching staff from UES Employees Credit Cooperative society's, solapur. the credit society provides long term short term and emergency loans.
6. Faculty development program was conducted for teaching and nonteaching Staff.
7. The college encourages and motivates teaching staff for orientation/refresher, Short-term courses, and FDP
8. Non-Teaching staff are encouraged to participate in professional development courses related to administration work and duty leave sanctioned to the teaching and non-teaching staff for this purpose. Teaching a non-teaching staff is granted different types of leaves such as Casual leave, leave, Medical leave, Earned leave, etc. As per the State Government University Statutes and UGC norms.
9. The college always encourages and motivates teaching staff for their doctoral studies.
10. Financial assistance is provided to the member of the Union Education Society employed credit corporative society. Member of credit corporative society is offered to permanent teaching and non-teaching staff. The monthly subscription and loan instalment (if any) is deducted from the monthly salary and deposited in the Society's account.
10. Parent-teacher meets are conducted every year for a healthy environment and the smooth functioning of the teaching-learning Process.
11. Faculty Development Programs organized by the college for teaching and non-teaching staff.
12. The parking area is provided for all staff members' vehicles.
13. The college acknowledges the academic and non-academic achievements of teaching non-teaching staff

The performance appraisal system of teaching staff is according to the guideline of PAH Solapur University Solapur and the UGC. Every academic year all faculty members have maintained the records of the performa based appraisal system with supporting documents and Submitted to IQAC at the end of the Academic year. The college is having effective performance appraisal for teaching staff of the performance-based appraisal system PBAS. Based on teaching learning and evaluation, co-curricular, extension and professional development activities, research, and academic contribution. Performance-based appraisal forms are dually filled by all faculty members and submitted to the IQAC for further action and later on sign by the Principal. The IQAC evaluated the Self-appraisal form of all faculties.

The feedback for the teachers is collected every year from the current year students. The feedback is analyzed statistically by the IQAC and feedback every year. The Principal appreciates and motivate the faculties and gives suggestions to the concerned faculties for their improvement. The head of departments examine the individual performance and submit their recommendations on the potential areas of improvement of each teacher to the Principal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 36.51

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	8	6	2

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	2	2	3

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Our institution is well known for its transparent and rigorous financial audit system. The college goes for an external audit by the Professional Chartered Account Mr. Mushtaque Achkal from Solapur. The Annual Audit Statement is regularly submitted to the AO/Joint Director, Solapur region, and Govt. of Maharashtra. The college accounts are audited regularly with a 3-tier audit system

External Audit – by Mr. Mushtaque Achkal from Solapur

2. Joint Director, Higher Education, Salary & Non-Salary Assessment

3. Senior General (A.G.) Mumbai – yet it was not done. The administrative department of our college calculates income tax and deposit stipulated time. All the last Audit Reports are available at the college with its compliance.

The Mechanism for setting audit objection: After the completion of the college audit by the External Competent chartered accountants firm namely Mr. M.A. Achkal Company, Solapur. He submits his Audit Report to the Audit Department of the Parent Institute. The Parent Institute submits this report to the college for compliance The 24Q form is submitted to the Income Tax office after the date of every three months. The Auditor General of Maharashtra State Audits the financial affairs college after ten years.

The institution has certain strategies for the mobilization of funds and the optimal utilization of resources. The main source of funds is the Fee received from the students at the time of Admission. The institution

follows the rules and regulations of the Government of Maharashtra and PAH Solapur University, Solapur. Tuition fees, Development Fees, Contributions of Alumni, Contributions of students, Contributions of Faculty, Salary grants, Gymkhana Fees Library fees, etc. remain basic and major sources of funding to the institution.

Optimal Utilization of Resources:

Institute Budget: A budget is prepared every year and every possible effort is made to adhere to the Budget. It is approved by the CDC. It incorporates the Budget of the Academic Department, Library, and sports.

Purchase Committee: All purchases are made after statements, and negotiations with suppliers, and then the Purchase order is Executed.

Library Expenditure: 2017-18 to 2021-22

Year	Books		Journals/Periodicals		Newspapers	
	Quantity	Amount	Quantity	Amount	Quantity	Amount
2017-18	379	67,991/-	3	-	4	8568
2018-19	127	33,218/-	4	-	3	5507
2019-20	80	27,049/-	07	2300/-	3	5516
2020-21	40	7,271/-	07	9,850/-	-	-
2021-22	88	15,545/-	11	1000/-	3	2925
	714	1,51,074=00		13,150=00	13	22,51

GYMKHANA EXPENDITURE: 2017-18 TO 2021-22

2017-2018: Rs.13751.00/-

2018-2019: Rs. 20812.00/-

2019-2020: Rs.21265.00/-

2020-21: Rs. 750/-

2021-2022: Rs. 2640/-

CULTURAL ACTIVITIES EXPENDITURE: 2017-18 TO 2021-22

2017-2018: Rs.-1385/-

2018-2019: Rs.500 /-

2019-2020: Rs.1285 /-

2020-21: Rs. 60/-

2021-2022: Rs.1512 /-

ELECTRICITY EXPENDITURE: 2017-18 TO 2021-22

2017-2018: Rs.-3382/-

2018-2019: Rs.7199 /-

2019-2020: Rs.6912 /-

2020-21: Rs. 2428/-

2021-2022: Rs.5153 /-

Accounts and Audit: The Funds received are properly utilized. The accounts are maintained and audited by CA appointed by the institution. An internal check system is applied by verifying each and every transaction by the Clerk, Head clerk, and Principal, which ensures transparency in financial resource management.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC has promoted quality in the institution at various levels for better academic and administrative support such as, a minimum set of standards maintained in all internal activities, which consists of regular

Unit Tests, Preliminary Examinations, Assignments & Tutorials.

IQAC committee conducts four meetings per year and ensures effective educational programs conveyance by advising departmental heads to hold the meeting on the curricular planning and its execution. The IQAC monitors the implementation of the teaching plans prepared and executed by the teachers. The IQAC expects the teachers should forward the syllabus completion report by the end of each semester.

IQAC Inspired the Library Committee to organize Webinars on 'National Digital Library' and 'Google and Other Innovative Tools for Academics'. All books are arranged in the Library's 'DCDDC 20' classification system.

Online/Offline Feedback from students, alumni, parents, and faculty in curriculum development is taken and analyzed.

Conferences, Seminars, workshops and FDP are conducted regularly to enhance the Quality of the institution as Teaching and Non-Teaching could keep themselves updated to the times.

Significant Contribution of IQAC during the last five years:

Organized state-level seminars, webinar, and One Day Workshop on IPR

2. Organized FDP Programmes for teaching & non-teaching staff.

3. Organized a National Webinar, Guest lectures on Gender Equality.

4. Prepared AQARs for the last five years.

Arranged a Study tour to Akhuj & Naldrug, field visit, industry visit etc.

Arranged a Guest Lectures on Soft Skills & "Career Opportunities".

Organized Teacher Training Program on Online Teaching Method.

Organized Alumini Meet.

Organization of Parent Teacher Meet

Introduced the certificate course like yoga meditation, Urdu Calligraphy, Montessori, Fashion Designing, Jewellery Designing, Mehendi Designing, Spoken English, Basic Computer Course, Beauty Parlour, Zardosi, Translation etc.

Arranged a medical camp for students to checkup the HB and Blood group, Dental Checkup, HIV Test Camp

Arranged a workshop on yoga

Arranged the program on Role of NGOs and preventing Domestic violence.

Arranged a Guest Lecture on English Language, Globalization and Career opportunities

Arranged a Workshop on Professional Ethics and Academic Integrity.

Arranged a Guest lecture for preparation for Competitive Exam.

Preparation of Self Study Report for Second Cycle of Accreditation.

Arranged a One Day Workshop on Preparation of Examinations for NET/SET,

Arranged a Guest Lecture on ICT to enable teachers to intersperse technology in curriculum to make the art of classroom pedagogy more relevant and interesting for students.

Academic and Administrative Audit is conducted from time to time.

Green Audit is also conducted from time to time.

The IQAC reviews the teaching and learning process, its structures, and methodology of operation and learning outcomes periodically as per norms.

Attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes.

It has been one of the primary concerns of IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching-learning process.

IQAC promotes the culture of research amongst students by organizing Research Workshops for students.

Effective Use of ICT in Teaching and Learning

Teachers are encouraged to use ICT tools.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies

such as NAAC, NBA etc.

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

To ensure the safety and security of girl students there are various Committees in our college such as Anti-Ragging Committee, Grievance Redressed Cell, Internal Complaint Committee, College Discipline Committee, NSS Committee, and Cultural Committee. The college is very keen on the safety and security of the girl students.

The institution has installed CCTV cameras on the premises of the college for security, especially for girls and women. Discipline Committee frames rules and regulations for the students to ensure security on campus. The internal complaint committee is set for a safe and sexual harassment-free campus. The college has adopted a mentor-mentee scheme to solve the problems both academic and personal of the students. The college has a separate Ladies' Room for girl students.

Major Gender-Sensitizing Activities:

Guest lectures were conducted on the following topics:

Role of Social Media

Role of Women in Water Conservation

Dissemination of Education for Women

What is Gender Equality

Women and Career under Women's Empowerment

Participation of Women in Politics

Equality between Men & Women is the Need of the Era

Elevation of Women in the Present Era

Social and Economic Empowerment of Women

Cyber Crime as well as Women Safety" delivered by Jyoti Kadu Police Commissioner Office.

Women's Safety and Laws

Gender Equality Today for Sustainable Tomorrow

Online on the Occasion of Constitution Day on the Topic “Indian Constitution and Women’s Rights”.

An Essay Competition was conducted under Gender sensitization on the following Topic:

- Equality between Men & Women is the Need of the Era.
- Is Gender Difference Natural or Man-Made?
- Measures to achieve Equality between Men & Women.
- Is Women Safe Today?

A National Webinar was conducted on the Topic “Gender Equality: Past/Present/Future”

National and International commemorative days, events, and festivals are celebrated in the college with great enthusiasm every year in various ways. Thoughts of great Indian personalities are indoctrinated among the students through the celebration of different days.

International Commemorative Days -

Women’s Day - 8 March

World Water Day - 22 March

World Population Day - 11 July

Day of Non-Violence – 2 October

World AIDS Day – 1 December

Human Rights Day - 10 December

Yoga Day – 21 June

Vishwa Hindi Divas-10 Jan

National Commemorative Days -

3rd January - Birth anniversary of Savitribai Phule

12th January Birth anniversary of Swami Vivekananda,
and Hutama day.

26th January Republic Day of India,

19th February Birth anniversary Chhatrapati Shivaji Maharaj

11th April Birth anniversary of Mahatma Jyotirao Phule,

14th April Birth anniversary of Dr. Babasaheb Ambedkar

15th Oct Reading Day Birth anniversary of A. P. J. Abdul Kalam.

14 January Geography Day

9th August Birth anniversary of Dr. S. R. Rangnathan (Father of Library Science in India)

15th August Independence Day of India,

5th September Teacher's Day,

2nd October Birth anniversary of Mahatma Gandhi & Lal Bahadur Shastri

11th Nov Education Day on Abul Kalam's Birth Anniversary

27 Feb. Marathi Bhasha Din on the Birth Anniversary of Kavi Kusma Graj.

Eid-e-Milan program on the occasion of Eid-ul-Fitr

18th Dec Minority Day

26th Nov Constitution Day

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives

5.Disabled-friendly, barrier free environment**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Besides the curriculum, our institute always puts efforts into creating harmony between society and culture to reduce inequality. Every year we conduct activities regarding tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities by the various departments like cultural, Sports, NSS and through the gender equity programmes.

In each and every activity of the institution all girls participate . Majority girl students achieved gold, silver medals in sport activities. Even gender equity in the institution we can examine by the participation of girl's students in the NSS camp which is organised every year in the institution.

Following are some activities done towards inclusive environment in the campus through NSS Department

State level webinar on the occasion of Azadi ka Am Mahotsav on the topic "Struggle for freedom"

Swacchata Abhiyan on and off of the Campus.

Guest Lectures, Essay writing, and Elocution competition were organized on Water Conservation.

Pledge ceremony on the occasion of Swacchata Abhiyan.

Guest Lecture on Environmental Awareness at Hotgi Station(village).

Tree plantation on and off the campus.

HIV tests and Blood check-up camps were organized.

Environmental awareness-related rallies.

No Vehicle Day.

Organized Poster Presentation competition on the occasion of Bhogol Day.

Workshop, Rally, and Pledge on Plastic Free India Campaign.

Visit Smruthivan Udhyan for Environmental projects.

International Commemorative Days -

Women's Day - 8 March

World Water Day - 22 March

World Population Day - 11 July

Day of Non-Violence – 2 October

World AIDS Day – 1 December

Human Rights Day - 10 December

Yoga Day – 21 June

Vishwa Hindi Divas-10 Jan

National Commemorative Days -

3rd January - Birth anniversary of Savitribai Phule

12th January Birth anniversary of Swami Vivekananda,
and Hutama day.

26th January Republic Day of India,

19th February Birth anniversary Chhatrapati Shivaji Maharaj

11th April Birth anniversary of Mahatma Jyotirao Phule,

14th April Birth anniversary of Dr. Babasaheb Ambedkar

15th Oct Reading Day Birth anniversary of A. P. J. Abdul Kalam.

14 January Geography Day

9th August Birth anniversary of Dr. S. R. Rangnathan (Father of Library
Science in India)

15th August Independence Day of India,

5th September Teacher's Day,

2nd October Birth anniversary of Mahatma Gandhi & Lal Bahadur Shastri

11th Nov Education Day on Abul Kalam's Birth Anniversary

27 Feb. Marathi Bhasha Din on the Birth Anniversary of Kavi Kusma Graj.

Eid-e-Milan program on the occasion of Eid-ul-Fitr

18th Dec Minority Day

26th Nov Constitution Day

The college has mentor-mentee scheme. Through this committee the teachers help the financially weaker students and prize has also given to meritorious students.

To focuses on linguistic diversity various Literary Association has arranged number of programmes.

The dress codes for students have been introduced to reduce gap of economic disparity.

For the linguistic harmony various programs were organised by English, Hindi and Urdu literary association.

Talent hunt week is celebrated every Year in the college. During this event various competitions were held such as Rangoli, Saree Day, Elocution etc.

On Constitution Day preamble of Indian constitution is read by teaching and non-teaching staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice: Women's Empowerment through Quality Education

Objectives of the Practice:

To ensure inclusive and equitable quality education and promote lifelong learning opportunities.

To raise the awareness of society members on women's rights and gender equality.

To create awareness about women empowerment which refers to increasing the spiritual, political, social, educational, gender, or economic strength of women.

Context of the practice:

Education plays a critical role in Women's Empowerment. Taking this into consideration, the Union Education Society took the initiative for establishing the Girls College in the vicinity of Solapur University.

Due to the fact that the majority of the parents of our students are conservative, they are hesitant to send their daughters to college for higher study. Therefore, we are Minority Mahila Mahavidyalaya, educating the underprivileged and marginalized members of society. The majority of the girls have Urdu heritage. In certain ways, the college organizes various, programs workshop, and seminars to promote the value of higher education and to face all the complex challenges of the changing world.

The Practice:

The college took the initiative to develop and support the students along with academics to inculcate Life Skills in students. Several activities were implemented:

To make the students Skill Oriented, the College is always enthusiastic to introduce Value Added Courses and New Certificate Courses such as Basic Computer Course, Montessarie, Spoken English, Urdu Calligraphy, Translation, Beauty Parlour, Fashion Designing, Zardosi, Yoga meditation etc.

The college has 40 Functional MOUS for Academic, Sports, Environmental & Social Awareness.

To work towards the modification of behavior by raising awareness of Gender Equality, the college organizes various Gender Sensitization Activities:

Dissemination of Education for Women

Women and Career under Women's Empowerment

Participation of Women in Politics

Equality between Men & Women is the Need of the Era

Cyber Crime as well as Women Safety

Gender Equality Today for Sustainable Tomorrow

Indian Constitution and Women's Rights

Gender Equality: Past/Present/Future

Evidence of success

During the last five years, our students were honored with Gold Medals, Silver Medals, Cash prizes, and Certificates in various activities like Sports, Cultural and Academic.

These rewards indicate the Women Empowerment through Quality Education.

Problems Encountered and Resources Required

The majority of the parents of our students are conservative, they are hesitant to send their daughters to college for higher study. Therefore, we are Minority Mahila Mahavidylaya, educating the underprivileged and marginalized members of society. The majority of the girls have Urdu heritage. In certain ways, the

college organizes various, programs workshops, Webinars, and seminars to promote the value of higher education and to face all the complex challenges of the changing world.

Note

Healthy Lifestyle: Is a Need of the Hour

It has been observed that students lead carefree and unhealthy lifestyles, which leads them to face many problems in their personal life as well as in their academic careers. Taking into consideration the above problems, the college takes the initiative for the development of Gymkhana such as maintaining the latest exercise equipment for Indoor and Outdoor games.

Title of the Best Practice: Empowered Women Faculties: Empowering Future Women

Objectives

To enhance qualitative education for the women residents of Solapur and the nearby areas in general and the Urdu Language minority students in particular.

To aim at the overall personality development of the students, and be confidently prepared to face all the complex challenges of the changing scenario of the world.

Context

In pursuance of its aims & objectives, the Union Education Society has set up the Mahila Mahavidyalaya which came into existence in 1989. Within a brief span of time, it has become a full-fledged college imparting education to the girls' in Arts faculty BAI to BAIII. To fulfill the above objectives, the Management of Union Education Society Mahila Mahavidyalaya has been recruiting excellent qualitative staff. The maximum faculties are women who are strong communicators, use modern technologies for teaching-learning methods

The practice

During the last five years, a number of faculties have been honored with Ph.D., NET/SET, and M.Phil.

During the last five years, the college organized various National, State, and regional level seminars/Webinars and workshops. The college teachers published 41 research papers and articles in various (UGC-notified and reputed peer-reviewed) journals. The faculty members published 8 book chapters/books by reputed National/ International publishers and Conference Proceedings.

A number of faculties Participated in Faculty Development/Professional Development/administrative training programs

Dr. J.S. Shinde presented a paper on “**Vaishavic Hindi or Baudh Darshan**” in 11th International Conference from 18th August to 20th August 2018 at **Morrisius** and she received Rs 50,000/- from P.A.H. Solapur University Solapur for T.A.D.A. and Accommodation.

Under the guidance of Dr. J.S.Shinde 3 students have completed Ph.D. and 3 students are pursuing Ph.D.

under the guidance of Dr. Shaikh F. M.

Problems Encountered and resources required

A very minimal amount of subsidy is provided for higher education so if the student seeks to get a chance at higher education still misses out because of a lack of economic resources. Due to inadequate Government funding, the demand for financial resources far exceeds the supply. A very small amount is available for innovative programs.

Nobody is capable of solving the problems at home for students in their studies as the members of families are illiterate regarding higher education, they totally rely on guidance at the college. Teachers faced difficulty in convincing their parents to the higher education.

The college must implement funding strategies to face all the above problems.

Notes:

Girls' education reduces inequality in society. Education empowers marginalized women and helps them build better futures for themselves and their families. To cater to the above needs, qualitative faculties are needed to increase the literacy rate in unprivileged societies.

At the College level financial problem is a major factor affecting girls' education followed by transportation, gender discrimination, and physical harassment at the college level were reported as factors affecting girl's higher education. To pay the admission fee, examination fee, transportation fee, and college dress of the students, our faculties assist the students in every possible way.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Respecting the Motto of Union Education Society's Mahila Mahavidyalaya, Solapur "Talub-ul-ilm Farizatun" means Acquiring Education is Obligatory, and the priority and thrust area for Institutional Distinctiveness was adopted as Empowerment of Women.

To impart formal and informal education to the children of the minority community in Solapur city Late Mr. Abdul Karim Bawalal Wakeel, a noted Advocate and Muslim leader took the initiative and set up an Educational institution under the name and style of "UNION EDUCATION SOCIETY'S, SOLAPUR." in the year 1944, the eminent personalities who associated with him for this venture extended their cooperation and invested their money, labour, energy, time and devoted their life for establishing the institution in this soil. As a result, this institution is seen today as well developed and well-established Muslim institution in the Solapur region which imparts education right from KG classes to Graduation.

The Educational activities of the institution started with the establishment of M.A. Pangal Anglo Urdu High School, Solapur in 1963. After the establishment of high schools, institutions felt the need of setting up Junior Colleges for girls and Boys for imparting education in Urdu medium. Consequently, M.A.Pangal Anglo Urdu Junior College and Begum Qamrunnisa Karigar Girl's Junior College came into existence in the years 1975 and 1983 respectively. Naturally, in due course of time, it became a dream of the Management to set up a Senior College for girls in Solapur. At last, the dream came true in the year 1989 and Senior College came into existence under the name and style of "U.E.S.Mahila Mahavidyalaya, Solapur". The main Architect of this Senior College was the Late Mr.Abdul Aziz Sultan Saheb Shaikh, Ex-president of the Union Education Society, Solapur.

Within a brief span of time, it has become a full-fledged college imparting education to the girls in the Arts faculty from B.A-I to B.A-III level. This is the only Mahila Mahavidyalaya in the vicinity of the P. A. H. Solapur University, Solapur that has the facility for teaching Urdu subjects at the Graduation level. Moreover, the college has a provision for teaching all the subjects in English and Marathi medium even though the majority of girls come from Urdu backgrounds. Despite it, the results are meritorious. Students are securing various Scholarships every year for EBC, OBC, and Minority. This indicates that the college has a high standard of teaching.

Gross Enrollment Ratio: Total number of students enrolled during the last five years, is 1307 and the average is 261.4

Empowering Women through Numerous Activities:

Empowering Women through Knowledge and Education

We strongly believe in the dictum that "Knowledge is Power" Acquisition of knowledge leads to emancipation. This is more pertinent for us as ours is a girl's college. We visualize our students as active agents who work toward the eradication of gender inequality in society as they become empowered by the acquisition of higher education. We are always conscious of the quality of education provided to the students. For this purpose, apart from the traditional methods of teaching and learning, different types of innovative methods in teaching and learning have been adopted by the college like ICT-enabled presentations, use of Smart Board, screening of films and documentaries, invited lectures, publication of the Departmental Wall Magazines, interdisciplinary seminars and workshops, theme based exhibition by different departments of the college, educational tours and so on.

Empowering Women through Skill-Oriented Courses:

The College has been introducing the Value Added courses/New Certificate courses like Montessori, Fashion Designing, Beauty Parlour, Jewellery Designing, Zardosi, Spoken English, Basic Computer course, Translation, Urdu Calligraphy, Mehandi Designing, Yoga Meditation etc. for making the students skill oriented.

The Soft Skill development program is an integral part of every student's curriculum. Besides English Learning and Teaching Skills, National & State Level Seminars, Guest Lectures are organized by the institute where student participation is witnessed in large numbers every year. Every Year English Department and IQAC organized Guest lectures & workshops on "Professional Ethics and Codes of Conduct", and "Intellectual Property Rights". Different Social Programs are organized under NSS to imbibe the holistic human values needed for the overall character development of an individual. The yoga Meditation course is organized for students to assimilate the values needed to live a peaceful life.

The college organizes various programs like National Integration, Aids awareness, minority day, constitution day, and voter awareness programs to inculcate human value among the students.

During the last Five Years, the college has been organizing a number of programs for the development of the personality of the students. Through the activities of NSS, the college motivates the girls to inculcate social responsibility, Environment Awareness, AIDS Awareness, etc. To create awareness regarding gender issues, the college has arranged various programs for Gender Equality. To create awareness regarding higher education the college has conducted a one-day workshop on preparation for the examination of SET/NET. Fitness is very important for good health. Regular exercise and physical activity increase muscle strength, bone density, flexibility, and stability. So the college arranged a physical fitness camp and introduced new certificate courses on Yoga Meditation. The college has a huge campus that is utilized for multiple purposes, such as group marriages, religious preaching, etc. The college building has also used for conducting the classes like MTS, NEET, Various scholarships, JEE, TET, etc.

The outcome of the last five year efforts is Miss Simran Sayyed Received Gold Medal in Special Hindi & Miss Aliya Shaikh Received in Special Urdu Subject.

Job Placement:

Due to the qualitative education of the institute, approximately 1000 students are working in various fields such as Academics, Sports, Politics, Civil court, Organisations, Entrepreneurship, ICT etc.

Conclusion

Quran in various places stated the Importance of Education:

The first revelation on the Prophet Muhammad(PBUH) was the verse of Knowledge:

"IQRA BISMI RABI KAL LAZI QALAQ" means "Read in the name of the lord"

“RABI ZIDNI ILMA” which means “ ‘O My Lord, Increase me in my Knowledge”

“ALLAHUMA INNI ASALUKA ILMAN NAFIAN” which means “O Allah I ask You for Knowledge that benefits”

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Additional Information:

Union Education Society's Mahila Mahavidyalaya, Solapur has entered in Silver Jubilee year in 2014. It is the only Mahila Mahavidyalaya in the vicinity of the P.A.H. Solapur University, Solapur having its center for teaching Urdu subject at graduation level. The college is fully involved in curricular, co-curricular and extra-curricular activities.

The College is very much conscious about the environmental issues on and off the campus. In order to create awareness about environmental issues, the college has organized a number of guest lectures that specially addressed environmental issues by inviting renowned specialists in the concerned field. In the last five years our 2 student each from Urdu and Hindi department stood first in the whole university and achieved Gold Medals.

The institute always looks towards the empowerment of the girls. For achieving excellence in academic's, institute has appointed excellent staff having the qualification of M.Phil., Ph.D., NET/SET and punctual management. Institute always take care of unprivileged and weaker students of the society.

To enhance the qualitative education for the women residents of Solapur and the nearby areas in general and the Urdu Language minority students in particular. To aim at the overall personality development of the students, and be confidently prepared to face all the complex challenges of the changing scenario of the world.

After the first NAAC cycle, institute has adopted many changes and took step towards getting better. The ICT has completely altered teaching learning environment of the college.

Institute has 18 functional MoUs with various academic, sports and social welfare institutes. The college NSS unit comprises of 100 Volunteers. Which works beyond its campus. Sports departments have honored, zonal, university, state and national level awards every year.

An alumnus has been contributing significantly to the development of the college through financial and non-financial means. A number of alumni have been giving their services in government, judiciary services, public and private sectors, in politics etc.

Over all we are very thankful to the social order and NAAC for generous us a chance to get better our-self and to develop stunning campus of the college.

Concluding Remarks :

Union Education Society's Mahila Mahavidyalaya, Solapur contributes to national development by providing access to the girls' of Solapur for higher education and sterilize all stakeholders regarding social justice and equity in all fields of life.

Apart from that the campus of the college has utilized for many purposes such as to conduct the classes of MTS, NEET, JEE, TET, Rahmani Thirty, Scholarship Examination, Computer Scholarship Examination, Religious Preaching etc.

The college has established collaborations with academic, sports and social welfare institutes and organized study tours, field visits, industrial visits. The college inculcates the value system among the students by making them aware about social, cultural, economic and environmental realities at the local, national and universal levels by organizing curricular, co-curricular and extracurricular activities. The college also promotes the use of technology in the academic and administrative areas of the college. It focuses on the effective use of ICT in teaching, learning, evaluation process and research. The use of ICT has brought transparency and qualitative improvement in the performance of the institute. The college has effective academic and administrative structure and gone through many assessment processes like NAAC, Academic and Administrative Audit etc. and came to know the strengths and weaknesses of the college to continue the Quest for Excellence in the field of higher education.

The maximum faculties are women who are strong communicators, use modern technologies for teaching learning methods, making women independent, promotes women's safety, allows women's to take their decisions, equalize the share of women with men, raising the status of women through education awareness, literacy and training etc.